

ADARSH VIDYA PRASARAK  
SANSTHA'S

# ADARSH COLLEGE OF ARTS & COMMERCE

Kulgaon, Badlapur

## The Annual Quality Assurance Report

Academic Year 2016-17

# ADARSH COLLEGE OF ARTS AND COMMERCE

## The Annual Quality Assurance Report (AQAR)

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# ADARSH COLLEGE OF ARTS AND COMMERCE

## The Annual Quality Assurance Report (AQAR)

For

The Academic Year 2016-17

Part – A

### 1. Details of the Institution

1.1 Name of the Institution	Adarsh College of Arts & Commerce
1.2 Address	Near K.B.M.C. Office, At & Post Kulgaon
City/Town	Badlapur
State	Maharashtra
Pin Code	421 503
Institution e-mail address	adarshcollege@rediffmail.com
Contact Nos.	0251- 2691897/2691819
Name of the Head of the Institution:	Dr.VaidehiDaptardar
Tel. No. with STD Code:	0251/6943000
Mobile:	09820613685
Name of the IQAC Co-ordinator:	Dr.SangeetaPande
Mobile:	9423362201
IQAC e-mail address:	aqaradarsh@gmail.com
1.3 NAAC Track ID	<b>MHCOGN 12186</b>
1.4 NAAC Executive Committee No. &Date:	EC/56/A & A/131 Dated 16.09.2011
1.5 Website address:	www.adarshcollege.avpskulgaon.net
Web-link of the AQAR:	<a href="http://www.adarshcollege.avpskulgaon.net/aqar">http://www.adarshcollege.avpskulgaon.net/aqar</a>

### 1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.78	2011	15-09-2016

1.7 Date of Establishment of IQAC

21<sup>st</sup> November 2011

### 1.8 AQAR for the year

**2016-17**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR of 2011-12 submitted to NAAC on 24-08-2012
- ii. AQAR of 2012-13 submitted to NAAC on 19-05-2014
- iii. AQAR of 2013-14 submitted to NAAC on 10-12-2014
- iv. AQAR of 2014-15 submitted to NAAC on 03-07-2015
- v. AQAR of 2015-16 submitted to NAAC on 04-10-2016

### 1.10 Institutional Status

University \_\_\_\_\_ State \_\_\_\_\_  
Affiliated College Yes  
Constituent College No  
Autonomous college of UGC No  
Regulatory Agency approved Institution Yes (UGC)  
Type of Institution \_\_\_\_\_ Co-education Urban  
Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self  
Financing

1.11 Type of Faculty/Programme Arts, Commerce, Science

Other programs \_\_\_\_\_  
Chavan \_\_\_\_\_ Extension programs of distance Learning of Yashwantrao  
Maharashtra Open University

1.12 Name of the Affiliating University University of Mumbai, Mumbai

1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University No

University with Potential for Excellence/CPE N/A

DST Star Scheme No

UGC-Special Assistance Programme	No
UGC-Innovative PG programmes/DST-FIST	No
UGC-COP Programmes	No

## 2. IQAC Composition and Activities

2.1 No. of Teachers	03
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	04
2.4 No. of Management representatives	03
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	02
2.9 Total No. of members	16
2.10 No. of IQAC meetings held	03
2.11 No. of meetings with various stakeholders: Faculty 03 Non-Teaching Staff 03 Alumni	07 01
2.12 Has IQAC received any funding from UGC during the year?	Yes
If yes, mention the amount	Rs 60,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 07      National- 02 Institution Level-05

(ii) Themes

1. National Seminar on 'Status of Indian Regional Languages'
2. National Seminar on 'Teaching and Learning Beyond Classroom'

3. A work shop on 'Know your boss' for Non-Teaching staff members
4. A one day workshop on 'Effective use of library Resources' for students
5. Intercollegiate District Level workshop on 'A path towards healthy life'
6. Workshop on 'Prevention of Sexual Harassment'
7. Workshop on 'Pre-marriage Counselling'

#### 2.14 Significant Activities and contributions made by IQAC

1. Helping in planning and organization of Seminars and Workshops
2. Organization of Business Fair
3. Celebration of Yoga Day

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To create Awareness about New Examination Pattern	<ol style="list-style-type: none"> <li>1. Choice based Credit System is implemented.</li> <li>2. University Examination for students of First Year started. (B.Com/B.A/BBI/BMS/BAF/B.Sc)</li> <li>3. Parents meetings were held to create awareness about new examination system.</li> </ol>
To improve Academic quality of the students.	<ol style="list-style-type: none"> <li>1. Practice tests were conducted.</li> <li>2. Remedial lectures were conducted for weaker students.</li> <li>3. Exam oriented Special guidance lectures were organised for T.Y.B.A &amp; T.Y.B.Com students.</li> </ol>
To enhance the skills of the students	<ol style="list-style-type: none"> <li>1. Students were encouraged to participate in various co-curricular &amp; Extra-curricular activities.</li> <li>2. Programs were organized on personality development and time management.</li> <li>3. Career guidance programs were conducted.</li> <li>4. Business Fair was organised to inculcate entrepreneurial skills.</li> <li>5. Lecture on importance of foreign languages in globalisation was arranged.</li> <li>6. Emotional Quotient Test was conducted for selected students.</li> </ol>
Research Development Cell	<ol style="list-style-type: none"> <li>1. Five surveys on Socio-economic themes were conducted.</li> <li>2. Teachers were encouraged to participate in workshops on revised syllabus.</li> </ol>

<p>Organisation of Workshop &amp; seminars</p>	<ol style="list-style-type: none"> <li>1. Two National Seminars were organised ('Status of Indian Regional Languages' &amp; 'Teaching &amp; Learning Beyond Classroom')</li> <li>2. Non-Teaching staff workshop was organised</li> <li>3. Workshop on revised syllabus of F.Y.B.A Economics was organized</li> <li>4. Workshop on revised syllabus of M.A (Sem-III &amp; IV) (2017-18) Economics was organized</li> <li>5. Student's workshop on Personality Development &amp; Career Opportunity was organised for self financing course students</li> <li>6. Workshop on 'Towards Healthy Living' was organized</li> </ol>
<p>Infrastructure Development</p>	<p>Construction of Extension building got over by the end of year,</p>

2.15 Whether the AQAR was placed in statutory body                      Yes    Management    (√)

Provide the details of the action taken

1. Management approved the shifting of Principal's office and administrative office to the extension building and also approved necessary infrastructure.
2. Management also provided in principle consent to the establishment of the Language Laboratory.
3. Management also approved shifting of the Library from 2<sup>nd</sup> Floor to the Ground Floor and additional resources are provided.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	06			
UG	08		01(B.Sc. IT)	
PG Diploma	-			
Advanced Diploma	-			
Diploma	-			
Certificate	02			
Others				
<b>Total</b>	17			

Interdisciplinary		
Innovative	Adarsh Rotary Centre for vocational courses.	NA

- 1.2 (i) Flexibility of the Curriculum: Choice based Credit System, Core and Elective options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11(UG) and 6 (PG Programs)
Trimester	-----
Annual	01(Ph.D)

##### 1.3 Feedback from stakeholders on *all aspects*

Alumni(√) Parents ( √ ) Employers( √ ) Students( √ )

Mode of feedback : Manual

##### 1.4 Whether there is any revision/update of regulation or syllabi? If yes, mention their salient aspects.



Yes. In all the subjects of first year classes, the syllabus is revised. It became more inclusive of current socio, economic issues.

There is thorough change in the examination pattern from 75/25 to 100 for First Year Classes under C.B.C.S, so the modules are changed accordingly.

1.5 Any new Department/Centre introduced during the year. If yes, give details. :

A new program B.Sc. with Information Technology was introduced in the Academic Year 2016-17.

We got permission to start B.M.M.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
12	06	04	01	01

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

---

23

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		04	02
Presented papers	08	04	01
Resource Persons	02	03	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Remedial lectures for the students.
- Guidance Lectures for Third Year Classes.
- Smart-Board training for the teachers.
- Interaction between Rank holders of the previous year and Third Year Students of the Current Academic Year.

2.7 Total No. of actual teaching days during this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution:-

- Students are given Question Banks.

- On-line question-paper delivery system is implemented as per guidelines of the University of Mumbai for First Year Students.
- Practice Tests, assignments and viva-voce are conducted.
- Summative evaluation is followed as per University of Mumbai guidelines.
- Photocopy of answer books is provided to the students on their demand.
- Ordinance 0.5050 of the Universities Act is followed and action is initiated.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshops

01	---	02
----	-----	----

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage for Academic Year 2015-16

Title of the Programme	Total no. of students appeared	Result Analysis of 2015-16				
		Distinction %	I %	II %	III %	Pass %
F.Y.B.Com I	228	----	2.19%	27.06%	20.53%	49.78%
F.Y.B.Com II	220	----	2.27%	17.27%	4.09%	23.63%
S.Y.B.Com III	179	----	9.50%	38.55%	36.30%	84.35%
S.Y.B.Com IV	179	1.68%	8.38%	55.86%	9.5%	75.42%
T.Y.B.COM V	165	2.42%	18.18%	18.18%	30.30%	69.09%
T.Y.B.COM VI	167	-	7.78%	17.96%	42.51%	68.26%
F.Y.B.A I	190	---	7.89%	42.11%	33.33%	83.33%
F.Y.B.A.II	178	----	6.74%	50.00%	7.87%	64.61%
S.Y.B.A.III	122	1.64%	9.84%	57.37%	27.59%	96.44%
S.Y.B.A. IV	122	0.82%	10.66%	65.57%	3.28%	80.33%
T.Y.B.A. V ( HIST)	47	2.12%	25.53%	36.17%	27.2%	93.6%
T.Y.B.A. VI ( HIST)	52	1.92%	19.23%	26.92%	28.84%	76.92%
T.Y.B.A V (MAR)	26	-	11.53%	15.38%	23.7%	53.08%
T.Y.B.A VI (MAR)	26	3.85%	19.23%	15.38%	19.23%	57.69%
T.Y.B.A. V (ECO)	45	-	2.22%	22.22%	26.66%	51.11%
T.Y.B.A. VI (ECO)	46	4.35%	8.69%	23.91%	23.91%	58.69%
F.Y.B.B.I -I	56	---	7.14%	57.39%	2.70%	67.23%
F.Y.B.B.I –II	56	---	5.36%	48.22%	10.71%	64.29%
S.Y.B.B.I –III	54	1.85%	25.93%	46.67%	13.33%	87.78%
S.Y.B.B.I –IV	54	5.56%	31.48%	40.73%	5.56%	83.33%
T.Y.B.B.I-V	49	2.04%	8.16%	36.73%	42.85%	89.78%
T.Y.B.B.I-VI	49	-----	4.08%	20.40%	61.22%	85.70%
F.Y.B.M.S. -I	31	---	---	29.19%	23.08%	52.27%
F.Y. B.M.S.–II	31	---	---	29.03%	6.45%	35.48%
S.Y. B.M.S.–III	34	---	11.76%	44.66%	36.36%	92.78%
S.Y. B.M.S. –IV	34	---	----	44.11%	14.71%	58.82%
T.Y. B.M.S-V	19	----	5.26%	21.05%	5.26%	31.57%

T.Y. B.M.S-VI	19	----	----	21.05%	21.05%	42.10%
F.Y.B.A.F-I	65	1.54%	20.00%	44.61%	14.29%	80.44%
F.Y.B.A.F-II	65	6.15%	23.08%	49.23%	1.54%	80.00%
S.Y.B.A.F. III	51	3.92%	19.61%	47.37%	15.79%	86.69%
S.Y.B.A.F. IV	51	1.96%	11.76%	52.95%	1.96%	68.63%

M.COM SEM I	34	-	2.94%	8.82%	17.65%	29.41%
M.COM SEM II	25	-	4.00%	12.00%	20.00%	36.00%
M.COM SEM III	25	4.00%	24.00%	24.00%	28.00%	80.00%
M.COM SEM IV	19	5.26%	21.05%	31.57%	15.78%	73.68%
M.A.SEM I Marathi	16	---	6.25%	6.25%	31.25%	43.75%
M.A.SEM II Marathi	13	---	7.69%	15.38%	53.85%	76.92%
M.A.SEM III Marathi	9	---	---	---	11.11%	11.11%
M.A.SEM IV Marathi	10	---	---	30.00%	10.00%	40.00%
M.A.SEM I History	33	6.06%	30.30%	21.21%	33.33%	90.91%
M.A.SEM II History	30	10.00%	43.33%	20.00%	10.00%	83.33%
M.A.SEM III History	27	3.70%	18.52%	40.74%	33.33%	96.30%
M.A.SEM IV History	24	---	29.17%	20.83%	41.67%	91.67%
M.A.SEM I Economics	44	----	2.27%	9.09%	36.36%	47.73%
M.A.SEM II Economics	24	4.17%	----	16.67%	29.17%	50.00%
M.A.SEM III Economics	16	-----	6.25%	12.50%	43.75%	62.50%
M.A.SEM IV Economics	12	----	8.33%	8.33%	50.00%	66.67%

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. IQAC conducts review meetings and members provide suggestions for improving teaching & learning process.
2. IQAC encourages faculty to make use of ICT for effective delivery mechanism.
3. Feedback forms obtained from the students for teaching and learning evaluation are analysed and the results of the analysis are informed to the concerned teachers for necessary actions.
4. Peer evaluation is also done for evaluation of improving teaching and learning process.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-----
UGC – Faculty Improvement Programme	-
HRD programmes	---
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-----

Staff training conducted by other institutions	Principal delivered lectures at Orientation Courses & Refresher Courses of Academic Staff Colleges
Summer / Winter schools, Workshops, etc.	
Staff Academy forum	All Staff members (24)

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily on Contract basis
Administrative Staff	04	01	-	03
Technical Staff	-	-	-	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Five surveys are conducted with the help of students. Teachers are motivated to participate in the seminars and conferences and they are encouraged to present research papers. Guidance is given to them. Students are given guidance for project work. Knowledge sharing program is organised where the opportunity is given to all the teachers for paper presentations.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	N.A	-----	-----	-----
Outlay in Rs. Lakhs	N.A	-----	-----	-----

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	---	---	---
Outlay in Rs. Lakhs	N.A	---	---	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	
Non-Peer Review Journals	02		
e-Journals	--		
Conference proceedings	03	02	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	
Major projects	N.A
Minor Projects	N.A
Interdisciplinary Projects	N.A
Industry sponsored	N.A
Projects sponsored by the University/ College	N.A
Students research projects <i>(other than compulsory by the University)</i>	----

Any other(Specify)	N.A
Total	

3.7 No. of Books published

i) With ISBN No.  Chapters in Edited Books  ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAPC  DST  DPE  scheme/fund

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	Nil	02	Nil	Nil	Nil
Sponsoring agencies	--	U.G.C.	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations---08 National  any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this

Type of Patent		Number	year
National	Applied	Nil	
	Granted	N.A.	
International	Applied	Nil	
	Granted	N.A.	
Commercialised	Applied	Nil	
	Granted	N.A.	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	02	01	N.A.	N.A.	N.A.	N.A.

3.18 No. of faculty from the Institution who are Ph. D. Guides  
and students registered under them

07

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

N.A.

SRF

N.A.

Project Fellows

N.A.

Any other

N.A.

3.21 No. of students Participated in NSS events:

University level

75

State level

02

National level Inter

Nil

level

Nil

3.22 No. of students participated in NCC events:

University level

N. A.

State level

N. A.

National level

N. A.

International level

N. A.

3.23 No. of Awards won in NSS:

University level

Nil

State level Nati

01

Inte Nil level

Nil

3.24 No. of Awards won in NCC:

University level

N. A.

State level

N. A.

National level

N. A.

International level

N.A.

3.25 No. of Extension activities organized

University forum

----

College forum

03

NCC

N.A.

NSS

23

Rotaract Club

20



### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Workshop on Conservation of Environment
- District level Intercollegiate Workshop on 'A Path Towards Healthy Life'
- Community Flag Hoisting, National Integration Day
- Blood Donation Camp, Thalassemia Detection Camp
- Voters Awareness Drive and Voters Registration
- Participation of students in pulse polio surveys
- Celebration of International yoga day

#### **Institutional Social Responsibility –**

- Alecture organised for the school teachers of Campus on Dasbodh
- Adopted KrantiVidyalaya of Kanhore, where the faculty and Principal gave guidance lectures for the school children
- College library established library at Kuderan village
- Faculty participated in the 12 villages 12 teachers project where they give guidance to villagers and tribals on blind faith eradication, importance of cleanliness etc. Health check-up camp is also organised in these villages.
- Rotractors organised the program in which stage is provided for Blind people to exhibit their talents.
- Rotractors adopted the school at Thakurwadi village where tree plantation is organised. Colouring of school is also done.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	13 Acres	----	Owned	13 Acres
Class rooms	13	9	Management	22
Laboratories	01 (IT Lab)	01 Commerce Lab	Management	02
Seminar Halls	01	01 (Auditorium in Extension Building )	Management	02
College General Office		01	Management	01
Principal Chamber		01	Management	01
Management Office		01	Management	01
Gymkhana (Indoor)		01	Management	01
University Exam Room		01	Management	01
YCMOU Centre		01	Management	01
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.			Management	08
Value of the equipment purchased during the year (Rs. in Lakhs)				Rs.194779/

#### 4.2 Computerization of administration and library

1. Computerization of College office and Library is partially completed.
2. Bar Code system for books for issue to the students is continued.
3. Library has developed its blog <http://adarshcollegelibrary.blogspot.in> for library users. Library information on the blog such as library collection, resources, activities are provided.
4. Fee Receipt Generation and Updation of Admission records are done through computerized system.
5. Online submission of University Examination forms for Sem V & Sem VI examinations, online submission of forms of Govt. Scholarship is in existence from 2011-12

#### 4.3 Library services: (2016-17)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9108	1270703	1869	213472	10977	148475
Reference Books	11648	1854976	652	152753	12300	2007729
e-Books	97000	2500.00			97000	2500.00
Journals	78	30252.00	01	1000.00	79	31252.00
e-Journals	4500	2500.00	1500	2500.00	6000	5000.00
Digital Database	2	--	02		04	--
CD & Video	246	9923.00	29	-----	275	9923
Others (specify)	29	2700.00	-----	-----	29	2700.00

#### 4.4 Technology up gradation (2016-17)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	+06 Laptops	23	01	01	01		4 Laptops	3 LCD 1 VCD 2 Sound System
Added	01 Laptop	---	01	---	---	1+ 2 Printer		1 Sound System 1 LCD
Total	+07	23	02		01		04	8

#### 4.5 Computer, Internet access, training to teachers' and students and any other programme for technology

Up-gradation (Networking, e-Governance etc.)

1. Well-equipped IT lab for Students and Teachers enabling them to complete their assignments.
2. Various National and International Journals are available for teachers through INFLIBNET
3. Provision of laptops for departments to make presentations in the classrooms.
4. Academic, administrative instructions are available on College website such as results, upcoming events like organisation of seminars, workshops and student-oriented events.
5. Two training Programs for teachers on how to use Smart Board'.

#### 4.6 Amount spent on maintenance in Lacs/ Thousands

i) ICT	Rs.124280/
ii) Campus Infrastructure and facilities	Rs.460109/
iii) Equipment	Rs.263093/
iv) Others	Rs.40971/
<b>Total</b>	<b>888,453</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Lecture on Importance of foreign languages in Globalization was organised for students, in which guidance was given to students about the availability of career opportunities to those who learn foreign languages. 93 students took benefit of this lecture.
2. International Day of Yoga was celebrated on 21<sup>st</sup> June 2016 in association with Swami Vivekananda Kendra, Kanyakumari, Badlapur Branch.
3. IQAC organized Emotional Quotient Aptitude test for selective students.
4. A program on 'Being Concerned ... Emotional Quotient' by Mr. Vilas Sonawane was organised
5. Prof. SandhyaKhare's lecture on Bhagwadgita&Yuvashakti was organised in association with Department of Philosophy.
6. National Seminar on Teaching & Learning Beyond classroom was organise

#### 5.2 Efforts made by the institution for tracking the progression

We obtain feedback from the past students in the form of graduate attributes during Degree Distribution Certificate. Results are analysed to find out progression of students. For weak students remedial lectures are organised. Feedback is collected from Alumni.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1381	226	07	-----

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

(d)

	No	%		No	%
Men	627	38.84	Women	980	60.71

Last Year (2015-16)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
549	309	87	549	-	1590	621	294	98	508	-	1607

Demand Ratio

1:1

Dropout Ratio

3%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Although college does not organise special coaching classes for competitive exams, the library provides books and magazines for preparation of competitive exams. Experts are invited to guide students for competitive examinations. Counselling and guidance is given by Principal and teachers. Career guidance programs are organised. Students are sent to other colleges where lectures on 'how to prepare for competitive examination 'are organised. Magazines like Competition Success review, Employment news are available for students.

No. of students beneficiaries

400

#### 5.5 No. of students qualified in these examinations

NET- 01

SET/SLET-NIL

GATE-NIL

CAT-NIL

IAS/IPS-NIL

State PSC-NIL

UPSC-NIL

Others-NIL

#### 5.6 Details of student counselling and career guidance

College organises career oriented guidance lectures for the students through which they can become aware of the career opportunities. 1) For female students' workshop on the career opportunities in the various fields like nursing, fashion designing and I.T is organised. 2) In the exhibition organised by library, books on competitive exams are displayed.3) A program on career in defence is also organised for the students. 4) A Business Fair is organised to develop entrepreneurial skills. 5) Guidance program by Alumni on career in travel and tourism is also organised.

No. of Students Benefited- 970

### 5.7 Details of campus placement

On Campus			Off Campus
Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	--	---	06

### 5.8 Details of gender sensitization programmes

1) A WDC is functioning in the college as per norms laid down by University of Mumbai. WDC works for sensitising students and staff regarding gender related issues. A meeting cum orientation lecture for girl student was organised.

2) Pre marriage counselling workshop was organised.

3) Workshop for creating awareness about 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013) was conducted. 800 students took benefit of this workshop.

4) Career Guidance for female students (career in nursing, fashion designing and computers) was organised.

5) Internal complaints committee is working in the college as per guidelines issued by the Government of Maharashtra 2013.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State / University level

National level

International level

#### No. of students participated in cultural events

State / University level

National level

International level

5.9.2 No. of medal / award won by students in Sports, Games and other events.

Sports:

State/University level  National level  International level

Cultural: State/University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial Support from institution	---	
Financial Support from government	---	Due to be received
Financial Support from other sources	05	10,000/-
Number of students received International/National recognitions	---	---

5.11 Students organized / initiatives

Students initiated 81 projects based on social responsibilities out of which 31 projects are community based and 2 projects are exhibitions organised in college (Granthamrutand Vrukshavalli.)

Fair:

Fair: State/university Level- Nil National-Nil International Level-Nil

Exhibitions: State/university Level-2 National-Nil International Level-Nil

5.12 No. of social initiatives undertaken by the students- 31

5.13 Major grievances of the students (if any) redressed - Nil

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:-**The vision of Adarsh College of Arts & Commerce is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

**Mission:-**

- To impart quality educational services as per changing needs of the time.
- To make education all-inclusive for students in and around Badlapur from socially underprivileged classes.
- To transmit students' potential capacity into Man-Making by encouraging them to learn in competitive atmosphere.
- To aim at making good citizens of India having deep rooted Indian Culture.

#### 6.2 Does the Institution has a management Information System

Yes, we follow guidelines given by the Joint Director of Higher Education and University authorities in this regard. Regular meetings of College Governing Council, Local Managing Committees & other administrative committees are held to deal with matters relating to the college.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- 1) Staff members attend the syllabus revision workshops for the subjects they teach.
- 2) Organisation of Departmental Meeting with Examination Committee to confirm pattern of Question paper in the subjects included in the curriculum.
- 3) Syllabus revision workshops are organized in collaboration with Board of Studies.
- 3) Deciding the Methodology of Teaching to incorporate changes in the syllabus. The students are oriented towards preparation of the projects and assignments in the internal examinations.



### 6.3.2 Teaching and Learning

- 1) Students are provided with question-banks, question –papers of previous examinations.
- 2) Assignments are given to the students in the subject-related topics as the part of examination pattern.
- 3) Projects are given to the final year students of the Self-Financing Courses and in the subject of Foundation Course.
- 4) Remedial and crash courses are organized to improve results of the students.
- 5) Guest or special lectures are organized to widen the awareness of the students.
- 6) Scholar batch lectures are organized for Third year students.
- 7) Industrial visits are organized to provide real life experience to the students.

### 6.3.3 Examination and Evaluation

- 1) Examinations are conducted strictly as per the norms specified by the University of Mumbai.
- 2) The question-papers are set as per the guidelines given by the BOS in the respective subjects.
- 3) Scheme of Marking is prepared before the assessment of the answer-books.
- 4) Assessed papers are moderated by external moderators.
- 5) Timeframe specified by the University of Mumbai for the declaration of results is observed.
- 6) Results are declared on website as well as on the notice boards in the college simultaneously.

### 6.3.4 Research and Development

1. Faculty members are encouraged to register for Doctoral Research and to undertake Minor Research Programs.
2. Departmental publications for improvement of writing skills of the students.
3. Three faculty members are pursuing Ph.D.

### 6.3.5 Library, ICT & Physical infrastructure/instrumentation.

1. Work of the extension building is completed.
2. Students use ICT infrastructure for Project Preparations & the teachers use it for preparation of presentations.
3. Energy Audit is conducted to monitor consumption of electricity.
4. Class Room with smart board is made available for the staff.

### 6.3.6 Human Resource Management

Human Resource requirements are discussed in College Governing Council meetings .The requirement of the work force in the teaching and non-teaching staff is calculated based on workload and the present availability of the staff. For new recruitments, approval of the College Governing Council is obtained. Following process is adopted to fill vacancies.

- Wide publicity is given to the vacancies through Newspaper Advertisement.
- Selection process involves screening of applications, personal interview by the panel consisting of representatives of the Governing Body, Principal and senior staff members.
- Additional employees are recruited in the Non-teaching staff for adequate security, Cleanliness & arrangements. The management bears the cost of the salary of these additional staff members.

### 6.3.7 Faculty and Staff recruitment

1. Lab Attendant: 01
2. Clerical : 05
3. Teaching Staff : 24

### 6.3.8 Industry Interaction / Collaboration

1. Forum of Free-Enterprise, Mumbai
2. Rotary Club of Badlapur Industrial Area
3. Department of Economics, University of Mumbai
4. Pitambari Products Private Ltd
5. Shobhawat Industries Private Ltd

### 6.3.9 Admission of Students

Admissions are given purely on Merit basis through the merit list and as per the process stipulated by the University of Mumbai from time to time.

### 6.4 Welfare schemes for

Teaching	<ol style="list-style-type: none"><li>1. Duty Leaves</li><li>2. Medical Leaves</li><li>3. FIP</li><li>4. Study Leaves</li><li>5. Emergency Financial Aid</li><li>6. Staff Welfare Activities</li><li>7. Patpedhi Membership and Loans Scheme</li><li>8. Advance against salary</li></ol>
Non-teaching	<ol style="list-style-type: none"><li>1. Duty Leaves</li><li>2. Medical Leaves</li><li>3. Emergency Financial Aid</li><li>4. Earned Leave</li><li>5. Staff Welfare Activities</li><li>6. Patpedhi Membership and Loans Scheme</li><li>7. Advance against salary</li></ol>
Students	<ol style="list-style-type: none"><li>1. B.C Scholarship</li><li>2. EBC Scholarship</li><li>3. Fee Refund Scheme</li><li>4. Book Bank Scheme</li><li>5. Fees Reimbursement Scheme</li><li>6. Health Check-up</li><li>7. Group Insurance</li></ol>

6.5 Total corpus fund generated

50000/-

6.6 Whether annual financial audit has been done - Yes

6.7 Whether Academic and Administrative Audit (AAA) have been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Administrative	Yes	Statutory Auditors	Yes	Management, Principal & Internal Auditors
Academic	-	-	Yes	Management & Principal

6.8 Does the College declare results within 30 days?

For UG Programmes Yes (As per University norms of 45 days from examination)

For PG Programmes Yes (Results are declared by the University of Mumbai)

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The University of Mumbai frames the rules and regulations. We observe the same in the conduct of the examinations.
- The work of question-paper printing is done in-house with the help of Copier and photocopy machines.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our College has functional autonomy to work in the framework of given set up and as per the provisions of Maharashtra Public Universities Act, 2016.

#### 6.11 Activities and support from the Alumni Association

- 1) Interaction with final year students is organized.
- 2) Ex-students are invited to participate in activities of the committees to deliver lectures and share their experiences.
- 3) Alumni guide the students for cultural competitions.
- 4) Alumni also help for Communal flag hoisting.
- 5) They also guide students on career opportunities.

#### 6.12 Activities and support from the Parent – Teacher Association

- 1) Regular Meeting are held with the Parents and they are asked to give suggestions.
- 2) In Special case, Parents are given counselling through a committee of staff Members.

#### 6.13 Development programmes for support staff

- 1) One Day workshop for Non-Teaching staff titled 'Know Your Boss' was organized.
- 2) Support Staff is sent for training / workshops related to Non-Teaching Staff Members.
- 3) Knowledge sharing programmes is organised every year for teaching & non-teaching staff.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Green Audit is conducted to review environment-friendly practices.
- 2) Installation of Solar Panels is approved and project will commence shortly.
- 3) Green Campus is maintained by planting trees and maintaining gardens.
- 4) The Environment Committee supervises cleanliness practices.
- 5) Rain-water harvesting is in use.
- 6) No-vehicle Day and No-plastic Day is observed.
- 7) Used papers are re-cycled.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during academic year 2016-17

1. 'Matrudin' an Annual flagship programme.
2. Workshop on making paper bags, cloth bags by NSS Volunteers.
3. Introduced BSC – IT (Information Technology) in 2016-17.
4. Permission to start BMM (Bachelor of Mass Media) from 2016-17.
5. Save Sparrow Day
6. ApanSareGauya ( Lets all sing together on the occasion of flag hoisting)
7. Delight show
8. Completion of one month, industrial apprenticeship with Shobhawat Industries, Badlapur on ' Earn& Learn' basis. (Students TY Bcom (Sem VI) & M Com Part II)

#### 7.2 Provide ATR based on the plan of actions decided upon at the beginning of the year.

1. Energy Audit was conducted.
2. Green Audit was conducted.
3. One day national seminar on 'Teaching & Learning beyond Class Rooms' was organized.
4. National seminar on 'Status of Indian Regional Languages' was organized.

#### 7.3 Two Best Practices

##### **Business Fun Fair (Start-Ups)**

**Goal:** To develop entrepreneurial spirit among the students

**Context:** Students are provided an opportunity to use and sharpen their business skills by collaborating with their friends. They are encouraged to contribute Seed Capital for their Business Model.

**Practice:** Students are allotted stalls at nominal rent and allowed to sell products either readymade or prepared by themselves. They are given freedom in pricing and marketing.

**Evidence of Success:** It is observed that the students collaborate with each other and contribute capital to earn reasonable profit from the venture. This activity is gaining increasing response from the students.

**Problems:** Preparation of project plans and documentation is not done by the students as expected. However, organizing committee helps the students in preparation of business plans.

### **Community Flag Hoisting**

**Goal:** To create awareness about National Integration and to develop Communal Harmony among the students and community.

**Context:** It is observed that Flag Hoisting ceremony is attended by few citizens as their national duty. Instead, it is treated as a holiday. To create awareness among members of the community, we encourage organization of Flag Hoisting on Independence Day and Republic Day in residential complexes and private institutions.

**Practice:** On Independence Day and Republic Day flag hoisting ceremony is organized by residents at 10 different places in the vicinity and the ceremony is co-ordinated by faculty members and NSS volunteers from hoisting to lowering of the national flag. We are conducting this activity of national importance for last 16 years.

**Evidence of Success:** The residents at the respective places are actively involved in this program and they have accompanied in this venture for 16 years without fail.

**Problems:** There is absolutely no problem in organizing this activity.

#### 7.4 Contribution to environmental awareness / protection

- Tree Plantation
- Construction of VanraiBandhara at adopted village.
- Workshop on conservation of Environment – ‘Making of paper & cloth bags’.
- SwachhataAbhiyan Rally participated by Principal, teachers and students.
- No Plastic, no vehicle Day.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add.  
(For example SWOC Analysis)

### **STRENGTHS**

- To improve the results of students.
- To use Technology in teaching.
- To use latest examples and Case Studies.
- Teacher’s enrichment through effective delivery meets.

### **WEAKNESSES**

- Most of the students are first generation learners, hence communication is a weakness.

### **OPPORTUNITIES**

- Improve the Academic Quality of the students.
- Introduction of software accounting programme.
- Introduction of Certificate Course in Accounts.



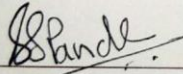
### CHALLENGES

- To reduce the failure of students.

### 8. Plans of the institution for next year

- To Conduct Gender Audit
- To initiate the process for starting the subject of Political Science as specialisation at T.Y.B.A
- To organise Seminars and Workshops for students on Capacity Building and enhancement of skills
- Organisation of seminars on the theme of 'Pt. Deen Dayal Upadhyay's Ekatma Manav Darshan: Relevance in Contemporary World'
- Increasing linkages with Industry and other institution
- To organise Investor's Awareness Program for students and faculty
- To Strengthen the placement cell activities

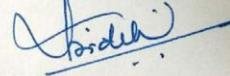
Name: Dr.Sangeeta Pande



Signature of the Coordinator, IQAC

Name: Dr Vaidehi Daptardar

Principal



Signature of the Chairperson, IQAC

**PRINCIPAL**

**Adarsh College of Arts & Commerce  
Kulgaon-Badlapur (E)**



Adarsh Vidya Prasarak Sanstha's  
**ADARSH COLLEGE OF ARTS AND COMMERCE**

Kulgaon – Badlapur – 421503, Tal- Ambernath

Dist.-Thane, (M.S.), INDIA

IQAC COMMITTEE 2016-17

ANNEXURE 1

Sr.No.	Name of Person	Designation
01	Dr.Vaidehi Daptardar	Principal & IQAC Chair Person
02	Dr.S.V.Surnis	Invitee member (Educational Adviser)
03	Dr.Shubhada Joshi	Invitee member (Academician)
04	Shri. Tushar Apte	President, AVP Sanstha
05	Shri. Deepak Katdare	Chairman , CGC
06	Shri.Yashwant V.Vaidya	Trustee, AVP Sanstha
07	Mrs. Meena Deshpande	Community Representative
08	Shri. Vinod Jade	Industry Representative
09	Dr. Sangeeta Pande	IQAC Co-ordinator
10	Shri. Mandar Thakur	Teacher Member
11	Dr.Sandeep Bhele	Teacher Member
12	Mr. Vishnavi Shinde	Student Member (B.A.)
13	Ms. Bddhidevi Sharma	Student Member (S.F.C.)
14	Mr. Bhushan Dohale	Student Member (S.F.C.)
15	Ms. Sapna Bhopi	Student Member (B.COM.)
16	Mr.Ananta Gharat	Alumni – Member
17	Mr. Sameer Tambe	Non-teaching staff

*S.Pande*  
IQAC Coordinator

*Shinde*  
Chairperson

A.V.P. Sanstha's  
**ADARSH COLLEGE OF ARTS & COMMERCE,**  
 KULGAON-BADLAPUR  
 STUDENT FEED BACK ON TEACHER 2016-17

**S.Y.B.COM** ANNEXURE 2

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Mandar Paranjape	28	56.42	20.62	3.21	2.50	82.75
Satish Pharate	48	46.87	25.78	5.62	1.92	80.19
Dr. Sangeeta Pande	25	47.20	27.60	6.41	0.80	82.01
Mitali Sawant	20	37.50	27.00	8.00	2.60	75.10

**S.Y.B.A.**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
D.H. Halkare	16	59.37	19.68	3.43	1.87	84.35
A.L. Bandal	33	35.45	34.54	4.69	2.27	76.95
Dr. S. S.Pande	55	42.72	25.90	5.63	2.81	77.06
Dr. S.S. Kulkarni	22	41.36	24.54	9.54	1.70	77.14
Kavita Rothe	29	40.00	32.84	3.79	2.06	78.69
Dr. S.A. Bhele	19	46.84	20.13	9.47	1.84	78.28
Dr. P. Tembe	15	37.33	26.00	10.33	1.66	75.32
M.A. Thakur	24	46.66	30.31	2.70	1.87	81.54
A. T. Gharat	17	50.58	25.58	1.76	2.79	80.71

*S.P. Pande*  
 IQAe Coordinator

*Chairperson*



A.V.P. Sanstha's  
**ADARSH COLLEGE OF ARTS & COMMERCE,**  
 KULGAON-BADLAPUR  
 STUDENT FEED BACK ON TEACHER 2016-17

**T.Y.B.COM**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Satish Pharate	30	37	27.50	10	1.58	<b>76.08</b>
Mandar Paranjape	29	30	31.29	8.96	2.58	<b>72.83</b>
Mitali Sawant	27	17.77	35.27	12.03	2.77	<b>67.84</b>

**T.Y. B.A.**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Dr. S.S. Kulkarni	16	9.37	23.43	17.18	6.25	<b>56.23</b>
Kavita Rothe	24	22.50	25.31	10.83	5.52	<b>64.16</b>
Dr. S.A. Bhele	09	42.22	38.33	2.22	0.55	<b>83.32</b>
Dr. P. Tembe	07	48.57	33.21	0.71	1.42	<b>83.91</b>
M.A. Thakur	27	60.37	18.88	4.25	1.57	<b>85.07</b>
A. T. Gharat	14	47.14	28.39	4.28	1.60	<b>81.41</b>

*SP Stande*  
 P.A. Coordinator

*Chairperson*

A.V.P. Sanstha's  
**ADARSH COLLEGE OF ARTS & COMMERCE,**  
**KULGAON-BADLAPUR**  
**STUDENT FEED BACK ON TEACHER 2016-17**

**F.Y.B.COM**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Mandar Paranjape	26	33.84	29.71	6.92	3.17	73.64
N. N. Shete	25	42.80	22.80	6.80	3.40	75.80
R. Hinger	32	25.93	26.48	12.34	3.35	68.10
Vidyut Joshi	25	51.20	13.80	9.40	2.90	77.30
Anil Telinga	24	47.91	21.88	6.67	2.5	78.96
Namrata Singh	30	19.66	30.00	15.50	2.61	67.77
D. H. Halkare	27	64.44	17.50	2.03	2.03	86.00

**F.Y.B.A.**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
D.H. Halkare	23	53.91	20.54	6.52	1.52	82.49
A.L. Bandal	29	45.17	26.37	6.89	1.46	79.89
Dr. S. S.Pande	14	52.85	23.57	3.21	1.60	81.23
Dr. S.S. Kulkarni	19	40.00	23.28	8.42	3.02	74.72
Mrs. N. Shete	18	41.67	22.50	7.50	3.34	75.01
Dr. S.A. Bhele	35	42.85	27.64	7.71	1.21	79.41
M.A. Thakur	15	52.66	17.50	2.33	3.33	75.82

*S.S. Pande*  
 PQAe Coordinator

*S. Shete*  
 Chairperson.



A.V.P. Sanstha's  
**ADARSH COLLEGE OF ARTS & COMMERCE,**  
 KULGAON-BADLAPUR  
 STUDENT FEED BACK ON TEACHER 2016-17

**S.Y. B.M.S.**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Shweta Joshi	21	16.66	12.85	16.90	8.09	<b>54.50</b>
Vidyut Joshi	20	69.50	12.37	5.00	0.87	<b>87.74</b>
Prachi Yadav	21	59.52	26.42	2.14	0.23	<b>88.31</b>
Bhagyashree Rode	18	43.88	34.16	3.05	0.97	<b>82.06</b>

**S.Y. B.B.I.**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Prachi Yadav	17	43.52	32.20	7.05	1.32	<b>84.09</b>
Bhagyashree Rode	10	43.00	20.25	10.00	2.50	<b>75.75</b>
Anil Telinga	34	60.58	15.66	4.85	2.20	<b>83.29</b>
Mitali Sawant	19	53.15	20.92	5.52	1.84	<b>81.43</b>
Alpesh Shinde	19	1.05	6.71	19.47	12.50	<b>39.73</b>

**S.Y.B.A.F.**

Name of Staff	Total Forms	Very Good (in %)	Good (in %)	Satisfactory (in %)	Un satisfactory (in %)	Total Percentage
Shweta Joshi	27	11.48	20.00	20.92	4.25	<b>56.65</b>
Bhagyashree Rode	19	37.89	26.84	7.89	2.36	<b>74.98</b>
Abhay Neoge	28	66.42	16.07	2.67	1.69	<b>86.85</b>
Sangeeta Pande	17	43.52	26.91	5.58	2.20	<b>78.21</b>

*S. Pande*  
 IQAC Coordinator

*Shweta Joshi*  
 Chairperson

## ANNEXURE 3

### ADARSH VIDYA PRASARAK SANSTHA'S ADARSH COLLEGE OF ARTS AND COMMERCE, KULGAON-BADLAPUR ACADEMIC CALENDAR FOR THE YEAR 2016-2017#

#### Ist TERM : 6th JUNE 2016 to 25th OCTOBER 2016

6th June 2016	: Reopening of the Degree College
20th June 2016	: Welcome Address of the Principal - F.Y.B.A. - A & B
21st June 2016	: Welcome Address of the Principal - F.Y.B. Com. - A
22nd June 2016	: Welcome Address of the Principal - F.Y.B. Com. - B
6th July 2016	: Ramzan Id (Holiday)

#### 1st, 2nd & 3rd August 2016 - Class Test of Semester I, III & V

15th August 2016	: Independence Day (Flag Hoisting at 7.30 A.M.)
16th August 2016	: Parents' Meet
17th August 2016	: Parsi New Year (Holiday)
31st August 2016	: मातृदिन सोहळा
5th September 2016	: गणेश चतुर्थी (Holiday)

25th September 2016	: 6th to 12th September 2016 : Ganesh Festival (Holidays)
	: Bakri Id (Holiday)

#### 3rd October 2016 onwards: Semester I & III Examinations

2nd October 2016	: Gandhi Jayanti (Holiday)
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#### 25th October 2016 to 14th November 2016 Diwali Vacation

#### 2ND TERM 15th NOVEMBER 2016 to 30th APRIL 2017

15th November 2016	: College Reopening
10th December 2016	: Parents' Meet
12th December 2016	: Id-E-Milad (Holiday)
15th December 2016	: Intra College HARMONY
19th December 2016	: Inter Collegiate HARMONY
22nd, 23rd, 24th December 2016	: Annual Social & Prize Distribution
25th December 2016	: Christmas (Holiday)
26th December 2016 To 1st January 2017	: Winter Break

#### 23rd, 24th, 25th January 2017: Class Test of Semester II, IV & VI

26th January 2017	: Republic Day (Flag Hoisting at 7.30 A.M.)
1st February 2017	: वसंत पंचमी-सत्यनारायण पूजा
19th February 2017	: शिवजयंती (Holiday)
24th February 2017	: Mahashivratri (Holiday)

#### Semester II & IV Examinations in 3rd Week of March 2017

13th March 2017	: धूलिवंदन (Holiday)
28th March 2017	: गुढीपाडवा (Holiday)
5th April 2017	: Ram Navami (Holiday)
9th April 2017	: Mahavir Jayanti (Holiday)
14th April 2017	: Dr. Babasaheb Ambedkar Jayanti (Holiday) & Good Friday
30th April 2017	: Last Day of the Academic Year

Note: The schedule of the Additional & A.T.K.T. examinations will be declared as per University Directives

# The Academic Calendar is subject to change as per the direction of Government / University / Institution)