

ADARSH VIDYA PRASARAK SANSTHA'S

ADARSH COLLEGE OF ARTS AND COMMERCE

(Permanently Affiliated to University of Mumbai & Recognised under 2(f) & 12B of UGC Act, 1956)

NAAC ACCREDITED 'B' GRADE WITH CGPA 2.78 (2011-2016)



**II CYCLE OF REACCREDITATION
SELF STUDY REPORT**

**SUBMITTED
TO
NAAC, BENGALURU**

NAAC Reaccreditation Report

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PREFACE

Adarsh Vidya Prasarak Sanstha (AVPS) was established in the year 1960. It is the largest educational complex in Badlapur. Adarsh Vidya Prasarak Sanstha established Adarsh College of Arts and Commerce in July, 1995 with primary objective of providing higher educational facilities to the students of the town and surrounding villages. Members of parent institution are dynamic and well-experienced in the field of education, politics, industry and social work. All the members of the trust and Governing Council actively contribute to the development of the college.

The college is permanently affiliated to the University of Mumbai and is in Grant-in-aid from Government of Maharashtra. It has recognition under section 2 (f) and 12 (B) of University Grants Commission. It was accredited by NAAC; Bangalore with CGPA 2.78 (B++) grade in 2011. For quality assurance and sustenance, the college established IQAC in November 2011.

At present (2016-17) 1607 students are enrolled in the college. The institution functions as per its vision, mission, and objective aligned with the goals of higher education, to serve interest of the students of the area; who are from middle and low income families. It is renowned institution of this region providing undergraduate and postgraduate education in Arts & Commerce faculties in traditional courses, self-financing courses and research center in Business Economics. It is situated in town of Badlapur and is spread over 16 Acres of land, housing main building, extension building, Gymkhana, Canteen, Playground etc. It caters to the needs of students of the town as well as of adjoining areas having considerably diverse socio-economic profile.

The constant endeavor to upgrade ourselves and to ensure ourselves in meeting the industry standards, we are now presenting ourselves for assessment by NAAC in the second cycle of Accreditation. All the activities of the last 5 years are being well compiled from AQARs of the respective years and presented in RAR for evaluation. The RAR gives sufficient insight into the vision, mission, objectives, activities and their deployment with strategy for successful implementation of Quality Policy. The post accreditation initiatives have been properly recorded in the RAR. This RAR is an outcome of the meticulous efforts taken by 'Adarsh Team'.

We welcome the Peer team of the National Assessment and Accreditation Council to our college. We look forward to meet & greet the honorable members of the peer team to get enriching inputs and insights, enabling further improvements on the path of development of the college.


Mr. Mandar Paranjape
(Coordinator)




Dr. Vaidehi Daptardar
(Principal)

NAAC STEERING COMMITTEE

- | | | |
|----|-----------------------|------------------|
| 1. | Dr. Vaidehi Daptardar | Principal/Patron |
| 2. | Mr. Mandar Paranjape | Coordinator |
| 3. | Mrs. Daksha Halkare | Criterion I |
| 4. | Mr. Mandar Thakur | Criterion II |
| 5. | Dr. Sandeep Bhele | Criterion III |
| 6. | Mr. Sameer Tambe | Criterion IV |
| 7. | Dr. Sangeeta Pande | Criterion V |
| 8. | Ms. Vidyut Joshi | Criterion VI |
| 9. | Mr. Satish Pharate | Criterion VII |

EXECUTIVE SUMMARY

Criteria1–Curricular Aspects

The college offers traditional undergraduate and postgraduate programs like B.A., B.Com. & M.A., M.Com. It also offers evolving disciplines like B.Sc in Information Technology, Bachelor of Management Studies, B.Com in Banking & Insurance and B.Com in Accounting & Finance. These programs are industry-specific and therefore provide better employment opportunities. To supplement the main courses language courses are also conducted. The college also conducts some courses in Distance Learning of YCMO University for adults and working class who could not complete their education for some or other reason.

The college implements the curriculum designed by University of Mumbai. Some teachers of the College take part in syllabus framing in the capacity of member, Board of Studies in their subjects or as member of Syllabus-framing committee of the University. The college arranges co-curricular and extra-curricular activities to inculcate moral & ethical values among the students apart from imparting programme based academic knowledge.

For making of the future citizens of this nation, the college organizes cultural and community oriented programs & programs relating to employment skills, personality development.

The college obtains feedback from students and other stakeholders on curriculum and communicates to University of Mumbai and its office bearers to facilitate suitable modifications and upgradation. The college has adequate infrastructure and a rich library to conduct curricular, co-curricular, and extracurricular activities. It has qualified and experienced teaching staff.

The college publishes its prospectus and annual volume to inform students about academic and co-curricular activities. At the beginning of each academic year, academic calendar and teaching plans are prepared and Principal provides detailed information regarding evaluation procedures to the students in 'Welcome Address'. Teachers share their views to create awareness about evaluation process in regular sessions. Subject teachers conduct bridge courses in the beginning of the academic year, to create appropriate linkage between previously learned subjects and expected learning outcomes for First Year Students.

Criteria 2–Teaching-learning and Evaluation

The college follows guidelines & policies to fulfill national commitment by giving admission to diversity of students, which include SC/ ST/ OBC/ women/ differently able / economically weaker section/ Minority community etc. Merit is the basis for the students' admission. At the beginning of each academic year, learning abilities of the students are judged and proper measures are taken to bridge the knowledge gap between students having different levels of academic capacity. Extra care is taken for weak students, by giving them remedial coaching whereas good scorers are provided with supplementary tools.

There is a proper system to monitor the teaching learning process. Feedback system, reporting by teachers, evaluation by principal is the sources of improvement in quality

of teaching. The college appoints qualified and experienced teachers for traditional as well as self-financing, job oriented courses and tries to provide all necessary facilities and congenial atmosphere to retain the teachers. Under the faculty development programme, the college encourages the teachers to participate in various programmes of skill development and knowledge upgradation viz. Orientation Programmes, Refresher Courses, Staff Training Programmes, etc. During the course of study, performance is evaluated with formative methods. It is communicated to the students and parents for necessary improvements. The college ensures the attainment of graduate attributes by the students by involving them in co-curricular and extra-curricular activities. The college also organizes industry or field visits to provide practical links to the academic learning process. IT tools are provided to the faculty to increase effectiveness of the teaching-learning process.

All these practices lead to improvement in results and the percentage of passing of the college largely remains to the higher side as compared to the average results of the University and of the surrounding colleges.

Criterion 3-Research, Consultancy and Extension

The college provides necessary facilities to teachers to carry out research activities to develop and promote research culture in teachers and students. It has Research & Development Cell. The cell conducts local surveys through the students. Faculty supervises project-work of the students to make students familiar with research process and skills. Teachers are encouraged to pursue research and secure Ph. D. degree, Research Projects, presentation of research papers in Conferences / Seminars etc. Out of 12 full time teachers five have completed their Ph. D and three are about to get the same. Many teachers have published their papers in Proceedings, Journals etc. Total number of publications of the college is around 130. The college runs a Research Center in the subject Business Economics. While one researcher is awarded Ph.D., seven researchers are presently working under the able guidance of Principal Daptardar.

The college provides IT support to the members of the faculty and access to N-LIST program of UGC, through which several on-line magazines and books can be accessed by the faculty members. It also sensitizes its staff and students on various issues such as gender equality, environment protection etc. through the programs organized by different associations. The college supports students from disadvantaged sections of the society, physically challenged, economically weaker sections etc. to minimize the dropout rate.

IQAC of the college plays important role in monitoring teaching learning process by advising management, principal, and staff on various matters. Keeping in mind that the students are at center of all our activities, the teachers adopt methods of interactive and collaborative learning. Projects, seminars, assignments, Quiz, competition, Study tour etc. contribute to development of innovative ideas and skills. It is a common practice to teach the students by lecture method but other modern methods make the teaching more effective. For the students from rural/ tribal areas, subjects are also explained in Marathi. Study materials like Reports, Handbooks, and Journals etc. provide practical knowledge of the subjects to students through college and departmental libraries.

Criterion 4-Infrastructure and Learning Resources

The college has adequate infrastructure for curricular, co-curricular, and extracurricular activities. These facilities include 17 classrooms (including a smart room), a seminar hall, A.V. Room & laboratories with equipments for teaching learning. For extracurricular activities, college provides various sports, outdoor and indoor games. An Auditorium for arranging programs like seminars/ conferences, cultural & extension activities etc. is important aspect of the upgradation of the infrastructure in recent times.

The College has spacious and rich library with large number of books, journals, periodicals, encyclopedia and Reference books etc. Library is computerized and has modern facilities of e-resources (e-journals, INFLIBNET etc.) All the departments and general administrative office etc. use I.T. infrastructure. The admin floor in the extension building includes spacious Principal's Office, adjacent Board Room and departmental rooms etc. Separate cabins are given to various units/cells like IQAC, Grievance Redressal Cell, and WDC etc.

Staff common room has all required facilities. The college provides necessary support to female and male students, including a ramp especially for physically challenged students and parking facility for two wheelers. A compound wall and CCTV surveillance along with two trained security staff take care of campus security.

Criterion 5-Student Support and Progression

The college has Women Development Cell for gender sensitization, Grievance Redressal Cell to handle the grievances for the welfare of the students, if any. The College conducts various medical check-up camps with the help of local doctors/medical professionals and NGOs like Rotary Club of Badlapur Industrial Area.

The students participate actively and enthusiastically in the activities organized by NSS, WDC and other internal committees. NSS units carry out various activities in adopted village for the development of the same. The college has several informal collaborations with Industries, social Institutions etc. from whom we get help in the field of career guidance and placements for students.

The college provides all necessary information required by the students through yearly prospectus. It also provides information about financial assistance, support facilities viz. library, fee concession, career guidance and placement, sport etc. to students. The college has started various P.G. courses to ensure students' progression to higher education. It also provides counseling services in academic, personal, career, and social problems to the students through units like WDC and Internal Complaints Committee.

Some of our sportsmen have played at the national level representing the State of Maharashtra on the national map in sports events. The college is having spacious playground to conduct variety of indoor and outdoor games in Annual Sports. The students also participate in cultural and sports events organized by the University of Mumbai.

Criterion 6-Governance, Leadership and Management

Implementation of vision and mission based strategy is fully taken care by college Governing Council, Local Managing Committee, and Principal. Quality assurance based on, self-assessment, feedback from stakeholders and most importantly, the suggestions of NAAC peer team plays important role in development of the college. Top management keeps on encouraging the teachers to use modern teaching aids, to update their knowledge and to carry out research activities. Apart from this, management also motivates them to take interest in co-curricular and extracurricular activities. It has a proper appraisal system and welfare schemes for teaching and non-teaching staff. The IQAC takes various steps to improve and sustain the internal quality of the institution. The college provides operational autonomy to various departments, for their quality sustenance and promotion. It has mechanism for internal and external audit including academic and administrative audit.

The college takes care of addressing various environmental issues and energy conservation etc. It has installed rain water-harvesting system. The college does not have its own facilities for biological and e-waste disposal; however helps KBMC in its job and by scraping with the help of external agencies respectively.

Criterion 7-Innovations and Best Practices

The college conducts environmental awareness programs and observes 'no plastic, no vehicle day'. It collaborated with RTO's 'Road Safety Campaign' in the bike rally, for creating awareness about use of helmets and safety drive.

The college worked with Unit Trust of India for distribution of PAN cards to the students and with Fire Brigade for exhibition of disaster management drill in case of accidents caused by fire.

Business cum Fun Fair, Community Flag Hoisting, Matrudin are some prominent best practices of the college. The college had organized a workshop on research skills and Hands on Training in Tally software for the benefit of the students and the faculty. Recycling of the used papers is also a small but cost effective measure to curtail use of paper.

With given socio-economic environment and a rural background, the college has been trying to justify its presence in meeting the ever-increasing expectations of the stakeholders and society in general. We have tried our best to fulfill all recommendations of earlier Peer Team of NAAC. We would be happy to follow the advice and directives of the NAAC peer team, so that it will lead to the betterment of the community in general and college in particular.

The College is a branch of reputed educational institution in Kulgaon-Badlapur area. In line with its reason to impart quality education and all inclusive education, the Management of the college takes strategic initiatives like up gradation of infrastructure and introduction of IT enabled educational facilities. Quality policy of the Management strongly advocates equal opportunities for all sections of the society. Student centric approach of the Principal and staff members plays an encouraging role for the development of the students who came from poor social and economic background.

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Though the College is situated in semi-urban region, majority of students came from surrounding rural areas and are first learners. These factors act as a major limitation, but we vie it as an opportunity and encourage the students through different initiatives under the banner of association and committees. The courses in effective communication, business fairs and industrial visits are some of the programmes which encourage students to learn and experience. The College constructed an Auditorium with state of art facilities and new office premises to provide interactive programmes and qualitative administration respectively. The College provided teachers with smart boards and ICT infrastructure to enhance their teaching capacity and effectiveness. The College experiences several difficulties or challenges in a process of delivering qualitative educational facilities. Low Economic profile of the parents and lack of awareness on the part of parents pose a big challenge in bringing under-privileged students into mainstream. We are trying to overcome these challenges by creating linkages with industries and other stake holders of the society. However, we are also aware that national and international linkages need to be created for further enhancement of quality of our services.

We welcome suggestions of NAAC Peer Team for the betterment of the students and we will do our best to create competent citizens for the growth and development of our nation.

Mr. Mandar Paranjape
(Coordinator)

Dr. Vaidehi Daptardar
(Principal)

PART – A (PROFILE OF THE INSTITUTION)

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	Adarsh College of Arts & Commerce	
Address:	At & Post: Kulgaon, Near KBMC Office, Kulgaon, Badlapur, Dist Thane.	
City:	Pin: 421503	State: Maharashtra
Website:	www.adarshcollege.avpskulgaon.net	

2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Email
Principal	Dr. Vaidehi Daptardar	O: 0251-6943000 R:	9820613685	vaidehi779@yahoo.com
Vice Principal	--	--	--	--
Steering Committee Coordinator	Mr. Mandar Paranjape	O: 0251 2691897 R: -	9420606849	vpmandar@gmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

i. Regular

ii. Day

iii. Evening

5. It is a recognized minority institution? No

If yes specify the minority status (Religious /linguistic /any other) and provide documentary evidence.

6. Sources of Funding:

Government	
Grant-in-aid	✓
Self-financing Anyother	✓

7. a. Date of establishment of the college: 03/07/1995

b. University to which the college is affiliated/or which governs the college (If it is a constituent college) University of Mumbai (Permanent Affiliation)

c. Details of UGC recognition:

Under Section	Date,Month & Year	Remarks(If any)
i. 2(f)	03.09.2009	Enclosed Annexure I
ii.12(B)	07.04.2010	Enclosed Annexure II

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/ Department	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	--Not Applicable			
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? Yes.

If yes, has the College applied for availing the autonomous status? No.

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence(CPE)? No.

b. for its performance by any other governmental agency? No.

10. Location of the campus and area in sq.mts:

Location*	Kulgaon-Badlapur, Dist Thane Semi Urban
Campus area in sq.mts.	Area admeasuring 15 acres of Land
Built up area in sq.mts.	3052.79 SQ.MTR.

(Semi-Urban,)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

* Play ground ✓

* Swimming pool

* Gymnasium

• Hostel

* Boys hostel

i. Number of hostels N/A

ii. Number of inmates

iii. Facilities (mention available facilities)

* Girls hostel

i. Number of hostels N/A

ii. Number of inmates

iii. Facilities

Working women's hostel

i. Number of inmates- N/A

ii. Facilities

• Residential facilities for teaching and non-teaching staff (N/A)

• Cafeteria— 1500 Sq.Ft. Cafeteria Available For All

• Health centre— --

**First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance.....Health centre staff—**

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Doctor's Services are Available as per requirement

Qualified doctor Fulltime Part-time

Qualified Nurse Fulltime Part-time

• **Facilities like banking, post office, book shops:** The Kalyan Janta Sahakari Bank Ltd., Badlapur Branch is in the Campus & Facilitation Center is also provided.

• **Transport facilities to cater to the needs of students and staff** --

• **Animal house** -- N/A

• **Biological waste disposal**- Yes

• **Generator or other facility for management/regulation of electricity and voltage:** Yes, 60 KVA Generator is installed for 24 Hours continuous Electricity Supply.

• **Solid waste management facility**-No

• **Waste water management**-No

• **Water harvesting** -Yes, Rain Water Harvesting.

12. Details of programmes offered by the college

(Give data for current academic year)

Sr. No.	Programme Level	Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student Strength	No. of students admitted
1	Under-	08*	3 Years	HSC	Eng/Mar	1980**	1381
2	Post-Graduate	06	2 Years	Degree	Eng/Mar	720	226
3	Integrated Programmes	--	--	--	--	--	--
4	Ph.D.	01	5 Years	Doctorate	English	08	07
5	M.Phil.	--	--	--	--	--	--
6	Certificate courses	--	--	--	--	--	--
7	UG Diploma	--	--	--	--	--	--
8	PG Diploma	--	--	--	--	--	--
9	Any Other (specify and provide details)	02 BA & B.Com. (YCMOU)	3 Years	--	English & Marathi	Not Applicable	655

*This includes BFM & BMM, however, for BFM there are no students enrolled for the programme since 2011-12, ** BMM- As we received the permission very late during 2016-17, it is difficult to start the Programme.

13. Does the college offer self-financed Programmes? Yes

If yes, how many? 13

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	05
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15. List the departments :(respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	B.Sc. IT	01	--	--
Arts	Humanities – 1 History -1 Economics - 1	04	01	--
Commerce	Commerce & Accountancy	02	01	--
AnyOther (Specify)	Self Financing Courses including Ph.D. Business Economics	01	--	--

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

- a. Annual system
- b. semester system 14
- c. tri smester system

17. Number of Programmes with

- a. Choice Based Credit System*
- b. Inter/Multidisciplinary Approach
- c. Any other (Specifies and provide details)

* CBC System started only in the year 2016-17 for the First Year.

18. Does the college offer UG and/or PG programmes in Teacher Education?

No

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? No

19. Does the college offer UG or PG programme in Physical Education? No

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c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC/University/ State Government <i>Recruited</i>	0	01 prin.	02	02	05	02	09	01	--	--
Yet to recruit					02		01			
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	--	--	--	--	03	09	04	03	01	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Femal	Male	Female	Male	Femal	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	01	--	02	02	--	05
M.Phil.	--	--	01	--	--	--	01
PG	--	--	01	--	02	01	04
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	04	09	13
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--

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M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	01	01	02

22. Number of Visiting Faculty/ Guest Faculty engaged with the College-17

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	108	183	136	144	132	177	116	178
ST	34	35	48	42	43	44	38	60
OBC	228	323	242	295	221	328	204	304
General	176	319	246	311	208	341	228	394
Others	35	53	46	47	45	51	42	43
Total	581	913	718	839	649	941	628	979

24. Details on students' enrollment in the college during the current academic year: 2016-17

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same	1381	226	--	07	1614
Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	1381	226	--	07	1614

25. Dropout rate in UG and PG (average of the last two Batches)

UG-Around 3%

PG – Not Applicable

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component----Rs. 31186/-

(b) Excluding the salary component---Rs. 17345/-

27. Does the college offer any programme/s in distance education mode (DEP)? Yes

a) Is it a registered centre for offering distance education programmes of another University? Yes

b) Name of the University which has granted such registration.

Yashwantrao Chavan Maharashtra Open University, Nasik

c) Number of programmes offered - 02 BA & B.Com.

d) Programmes carry the recognition of the Distance Education Council. - Yes

28. Provide Teacher-student ratio for each of the programme/courses offered

Under Graduate Courses (Regular & SFC) - **1:55**

Post Graduate Courses (Post Graduate) - **1:13**

29. Is the college applying for?

Accreditation: Yes, Cycle-2

(Cycle1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation*(applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **16.09.2011** Accreditation Outcome/ Result '**B**' Grade with **CGPA 2.78**

31. Number of working days during the last academic year-238 Days

32. Number of teaching days during the last academic year -180 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
02/11/2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) ----- 24/08/2012

AQAR (ii) -----19/05/2014

AQAR (iii) -----10/12/2014

AQAR (iv) -----03/07/2015

PART – B (CRITERION WISE INPUT)

CRITERION I
CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The college has vision, mission & objectives as stated below:-

➤ **Vision**

Our vision is to be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

➤ **Mission**

- ❖ To impart quality educational services as per changing needs of the time.
- ❖ To make education all inclusive for students in and around Badlapur i.e. to socially under privileged classes.
- ❖ To transmit student's potential capacities into man-making by encouraging them to learn in competitive learning atmosphere.
- ❖ To aim at making good citizens of India having deep rooted Indian culture.

❖ **Objectives**

- ❖ To impart quality education to all classes of students in the society in the faculty chosen by them in competitive spirit.
- ❖ To provide opportunities enabling students explore their latent capacities for personality development.
- ❖ To prepare them for life by giving education 'beyond classrooms' through extension & associations activities and development of skills.
- ❖ To imbibe Indian Tradition & value culture in the minds of the students.
- ❖ To promote excellence through educational innovative programs..
- ❖ To promote discipline & punctuality obedience & social commitment with patriotism.
- ❖ Visions, Mission & Objectives are conveyed through the prospectus to the students. They are displayed in the staff room, board room, on the website and at the entrance of the college gate. At various programs and functions we make the stakeholders and visitors realize our vision and mission. The vision and mission statements are displayed in the library.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

For effective implementation of the curriculum academic calendar is prepared. The teachers also prepare master timetable, department wise timetable and topic allocation of a course and module is done through departmental meetings, personal timetables are prepared. Time Table Committee is appointed at the beginning of the academic year. The departments review the teaching plans periodically.

The faculty of the college prepares semester wise teaching plans in every subject & implementation is reviewed by the principal and heads of departments. Teachers attend workshops for the change in the syllabus. The college takes every care for completion of the syllabus prior to the examination & keeps time for extensive revisions & writing practices. The college organizes guest lectures for third year students appearing for university examinations. The college takes initiative in organizing syllabus related workshops jointly with Board of Studies.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

Following are the examples showing how our teachers receive support from the college:

➤ **Procedure –**

- ❖ The syllabus is designed by the University of Mumbai and communicated through the circulars. The syllabus is displayed in the staff room notice board, library. Changes in syllabus are informed and given wide publicity through Staff meeting with the principal and also staff room notice board. Syllabus copies are kept in the library and with departments.
- ❖ Syllabus related workshops are organized by the Board of Studies and faculty members attend the same.

➤ **Support from the University-**

- ❖ The University frames the syllabus and it is informed to the college and faculty.
- ❖ Allocation of lectures per module in every course is given by the University.
- ❖ Board of Studies in respective subjects organizes workshops on the revised syllabus.

➤ **Support from the Institution –**

- ❖ The college deputed teachers to attend revised syllabus workshops.
- ❖ The college takes initiative in organization of workshops on new syllabus.

➤ **Practical –**

- ❖ Knowledge and information obtained by the teachers is taken across to the students through lectures.

- ❖ Teachers are relieved for Refresher, Orientation, Short Term courses as per the requirement.
- ❖ The college provides ICT facility, teaching aids, C.D. Collection etc. for enhancing the quality of teaching.
- ❖ The syllabus revision workshops provide relevant circulars and updates.
- ❖ Efforts are made by the library for purchasing reference books based on suggestions given by the teachers through requisition forms.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

Curriculum is determined by the university and lectures allotted to the topics are also specified by the Board of Studies in the respective subject.

The college undertakes following means for effective delivery of curriculum.

- ❖ The curriculum in the subjects is notified to the teachers by forwarding communications received from the university from time to time.
- ❖ Teaching plans are prepared at the departmental levels on the basis of the teaching days in the term.
- ❖ The faculty members discuss the same with the students in the beginning of the academic year.
- ❖ The curriculum is discussed in detail with paper pattern and expected learning outcomes in the introductory lectures by the teachers.
- ❖ Project works and tutorials or tests are conducted by the subject teachers as per the specifications of the University of Mumbai.
- ❖ The college provides ICT tools like OHP, Laptops for making curriculum delivery more effective.
- ❖ The teachers prepare teaching plans on the basis of days available for teaching and importance of the topics.
- ❖ Syllabus is completed within stipulated time and revisionary lectures are engaged.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- The college organizes guest lectures of professionals, experts from various fields, academicians, subject experts.
- Motivators are invited for guiding students.
- Senior faculty members from neighboring colleges are invited as guest speaker for guiding students in specific subjects.
- Representatives of the industry are invited in the programs organized by associations to interact with the students.
- Trainers and professionals are invited to guide students in the subjects like personality development, mental health and career planning and placements.
- The IQAC organized one day workshop 'Awishkar' in association with Department of Students Welfare of University of Mumbai.
- The college had tie-up with external bodies such as MILS and ISSR.

1.1.6 What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback, provided , specific suggestions etc.)

Some of our staff members are working on the syllabus framing bodies, Board of Studies & Academic Council. Some of them have contributed through their suggestion & feedback regarding syllabus. Two of teachers from our college worked on Board of Studies and Academic Council during 2010-15, including our Principal Dr. Vaidehi Daptardar. Prin. Daptardar worked as member of Arts Faculty.

Faculty members attend workshops on syllabus, examination patterns and share their views and provide recommendations to the appropriate bodies of the university.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The college is the facilitator for conducting career related courses of other institutions. These courses are designed in the view of needs of the students. The college offers following courses in addition to programs of the university which are need based.

- ❖ Certificate Course in Communication Skills
- ❖ Course in Languages - German Language
- ❖ In collaboration with Rotary Club of Badlapur Industrial Area, Adarsh Vidya Prasarak Sanstha has started 'Adarsh Rotary Center for Vocational Courses'.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

In order to ensure that the stated objectives of the curriculum are achieved in the course of implementation

- ❖ The college organizes various tests, competitions based on curriculum for ex. concept testing, immediate revision, power point presentation, group discussions, etc.
- ❖ Suggestions by the esteemed visitors work as the stimulation model for us to review whether our objectives are achieved.
- ❖ Student Performance is communicated through mark sheets & displayed on noticeboards & website. Result is presented and discussed in meeting of C.G.C. & L.M.C. In parent-teacher meeting, performance of the students is shared with the parents.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institutions?

With the objective of providing skill based courses to our students, the college conducted following courses.

- ❖ Effective Communication in English
- ❖ Certificate course in Cake Making
- ❖ Certificate course for Beauticians
- ❖ Hands on training course in Tally for teachers
- ❖ A workshop on 'How to be a good Investor' in collaboration with BSE.
- ❖ Diploma in Journalism of Y.C.M.O.U

1.2.2 Does the institution offer programs that facilitate twining/dual degree? if yes give details

Although there is no provision for dual degree, many students pursue professional courses along with regular programs such as CA, ICWAI etc.

1.2.3 Give Details on the various institutional provisions with reference to Academic Flexibility and how it has been helpful to students in terms of skills development, academic mobility progression to higher studies and improved potential for employability.

- ❖ Students have the choice of the subjects at FYBA level. We have History, Marathi Literature, Philosophy, Psychology, Political Science etc.
- ❖ At T.Y.B.A. level choices are History, Marathi Literature & Economics.
- ❖ The students can opt for self-financing courses.
- ❖ In commerce faculty we have traditional B.com, B.Com with Accounting & Finance, Banking & Insurance & BMS to choose from. At S.Y.BMS we have HR and Finance options. These options are available at post graduate level as well.
- ❖ The students from science and engineering and from SFC can be admitted to traditional commerce.

1.2.4 Does the Institution have self-financed program? If yes, list them indicate how they differ from other programs with reference to admission curricular fee structure teachers qualification salary etc.

The college conducts following Self-Financed Program for Under Graduate Courses, as follows:-

1.	Bachelor of Management Studies(BMS from 2009-10)
2.	B.Com Banking & Insurance (BBI from 2004-05)
3.	B.Com. Accounting & Finance (BAF from 2013-14)
4.	B.com in Financial Markets (2009-10)
5	B.Sc in (Information Technology) (2016-17)
6	B.M.M (2016-17)
7	M.Com. (Business Management) (since 2013-14)
8	M.Com. (Advanced Accounting) (from2009-10)
9	M.Com. (Banking & Finance) (from 2013-14)
10	M.A. History (from2009-10)
11	M.A. Economics(from 2009-10)
12	M.A. Marathi(from 2009-10)

- ❖ The college is affiliated to University of Mumbai.
- ❖ Curriculum of these courses is framed by the University of Mumbai.
- ❖ Fee Structure of the courses is also decided by University of Mumbai.
- ❖ Qualifications, appointments of teachers, Salary of Teaching & Non-Teaching staff are fixed and paid as per policies framed by UGC. Efforts are made to get fully qualified teachers for which advertisements in the news-papers are given.
- ❖ We do have Bachelor of Financial Markets from 2009-10, however, there are no students since 2011-12.
- ❖ Eligibility for students for admission to SFC courses is 45%.
- ❖ There are no in-house admissions to Self Financing Courses.

1.2.5 Does the college provide additional skill oriented programs, relevant to regional and global employment markets? If 'yes' provide details of such programs and the beneficiaries.

The college provides skill oriented programs under the auspices of Associations, which are the gateways to the students for the global opportunities.

- ❖ Anglia -an English literary association- Conducts programs in communication.
- ❖ Extension activities like N.S.S. conduct social welfare programs for society.
- ❖ The college conducts various surveys to develop research skills among students.

- ❖ Organization of guidance lectures to prepare students for examination.
- ❖ Beautician course for girl students.
- ❖ Program on personality development for students.
- ❖ Fun fair or business fair to provide practical experience of event management to the students.
- ❖ External training institutions are invited to make the students aware of courses in IT, Tally Accounting etc.
- ❖ Management helps the college in organization of all the activities.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

In choice based credit grading system of University there is a provision of selecting the courses from conventional face to face & distance mode of education. The students are made aware about this & encouraged them to take benefit of it. Some of the students take benefit of the distance program of education by the center of YCMOU run by our college. Open University for distance learning benefits adults and working class.

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated.

Wide range of programs and activities are conducted for integration and realization of the institutional objectives to supplement the syllabus and curriculum. For all the streams activities are organized to supplement the curriculum. Following are the examples of the activities.

- ❖ Seminars/conferences/workshops
- ❖ Paper presentations
- ❖ Screening of Films
- ❖ Personality Development
- ❖ Guidance programs
- We also support learning through the activities of various committees, such as
 - ❖ Commerce Association
 - ❖ Marathi Bhasha & Wangmay Mandal
 - ❖ Women Development Cell
 - ❖ National Service Scheme
 - ❖ Social Sciences association

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The college gives full scope to our students to develop their leadership qualities & other skills through various activities. The college helps them to prepare for interviews through Career & Placement Cell to facilitate job opportunities.

- ❖ The college provides them counseling services for better performance in examinations & in general.
- ❖ The college organizes business fair in which students setup their stalls & test their skills as entrepreneurs. They get hands-on experience of event management as they participate in organizing various events in the college.
- ❖ They are given the opportunity to participate in certain workshops (for ex Leadership Training Camp) to enhance their skills.
- ❖ They are given opportunity to conduct surveys & analyse the results, enhancing their Research Aptitude.
- Many theme-based programs for personality development are organized such as
 - ❖ Stress Management
 - ❖ Film Review
 - ❖ Use of PPT as a tool for review of films, books
 - ❖ Goal Setting
 - ❖ Motivation
 - ❖ Self-discipline

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender Equality, Climate Changes, Environmental Education, Human Rights, etc., into the curriculum.

The curriculum is transacted in such a manner that gender equality, climate change, environmental education and human rights etc are covered & explained through Foundation course, Environmental studies, Political Sciences subjects. The college pays special attention while organizing activities to create awareness about above issues through N.S.S., W.D.C. Forum for Film Appreciation, etc.

- ❖ The college organizes
 - ❖ Human Rights Day
 - ❖ Community Flag Hoisting
 - ❖ Rain water harvesting project
 - ❖ Cleanliness, sanitation drive
 - ❖ Road Safety Drive
 - ❖ Save sparrow campaign
 - ❖ Tree plantation

- ❖ Constitution Day
- ❖ Save Electricity Campaign
- ❖ Workshop on prevention of sexual harassment at work place
- ❖ International Brotherhood Day
- ❖ Teacher's Day

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

For value addition & enrichment of students the college conducts various programs, as follows:

➤ **Moral & ethical Values**

- ❖ Community Flag Hoisting
- ❖ National Integration Day – Inter-class competitions
- ❖ Celebration of Guru Poornima
- ❖ Book review & knowledge testing competitions on Great Personalities

➤ **Enrichment Programs**

- ❖ Lectures for women on protection of girl child & women empowerment
- ❖ Fund raising for farmers who attempted suicide in the drought prone area.
- ❖ Program of 'Matrudin' to honor mothers & great social workers to make students aware of our culture & inspire them.
- ❖ Program on 'Shatpailu Savarkar Ek-Umaj.'
- ❖ Celebration of 'Principal Day' is organized by the students to honor our principal & teaching staff to express gratitude every year. Organization of Principal Day gives very good practical experience of event management to our students.
- ❖ College sensitizes our students for social issues through NSS and other activities.

➤ **Better Career Options**

- ❖ Choice of subjects at T.Y. Level
- ❖ Self-financed industry specific courses
- ❖ Career & Placement Cell

➤ **Community Orientation**

- ❖ Cleanliness drive
- ❖ Road Safety drive
- ❖ Electricity survey
- ❖ Help to farmers

- ❖ Provision of library reference section
- ❖ Blood donation & Thalassemia detection camp.
- ❖ Our teachers are associated with various NGO's for social work

These programs are conducted on annual basis by our institution

➤ **Employability & Life Skills.**

Along with our regular teaching we also provide our students with the training of various life skills through various programs as follows:-

- ❖ We take our students to visit organization like Bombay Stock Exchange
- ❖ Mock Interviews are arranged in programs like Focus & personality development programs.
- ❖ English speaking courses
- ❖ Industrial Visits
 - ❖ For cultivation of cultural values visit to Pagoda are arranged
 - ❖ We invite eminent corporate personalities to guide students
 - ❖ The college had organized one day workshops on 'How to be a smart investor'
- ❖ We have different association in our college such as N.S.S., W.D.C.
- ❖ Adarsh Rotary Vocational Training Centre for
 - ❖ Fashion Designing
 - ❖ Mobile Repairing.
- ❖ We also run Table Tennis Academy, Carrom Academy to encourage sports.
- ❖ Lectures on carrier guidance are organized by inviting eminent persons from the various field options of careers in arts & commerce.
- ❖ Organization of fun fair gives an opportunity to students of event management.
- ❖ Community Orientation
 - ❖ The students participate in pulse polio eradication drive
 - ❖ Traffic control
 - ❖ Blood Donation Camp
 - ❖ Tree Plantation
 - ❖ Rallies
 - ❖ Anti-Tobacco Workshop with Salam Bombay Foundation
 - ❖ Red Ribbon Club
 - ❖ AID Awareness under NSS & extension activities
- ❖ College adopted a School & helped them in teaching learning process
- ❖ Adoption of a school for improvement of students is a progressive step of our college for the realization of the institutional objectives of social responsibility

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback is obtained by the college on various levels from different stakeholders as follows:

- 1] Feedback from students
- 2] Feedback from Alumini
- 3] Feedback from academic peers
- 4] Feedback from parents
- 5] Feedback from industries

Feedbacks are generally obtained at the end of the term to review outcome of teaching-learning process and to locate changes that are required in the process.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

The college monitors and evaluates the quality of its enrichment programs through:

- 1] Feedback on special lectures
- 2] Feedback on teachers
- 3] Performance of students in practice examination

1.4. Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- ❖ Board of studies of the University of Mumbai, develop & design the curriculum. The Principal of our college works as the member of syllabus framing committees in various subjects and of Board of Studies in her subject & plays very active role in developing curriculum.
- ❖ In the Orientation, Refresher Programs & other academic meetings especially when the new syllabus is implemented, teachers & academicians exchange their ideas & generate suggestions for the improvements of the syllabus.
- ❖ The Board of Studies, University of Mumbai in collaboration with Economics Department of Adarsh College organized one day workshop on the revised syllabus at F.Y. and M.A. level for the academic year 2016-17.
- ❖ The teachers participate in workshops related to syllabus modification, implementation strategy on revised syllabus.

1.4.2 Is there a formal mechanism to obtain feedback from students and stake holders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes / new programs?

- ❖ The college regularly obtains feedback on curriculum from our students, alumni, parents, Industries, academic peers & community and also through the informal discussion with the students. The suggestions which are obtained regarding syllabus development are communicated to University in the meetings or workshops.
- ❖ Teachers actively participate in workshops related to transforming the curriculum

1.4.3. How many new programs/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programs?

It is the Mantra of Globalization that has given us the opportunity to start new faculty in science for enhancing employability skills of the students. Considering requirement & demand from students & stakeholders college has introduced some certificate/diploma courses:-

- ❖ B.Sc.IT (at F.Y. level.)
- ❖ M.Com.Banking & Finance.
- ❖ BAF
- ❖ BMM

Any other relevant information regarding curricular aspects which the college would like to include.

- ❖ Majority of our students are from rural background, so it becomes necessary to take special efforts to improve their conceptual clarity.
- ❖ Self Finance Courses & some of the Y.C.M.O.U. courses are industry specific courses, which are beneficial for the students in selection of Job & also help them for professional growth.
- ❖ College conducts programs in accordance to the need of students and society, in line with cultural values and also as per global trends.

CRITERION II
TEACHING – LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

➤ **Publicity of Admission Process:**

- ❖ The college publishes separate prospectus for Aided and Self Financing Courses. The prospectus gives clear picture about admission procedure, options and subject combinations, government free-ship and scholarship schemes. It provides information on eligibility criteria and requisite documents for admission in each program. The information on student support system, government freeship and scholarship is given.
- ❖ The college website is <http://www.adarshcollege.avpskulgaon.net>. The website provides access to necessary information to students, parents and others.
- ❖ The college provides direct admission to in-house students of Jr. College run by the Parent Body. The parent organization as well as the college enjoys good reputation which helps in wider publicity.

➤ **Transparency in Admission Process:**

The college follows all the norms laid down by the University of Mumbai and Government of Maharashtra. It follows the directives regarding reservations for categories. Admission Committee is appointed to guide the students and for smooth conduct of the admission process. The students are required to have online registration on the portal of the University of Mumbai. Help is given through computer lab such as downloading the forms and print outs for the purpose. Scrutiny of the applications with necessary documents is done. Merit lists are displayed on the notice board. The admissions are given as per schedule declared by the University.

Following programs and courses are offered by the College:

Programs	Courses with Specialization
B.A.	Economics, History and Marathi Literature (specialization at Third Year)
B.Com.	Bachelor of Commerce, Bachelor of Commerce in Banking and Insurance, Bachelor of Commerce in Accounting and Finance.
B.M.S.	Human Resources
B.F.M.*	Bachelor of Financial Markets
B.Sc	Information Technology
B.M.M	Bachelor of Mass Media
M. Com	Advanced Accounting, Business Management, Banking and Finance

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M.A.	Economics, History and Marathi Literature
Ph.D.	Business Economics

- * We do have Bachelor of Financial Markets from 2009-10, however, there are no students since 2011-12

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview(iv) any other) to various programmes of the Institution.

- ❖ For admission to all under graduate Aided and Self Financing Courses ‘Merit’ and ‘Reservation Policy’ are the criteria followed as per the guidelines laid down by University of Mumbai and Government of Maharashtra. No entrance test is conducted by the college.
- ❖ For all Post Graduate programs, the admission process is conducted as per the guidelines of University Authorities and Government.
- ❖ The college follows guidelines laid down by University of Mumbai while admitting students for Ph.D. (Business Economics).

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The admissions are given to the students fulfilling the eligibility norms of University of Mumbai. Following Table indicates the percentage of marks at entry level for Adarsh College and neighboring college.

Year	Name of the Program	Adarsh College % at Entry Level		Bharat College % at Entry Level	
		Min.	Max.	Min.	Max.
2011-2012	F.Y.B.A.	35.00	78.67	-----	-----
	F.Y.B.Com.	35.00	75.76	35.00	N.A.
	F.Y.B.B.I.	40.00	70.20	-----	-----
	F.Y.B.M.S.	40.00	65.40	40.00	N.A.
2012-2013	F.Y.B.A.	35.00	76.13	-----	-----
	F.Y.B.Com.	35.00	80.50	35.00	N.A.
	F.Y.B.B.I.	43.17	76.50	-----	-----
	F.Y.B.M.S.	44.50	79.83	40.00	N.A.
2013-2014	F.Y.B.A.	35.00	82.50	-----	-----
	F.Y.B.Com.	35.00	85.33	35.00	N.A.
	F.Y.B.B.I.	45.00	75.33	-----	-----
	F.Y.B.M.S.	45.00	62.33	40.00	N.A.

2014-2015	F.Y.B.A.	39.35	81.54	-----	-----
	F.Y.B.Com.	35.00	85.00	35.00	86.77
	F.Y.B.B.I.	49.23	81.54	-----	-----
	F.Y.B.M.S.	42.77	79.38	43.33	73.38
	F.Y.B.A.F.	41.08	72.00	-----	-----
2015-2016	F.Y.B.A.	35.00	74.31	-----	-----
	F.Y.B.Com.	35.00	80.31	35.00	N.A.
	F.Y.B.B.I.	46.15	76.92	-----	-----
	F.Y.B.M.S.	46.00	77.40	40.00	N.A.
	F.Y.B.A.F.	46.15	82.62	-----	-----

N.A.: Data was not available.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?

➤ **Mechanism to review the admission process:**

- ❖ The admission process is supervised by the Principal and the Admission Committee. In the process, maximum intake capacity for each course and number of students admitted are verified. The College Governing Council reviews admission process to ensure that the guidelines issued by the Government of Maharashtra and University of Mumbai are duly observed.
- ❖ The filled in admission forms provide socio-economic profile of the students. The ratio of boys and girls can be observed. Medium of education at lower level of the students and first generation students are identified.

➤ **Outcome:**

The Analysis of student profile helps in taking further steps for the academic improvement. The admission committee considers subject chosen at lower level and the performance of the students in those subjects to guide them in selection of subject combination. The analysis is also helpful in understanding co-curricular and extra-curricular proficiency of the student. Meritorious students, sportspersons and artists are identified. The college provides suitable platform for aspiring students.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- ❖ SC/ST
- ❖ OBC
- ❖ Women

- ❖ Differently-abled
- ❖ Economically weaker sections
- ❖ Minority community
- ❖ Any other

The University guidelines are adhered to while framing an admission policy. All the clauses regarding admission of students belonging to the categories such as SC/ST, OBC, Women, Differently-abled, Economically Weaker sections, Minority Community and any other are strictly followed. Directives relating to Reservation Policy are followed.

- ❖ **Following Table shows category wise yearly distribution of the students for the last five years:**

Category	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	M	F	M	F	M	F	M	F	M	F
SC	121	197	108	183	136	144	132	177	116	178
ST	49	33	34	35	48	42	43	44	38	60
DT	02	04	03	02	00	02	00	03	01	02
NT	42	51	30	40	37	43	37	41	35	38
OBC	243	336	228	323	242	295	221	328	204	304
SBC	04	11	02	11	09	02	08	07	06	04
OPEN	194	317	176	319	246	311	208	341	228	393
TOTAL	652	949	581	913	718	839	649	941	627	980

- ❖ From above Table it is clearly visible that on an average 60% of the students admitted in the college are from specified reserved categories. The college works for enhancing academic performance of students from the underprivileged classes.
- ❖ The percentage of girl students exceeds that of boys.
- ❖ In nutshell, our admission practice is consistent with our mission to make education all inclusive by ensuring participation of socially underprivileged classes.

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2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends,i.e. reasons for increase/decrease and actions initiated for improvement.

UG/ FY	Numberof applications				Numberof studentsadmitted				Demand Ratio Approx
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	
B.A.	260	201	206	242	195	163	164	196	1:1
B. COM.	330	367	338	335	240	213	239	243	1:1
B.B.I.	62	98	100	91	48	56	60	56	1:1
B.M.S.	52	37	65	56	33	22	44	33	1:1
B.A.F.	----	----	85	72	----	-----	60	68	1:1

Progra ms	Numberof applications				Numberof studentsadmitted				Demand Ratio Approx
	12-13	13-14	14- 15	15- 16	12-13	13-14	14-15	15-16	
PG									
M. Com	65	60	50	75	61	56	42	69	1:1
M.A.	102	130	142	80	94	120	130	71	1:1

➤ Trends:

- ❖ It is observed that number of students taking admission to Arts faculty-traditional courses is decreasing for last four years. This trend is also observed in colleges of vicinity. We are trying to arrest falling number of admissions through the counseling sessions conducted by Admission Committee.
- ❖ The trends indicate that preference for the faculty of Commerce and Self Financing Courses is unchanged. However, we are planning to introduce new courses to attract more students.
- ❖ For under graduate and post graduate courses a stable demand ratio is maintained.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regards?

- ❖ Differently abled students are treated & helped more affectionately by the teachers & other staff of the college.

- ❖ The college ensures that the classes of such students are held on the ground floor.
- ❖ These students are encouraged and motivated by providing every possible help at every level in the college.
- ❖ Direct access is given to differently abled students in completion of office procedures and formalities by all departments and sections of the college.
- ❖ During examinations, such students are provided all possible help such as separate seating arrangement on the ground floor, the writer and additional time for visually/ physically disabled students.
- ❖ For instance we would like to mention names of following students who gave outstanding academic performance by overcoming their disabilities.
 - Ms. Ruhi Mali- Successfully completed B.A. degree in Economics. She is awarded with First Prize of National Association for Blinds (NAB's) for securing 1st position in 10 Universities in Maharashtra.
 - Ms. Dhanashree Kajale- Successfully completed B.Com degree.
 - Mr. Prashant Badekar- Successfully completed B.A. degree in Economics and is pursuing M.A. Economics (2016-17)
 - Ms. Nayana Patankar - is a student of M.A. History (2016-17)
- ❖ To encourage differently abled students and to boost their confidence, college felicitates them by giving special prize. Ms. Dhanashree Kajale secured 'Incredible Student' award in academic year 2013-14

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? if 'yes' give details on the process.

Yes. At the time of admission, the admission committee provides guidance to choose subject combination according to marks obtained by the student in previous examination. Before the commencement of the programme teachers interact with the students to know their needs and skills. During such interaction and discussions teachers come to know about their academic background, accordingly they are given special attention and guidance. The students coming from science stream to commerce or SFC programs are given special attention.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Add-on/ Enrichment Courses, etc.)

- ❖ Orientation lectures are arranged in the beginning of academic year for all students. In these lectures teachers introduce and clarify basic concepts regarding the program. The Principal gives 'Welcome Address' to First Year students of all programs to make them aware about the courses chosen by students.

- ❖ For Third Year students 'Open Interaction' session is arranged. In this interactive session previous year's meritorious students are invited to share their experiences.
- ❖ Special remedial lectures are arranged for the weaker students. Special guidance lectures are arranged for the unsuccessful students. After completion of the syllabus, revisionary lectures and crash courses for each programme are arranged for the enrichment of the knowledge.
- ❖ Parents meetings of First Year students are organized to create awareness about rules, regulations, examination system etc. Career opportunities are also informed to wards and parents.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc?

➤ **Gender:**

- ❖ A Women Development Cell is functioning in the college as per norms laid down by University of Mumbai. Women Development Cell works for sensitizing the students and staff regarding gender related issues. Every year special meeting cum lectures for girl students are organized in association with NSS unit and Rotract Club in which the guidance is given to them on various health, behavioral issues. Pre-Marriage counseling workshop is organized where the doctors and counselors provide guidance to the students. Awareness is created among the students on social issues such as 'Sexual Harassment of women at Workplace (Prevention, Prohibition&Redressal) Act, 2013. Various health camps including Eyes, Thalassemia, Blood group, Hemoglobin check-up are arranged. The career guidance workshops for women are arranged. Various government schemes providing employment opportunities for girls are implemented. For instance 'Beauticians Course' has benefited some of our girl students for self-employment.
- ❖ Special felicitation of Women Entrepreneurs was arranged by the college on 8th March 2016 to place role model before the students.
- ❖ Internal Complaints Committee is working in the college as per guidelines issued by the Government of Maharashtra in 2013.
- ❖ Street Play & Book Review Competitions on the problems of women are organized. Eminent personalities like Dr. Sudha Kankaria and Advocate Aprna Ramtirthkar were invited in the college campus to spread awareness regarding female feticide and other gender related issues.
- ❖ Every year an event called *Matru Din* is organized to express sense of gratitude towards mother. A woman social worker is felicitated for her work. On this occasion mothers of two students are felicitated as '*Palak Mata*' for upbringing of their wards against all odds.

➤ **Inclusion:**

- ❖ No discrimination is made while admitting the students. No discrimination is tolerated at any level while dealing with the stakeholders. All sections of society are assured equal access to admission. Financial assistance is provided to the students through the Government Schemes.

- Special attention is paid to differently abled and handicapped students.
- ❖ Endowment scholarships and special endowment prizes are given to the students from BPL category.
- ❖ Teachers provide financial assistance to needy students.
- **Environment:**
- ❖ The college offers the subject of Environmental Studies as a compulsory subject for commerce program.
- ❖ The college building is equipped with the necessary arrangement for Rain Water Harvesting.
- ❖ The college has conducted Energy Audit and Green Audit.
- ❖ 'No Plastic Day, No Vehicle Day' are celebrated in the college to create awareness among the students regarding environmental issues.
- ❖ NSS unit of the college organizes tree plantation programme on regular basis. NSS unit of our college has conducted a workshop on 'Environment Awareness' where skill training was given to the students to stitch cloth bags and to make bags from newspapers.
- ❖ Students are sensitized on environmental issues through organization of various competitions like essay, poster making, T-Shirt painting, Best Out of Waste.
- ❖ The students conducted survey on water resources in Kulgaon-Badlapur.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- ❖ Advanced learners are identified in each subject on the basis of their performance in the examination, responses in the class, project work etc.
- ❖ Advanced learners are given all the needed help and special lectures are arranged for further enhancement of their performance in the academics. They are also motivated to use library for reference books. The college library provides special facility for advanced learners by issuing them additional cards for home reading.
- ❖ Those aspiring for competitive examinations, CA and ICWA are motivated to pursue by giving study leave, library assistance and special guidance.
- ❖ Advanced learners are felicitated with various endowment prizes instituted by individuals and also with *Adarsh Merit Scholarship*.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.?)

- ❖ The College provides all kinds of support to disadvantaged sections of society, physically challenged, slow learners, and economically weaker sections.

- ❖ The classroom on ground floor is made available for program where physically challenged students are admitted. Special attention is provided to such students.
- ❖ The Examination Committee analyzes the performance in the examination and prepares list of slow learners (weaker students). It is handed over to subject teachers for remedial action.
- ❖ The college takes initiatives to develop learning ability of the slow learners. Remedial lectures, bridge courses are arranged where the subject teacher provide guidance and counseling to slow learners.
- ❖ The college introduced a 'Class Guardian System' in which a teacher is given responsibility of a particular class. The class guardian teacher is available to discuss the problems of the students and to provide necessary information.
- ❖ Through the interaction during the Class Guardian session, the economically weaker and disadvantaged students are identified by the teachers. Some of the talented students from the weaker sections are provided scholarship/prizes. The students from below poverty line are given financial aid and students securing highest marks are given special prizes.
- ❖ The college mobilizes the teachers on the issue of learning disability. In February 2013, a workshop on 'Learning Disability' was arranged in which teachers from surrounding schools participated.
- ❖ Some of the staff members provide financial help to economically weaker students at personal level.
- ❖ The students from economically weaker sections are given extended timeline for payment of the fees and are allowed to pay the fees on installment basis to eliminate the possibility of dropout.

2.3 Teaching – Learning process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

- ❖ A detailed prospectus containing academic calendar, program and course details, examination pattern, rules and regulations, university guidelines, fees structures, co-curricular and extra-curricular activities is provided to the students at the time of admission. The college prepares separate prospectus for traditional programs in Arts, Commerce and for Self Financing Courses.
- ❖ The college website gives wide publicity to academic calendar, examination time tables and results.
- ❖ Academic calendar for commencing academic year is prepared well in advance. Utmost care is taken to observe 180 teaching days as per UGC norms. Academic calendar shows semester wise examination schedules, co-curricular, extra-curricular activities and vacation period.
- ❖ After completion of 90 days teaching in each semester, external

examinations are planned. Internal examinations are planned in the mid of each semester.

- ❖ The work of the Time Table Committee begins in April and the Time Tables are kept ready at reopening. Master Time Table, Departmental Time Table, individual time table and Classroom wise Time Table is prepared.
- ❖ Detailed Time Table of weekly lectures is displayed for the students. During every lecture every day, a summary report sheet filled in by teachers reflects total attendance in respective lecture.
- ❖ Teaching plan is prepared by the concerned teaching faculty as per number of lectures assigned by Board of Studies in respective subject at each semester.
- ❖ The examination Time Tables are usually declared 30 days before the beginning of the examination.
- ❖ Model answers showing scheme of marking is prepared by concerned examiner / chairman of the paper. Moderation of answer books by external examiners is carried out as per the norms laid by University of Mumbai.
- ❖ The semester results are declared in time as per the provision of University of Mumbai guidelines and the University Act.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

- ❖ Co-curricular activities are organized by IQAC jointly with various associations and departments in the college.
- ❖ Teachers are encouraged to use modern teaching aids.
- ❖ Expert speakers are invited for lectures on various socio-economic topics.
- ❖ Suggestions are given for the enhancement of the college and department libraries.
- ❖ Teachers are encouraged to participate in Orientation Courses, Refresher Courses and Short Term Courses.
- ❖ The Staff Academy organizes innovative programs for teachers.
- ❖ IQAC arranges workshops for the benefit of the students and teachers. IQAC arranged workshop on 'Communication: Techniques and Skills' in February 2015. IQAC organized One Day National Seminar on 'Teaching and Learning: Beyond Classroom' on 14th March 2017.

2.3.3. How learning is made more student-centric? Give details on the support Structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- ❖ The credit/choice based grading system provides for continuous evaluation and active participation of learner in class and co-curricular activities.

- ❖ The teachers are well aware of objectives of the syllabus given by Board of Studies and they try to fulfill them. The teachers are encouraged to participate in workshops on curriculum. The college took initiatives to organize workshop on revised syllabus.
- ❖ The students are encouraged to actively participate in various programs organized by Commerce Association, Social Science Association, *Marathi Bhasha Aani Vangamay Mandal*, Arts and Cultural Association, Anglia, Women Development Cell, Forum for Film Appreciation and Discussion Forum.
- ❖ The college library provides a relevant collection of reference books and also modern infrastructure beneficial for e-learning. Specialised books on competitive examinations are made available to the students. The department libraries provide books to the students.
- ❖ The students are encouraged to participate in various inter collegiate, University/ State/ National level competitions.
- ❖ The college organizes cultural festival 'HARMONY' every year at Intra and Inter Collegiate level.
- ❖ Career Guidance Cell in the college provides information about job opportunities and organizes lectures on career guidance.
- ❖ For personality development, the college organizes workshops. For instance, a workshop on 'Career Development Through Enhancement of Personal Skills' was organized on 2nd September 2015 and a workshop on 'Career Opportunities and Personality Development' was organized on 23rd September, 2016.
- ❖ The college organizes Fun-cum-Business Fair every year to develop entrepreneurial skills of the students.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them in to life-long learners and innovators?

- ❖ The students are encouraged to participate in literary competitions like Quiz, debate, elocution and essay writing as well as in Seminars, Industrial Visits and Exhibitions.
- ❖ The students from Self Financing Courses are encouraged to conduct the case studies. Mock interviews are conducted to prepare them to face professional recruitment challenges.
- ❖ Special courses are designed to develop effective communication. Special lectures are arranged for developing knowledge proficiency. A lecture on 'Effective Communication' was delivered by Mr. M. P. Sadekar on 2nd July 2014.
- ❖ Inter disciplinary Certificate course 'Introduction to History' was conducted by Department of History.
- ❖ The creative writings of the students are published through yearly magazine

'Srujan'. Various associations and departments publish handwritten/printed magazines as collection of writings of the students such as 'Asmita' (Department of Marathi and Marathi Bhasha and VangamayaMandal), 'Ashwamedh' (Department of History), 'Arthkosh' (Department of Economics), 'Finvest'(Department of Accountancy), 'Manojay' (Department of Psychology), 'Umang' (NSS Unit), 'Image' (Self Financing Courses) and 'Adarsh Mitra' (Diploma in Journalism, YCMOU study centre).

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- ❖ The faculty members continuously upgrade themselves with modern teaching aids.
- ❖ Teaching aids such as audio visual instruments, OHP, projectors are available. Laptops are provided to the departments to prepare their presentations.
- ❖ The broad band internet facility is available. One class room is equipped with Smart Board to access online videos and various multi- media tools.
- ❖ The College library has collection of CD's and DVD's on various topics. Forum for Film Appreciation organizes screening of short films and movies related to curriculum.
- ❖ E-learning resources are available. The college provides access to UGC-NLIST facility to refer e-books, e-journals.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- ❖ National and International level academic journals, magazines and periodicals as well as newspapers are available in the library.
- ❖ Topic wise discussion on current issues, seminar lectures, and quiz are organized. Students visits are organized to places of prominence in trade, culture etc.
- ❖ Faculty members participate in Refresher Courses and Short Term Courses, National and International Seminars and Conferences.
- ❖ Besides, the college organizes National and State Level Seminars, Conferences and workshops. Research papers are invited on the selected themes and published in the proceedings. Following Table shows the details of conference/seminar organized in last five years.

Year	Seminars		Workshops
	National	State	
2011-2012	02	02	----
2012-2013	02	02	02
2013-2014	----	01	02
2014-2015	02	---	01
2015-2016	02	---	02
2016-2017	02	----	02
Total	10	05	09

- ❖ Research papers presented and published by faculty members in various conferences/seminars are clubbed under annual magazine titled 'Synectics'.
- ❖ Faculty members are encouraged to undertake Minor Research Projects under the schemes of UGC and University of Mumbai.
- ❖ The College has Research and Development Cell to encourage and undertake innovative projects and to conduct surveys on current topics. Field visits are organized. RDC aims at giving experience of 'beyond the classroom' teaching and learning.
- ❖ Experts from industries, institutions and renowned social workers are invited to share their experiences.
- ❖ 'Knowledge Sharing Programmes' on contemporary issues are organized by the Staff Academy of the college.

2.3.7. Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- ❖ Remedial and intensive coaching is provided to the students. Extra attention is given to advanced learners to enhance their performance.
- ❖ Career Guidance and Placement Cell organizes career oriented guidance lectures. It gives information about job opportunities. Books relating to competitive examinations and career guidance are available in the library.
- ❖ NSS Unit, Self Financing Courses Department, Health and Counseling Cell organize workshop for development of academic skills and psycho-social support to the students.
- ❖ Class Guardian acts a bridge between college administration and the students. Hence personal contact programmes are organised every fortnightly.
- ❖ Faculty members provide counseling to resolve personal and financial problems of the students.
- ❖ Faculty members have instituted endowment prizes for academic excellence.

- ❖ Scholarships for BPL category students as well as financially weak girl students are instituted.
- ❖ Women Development Cell in the college provides necessary guidance to resolve problems of the girl students.
- ❖ The college provides group insurance scheme for the students.

Following table shows the number of students benefitted.

Nature of activity	No. of Students benefitted
Academic Remedial Coaching	776
Personal	154
Psycho-social (Pre marriage counseling, Gender, Sexual harassment)	795
Professional Counselling	310
Mentoring (Sports, NSS)	238

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- ❖ Faculty members are well acquainted with ICT as teaching aid. Power point presentations, film and documentary shows are arranged.
- ❖ Teachers are encouraged to make on-line publications of the research papers in magazines with ISSN and impact factor.
- ❖ Associations organize programs like debate, essay writing, quiz, and elocution on contemporary socio-economic issues.
- ❖ Students are encouraged to do power point presentations and to access internet in the preparation of the projects and assignments.
- ❖ Department of Economics conducts various competitions on demographic issues on 11th July on the occasion of International Population Day.
- ❖ A Certificate Course in Communication Skills is conducted for benefit of the students.
- ❖ A Course in German Language was organized to encourage students to learn foreign languages.
- ❖ The college has well equipped computer lab.
- ❖ Laptops are provided to the departments for encouraging use of ICT in teaching.
- ❖ The class-room with smart board is provided to enable teachers to conduct teaching sessions with multimedia. The teachers are given training to handle

smart board effectively.

- ❖ Teachers are provided UGC N-LIST facility to access on-line books and journals.
- ❖ Study tours and industrial visits are organized resulting into practical experience of functioning of industries.

2.3.9. How are library resources used to augment the teaching- learning process?

- ❖ The library prepares the budget and amount is allocated to each department/subject to purchase the books every academic year.
- ❖ Reference books and journals including e-journals are available in the library. The faculty members are given benefit to access e-journals under N-LIST program of UGC.
- ❖ Newly arrived books and magazines are displayed to attract the attention of students and faculty.
- ❖ Book exhibition is organized on the occasion of 'Librarian Day' (Birth Anniversary of Dr. S. R. Ranganathan) on 8th August every year. This event is organized for the benefit of newly admitted First Year students to know availability of books in the library.
- ❖ The library displays articles beneficial to the students from various newspapers and magazines on its notice board. These articles are filed for future reference.
- ❖ A wall paper titled 'Manthan' is a library activity. This platform enables the students to tag their creative articles for publicity.
- ❖ The Book Bank scheme of University of Mumbai is available for students from SC, ST and NT categories. This scheme is funded by Student Welfare Department of University of Mumbai.
- ❖ The college runs Book Bank scheme for Self Financing Courses.
- ❖ Special home issue facility with two books at a time is available for Post Graduate students.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The syllabus of each program is completed within planned teaching days. At the beginning of the Semester the teaching plan is prepared with space for revision lectures. There is hardly any challenge in completion of curriculum.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- ❖ The teaching and learning process in the college is well planned. The Academic Calendar is prepared at the beginning of the academic year. The faculty members prepare the teaching plan. Regular feed back on teaching plan is obtained by the Principal. Action taken report is prepared on the teaching plan.
- ❖ Teaching plan and its outcome is discussed in the departmental meetings.
- ❖ Student attendance of each lecture is monitored through separately designed sheet.
- ❖ From academic year 2016-2017 new system of attendance is initiated wherein students are required to register their signatures for each and every lecture.
- ❖ Regular class tests are arranged. The tutorials and assignments are given to students to evaluate their progress.
- ❖ Feedback from the students is thoroughly analysed and outcomes are shared by the Principal/ HoD with the staff to ensure improvement.
- ❖ Grievances of the students regarding teaching learning are discussed in Class Guardian meeting and are communicated to respective teachers.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- ❖ The Principal in co-ordination with management plans the strategies of recruitment of teachers as per requirement. Recruitment is done as per the rules laid down by Government of Maharashtra and University of Mumbai.
- ❖ After obtaining NOCs, vacancies of teachers are advertised in national newspapers. The teachers are selected by duly constituted selection committee according to the procedure laid down by University of Mumbai.
- ❖ For Self Financing Courses the teachers are selected on ad hoc basis for academic year as fulltime, part time or on Clock Hour Basis. They are selected by local selection committee comprising of Principal, Management & the senior faculty.

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Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc. / D. Litt	–	–	–	–	–	–	–
Ph.D.	–	01	–	02	02	–	05
M.Phil.	–	–	01	–	–	–	01
PG	–	–	01	–	02	01	04
Temporary Teachers							
Ph.D.	–	–	–	–	–	–	–
M.Phil.	–	–	–	–	–	–	–
PG	–	–	–	–	03	09	12
Part-time Teachers							
Ph.D.	–	–	–	–	–	–	–
M.Phil.	–	–	–	–	–	–	–
PG	–	–	–	–	01	01	02

The College has good academic, cordial & congenial environment for teachers. The college provides all necessary facilities to the teachers who are engaged in research or pursuing higher qualification.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction & the outcome during the last three years.

- ❖ When new programme like B.com with Banking & Insurance, BMS & B.com with Accounting and Finance were introduced in the college, initially the college invited senior faculty from surrounding colleges, Banking & Insurance sector, Industry etc. Full time faculties are appointed by the college as per the norms of University of Mumbai.
- ❖ Senior faculties from various institutions & senior faculties from related field are invited as guest lecturers to provide proper guidance to the students.
- ❖ When there is scarcity of a faculty in SFC, senior faculties from commerce stream are given the responsibility of completing syllabus & guiding the students.

- ❖ Guidance from regular faculties helps the students of Self Financing Courses in preparation of projects.
- ❖ Industrial visits & study tour are organized where the students need to learn practical aspects of the programme.
- ❖ When the new topic 'Accounting with Tally' was introduced, the college organized a workshop on 'Hands on Training of Accountancy Software' on 4th September 2013 for our teachers and teachers from surrounding colleges in which the experts from the field were invited to guide the faculties.

➤ **Outcome:**

With these efforts we have created more awareness among the students about changes that are taking place in functioning of industry and use of technology. It has also helped in improving interactions with experts from different disciplines and collaborative learning. Thus more practical assignments have helped in enhancing performance of the students.

2.4.3. Providing details on staff development programmes during the last four years, elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Academic Staff Development Programmes	Number of Faculty Nominated			
	2012-2013	2013-2014	2014-2015	2015-2016
Refresher courses	-----	-----	2	-----
HRD programmes	-----	-----	1	2
Orientation programmes	-----	-----	-----	-----
Staff training conducted by the university	-----	-----	-----	-----
Staff training conducted by other institutions	-----	-----	-----	-----
Summer / winter schools, workshops, etc.	-----	-----	-----	-----

Principal Dr. Vaidehi Daptardar has conducted Faculty Development Programs at HRD Academic Staff College of Dr. Babasaheb Ambedkar Marathwada University, Sant Gadgebaba Amravati University and University of Mumbai. Besides, she is regular faculty with MILS and V.V.Giri Institute of Labour Studies for research programme.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

➤ **Teaching learning methods/approaches**

- ❖ The college provides ICT tools to facilitate use of advanced teaching-learning methods. Tools include internet connectivity, licensed software, laptops and

printers provided to the departments and projectors for common use.

- ❖ A class room with smart board is made available for providing visual aid in teaching-learning. The Audio Visual impact of learning on the minds of student is quite visible.

➤ **Handling new curriculum**

- ❖ Some of the faculty members are involved in the process of curriculum designing at university level.
- ❖ The college organized workshops on revised courses in collaboration with respective Board of Studies for the benefit of subject teachers of surrounding colleges.
- ❖ The teachers are encouraged to participate in the workshops on revised syllabus organized by other colleges.
- ❖ The principal conducts meetings to discuss the changes in syllabus with concerned staff members.

➤ **Content/knowledge management**

- ❖ In the programs of Staff Academy, guest speakers are invited to make presentations on different subjects relating to teaching-learning process.
- ❖ In an annual programme of 'Knowledge Sharing' teachers make presentations on interdisciplinarycontemporary issues.
- ❖ The college motivates teachers to contribute research articles and publishes these articles in the form a compilation titled 'Synectics'.

➤ **Selection,development and use of enrichment Materials**

- ❖ The college allocates library budget to purchase course-specific reference books to every department.
- ❖ Charts, maps, audio-visual aids are provided to the departments for enrichment.
- ❖ Internet facility &well equipped computer laboratory help the teachers in preparations of PPT and other material.
- ❖ UGC N-list facility is used asa source of enrichment.

➤ **Assessment**

- ❖ The college conducted workshopon revised examination pattern to make faculty members aware of changes in examination system. The Principal regularly conducts workshops for student/ Teachers to acquaint them with New System.
- ❖ The college deposes faculty members to attend workshops or seminars relating to the examination systems.
- ❖ All standard procedures relating to assessment work are strictly followed.
- ❖ The college works as a center for Central Assessment Program of University of Mumbai for examinations in Commerce and SFC's, in which the assessment of average 10,000 answer-books is completed through the involvement of

examiners from surrounding colleges.

➤ **Cross Cutting Issues:**

- ❖ The teachers are trained for maintaining Gender Parity. The staff members are sent for workshops for sensitising them about Gender issues.

➤ **Audio Visual Aids/multimedia**

- ❖ Training sessions are organized for effective use of Smart Board, PPT preparations and use of internet in enriching teaching-learning process.

➤ **OERs**

- ❖ The library provides updates on use of e-resources.

➤ **Teaching learning material development, selection and use**

- ❖ Some of our staff members have co-authored books and study material for Institute of Distance and Open Learning, University of Mumbai. A reference book for CA, ICWA and other Competitive Examinations is authored by Principal Dr. Daptardar.

c) **Percentage of faculty**

- ❖ Invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies -**30%**
- ❖ Participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies -**98%**
- ❖ Presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies -**98%**

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

To inculcate the research culture among the faculty the college has a Research & Development Cell. Faculties are motivated to apply for research grants of University of Mumbai and UGC. The management grants study leave to complete Ph. D. Two of our faculty members received Teacher Fellowship under 'Faculty Improvement Programme' (FIP) of UGC. The faculty is given duty leave to participate and present papers in national / international conferences / seminars / training programmes. The Management provides infrastructural support to organize national level conferences / seminars / workshops. Teachers are felicitated for their academic achievements.

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2.4.5 Give the number of faculty who received awards / recognition at the national state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

Year	Name of Teacher	Award	Instituting body
2012-13	Dr. Vaidehi Daptardar, Principal	1. Late Smt. Ashatai Prabhakar Sant Purskar 2. Late Smt. Alkananda Joshi State level women felicitation Purskar	1. Yadnyavalkya, Kalyan 2. Model Education Society, Solapur
	Dr. Shraddha Soman	Utkrutha Granthalay Karyakarta Award	Kokan Marathi Sahitya Parishad
2013-14	Dr. Vaidehi Daptardar, Principal	1. Rs. 50000/- For Best research paper at national conference 2. Dronacharya Award 3. Late Dr. Dattatray Samant Jivan Gaurav Purskar 4. Maharashtra Shiksharatna Award	1. Bharatiya Shikshan Mandal 2. Adarsh Pratishthan, Thane. 3. Dattvinit Pratishthan, Ghatkopar 4. Ulhas Prabhat
2014-15	Dr. Vaidehi Daptardar, Principal	1. Kasturi Mahila Bhushan Award 2. Adarsh Shikshak Award 3. Jankavi P. Sawlaram Award	1. 'Pudhari' Newspaper Group. 2. Dnyansadhana Trust, Thane 3. Mayor, Thane Municipal Corporation
2015-16	Dr. Vaidehi Daptardar, Principal	1. Thane Nagar Ratna Purskar 2. First Prize in State Level Essay Competition	1. Thane Nagarmanch, Thane 2. Marathi Rajyabhasha Vikas Mandal
	Dr. Sangeeta Pande	1. Bharat Jyoti Award	1. India International Friendship Society, New Delhi.

	Dr. Sandip Bhele	1. Rashtriya Shikshak Bhushan Purskar	1. PATRON: An International Multilinguistic Referred Research Journal.
2016-17	Dr. Vaidehi Daptardar, Principal	1. 'Women Special' Distinguished Academician. 2. International Women's Day	1. Prarambha Academy 2. Sakal-Madhurangan

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- ❖ The 'Prospectus' of the college gives information of the evaluation process in detail to the students who seek admission to various programs. The details of examination pattern including internal as well as external examination, ATKT rules, and revaluation process are described in the prospectus.
- ❖ The university circulars regarding the evaluation process are informed to the faculty members and discussed in the staff meetings. These circulars are displayed on the college notice board and communicated to the students in the classrooms.
- ❖ The examination pattern is discussed with the first year students in the 'Welcome Address' by the Principal. It is also discussed in the classrooms by the teacher at the beginning of the academic year and before commencement of the examination.
- ❖ Faculty members participated in the workshops organized by University of Mumbai to update themselves on rules/regulations of the examinations.
- ❖ The college took initiative in organizing a workshop on 'Reforms in Examinations' on 14th July 2012 for all the colleges of University of Mumbai.
- ❖ The Principal as Member of Academic Council and Board of Studies is closely associated with the evaluation system and she updates everyone on the changes introduced by the University.
- ❖ To monitor the examination work, an Examination Audit was conducted in 2013-14.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are there forms initiated by the institution on its own?

- ❖ The college adopts and implements the evaluation reforms as per guidelines given by University of Mumbai, in toto, meeting all the timeframes.

- ❖ The University of Mumbai introduced Choice Based Credit System from academic year 2016-17. CBCS aims at enhancing academic standards and quality in higher education through innovation and improvement in curriculum, teaching learning process, examinations and evaluation system. So we are in the process of shifting from numerical marking system to grading system of evaluation. Further, the grading system is changed from 7 points to 10 points from June 2016.
- ❖ The college implemented Choice Based Credit System for First Year at Under Graduate level and also at Post Graduate level from academic year 2016-17 as per guidelines of University of Mumbai. Common Question Paper System with 100 marks (without internal examinations except for Foundation Course) introduced by the University of Mumbai in June-2016 is also implemented.
- ❖ Prior to the above mentioned system, the Credit Based Semester and Grading System introduced in academic year 2011-2012 at Under Graduate level and in academic year 2012-2013 at Post Graduate level was implemented. From academic year 2011-2012 to 2013-2014 60-40 pattern and from academic year 2014-2015 onwards 75-25 pattern is introduced for Under Graduate level as per the guidelines of the University. The pattern of 60-40 is continued at Post Graduate level since its inception.
- ❖ For Self Financing Courses except for Common Question Paper, 75-25 system is unchanged since 2011.
- ❖ The Internal and External examinations are held according to time table displayed well in advance.
- ❖ Other than Internal examination, regular class tests, tutorials are held and assignments are also given to improve the subject knowledge of the students.
- ❖ For the post graduate students, the course related Project assignments are given as a part of internal assessment.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- ❖ The College implements University guidelines in regard to internal and external examinations. The college holds the First and Second year (Semester I to IV) examinations on behalf of University.
- ❖ The internal examinations of Third year undergraduate and all post graduate classes are conducted by the college.
- ❖ The University conducts Third Year undergraduate and all post graduate external examinations.
- ❖ The performance of the students is monitored through tutorials, assignments and question answer sessions in the class rooms.
- ❖ A separate committee for Internal Examination is created other than regular Examination Committee.
- ❖ The performance of the students is communicated to parents through Parents

Meetings. Students are warned from time to time about their poor performance.

- ❖ The review of the result is taken in the College Governing Council and measures are implemented.
- ❖ The Examination Audit was conducted in academic year 2013-2014.

2.5.4. Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

➤ **Formative Evaluation:**

- ❖ During the regular lectures each subject teacher conducts the formative evaluation and enables the students to grasp conceptual orientation of the course.
- ❖ Various techniques are applied in teaching such as question-answer session, discussions, drawing diagrams, maps for better understanding of the students.
- ❖ Assignments are given to the students to monitor improvement in performance.
- ❖ The study method is discussed with the students. The question paper pattern, allocation of marks per module and evaluation method is discussed in the class. This helps students in improving their performance. The students are made aware of time management while writing answers. Open Book Test is conducted in class after completion of syllabus for practice.

➤ **Summative Evaluation:**

- ❖ For the summative evaluation, the pattern laid down by University guidelines is followed. From academic year 2016-2017, First Year Arts and Commerce students have 100 marks pattern of evaluation in each semester without Internal Assessment except for Foundation Course. For Second Year and Third year Arts and Commerce Programmes and all Self Financing courses there are 25 marks for Internal and 75 marks for External evaluation. All external examinations of Third Year at Under Graduation and Post Graduate Programmes are conducted by University and the Internal Assessment for said programmes is conducted by the college.
- ❖ As graduation is Three Year integrated programme, cumulative grade is awarded on passing final semester.

➤ **Impact:**

- ❖ Formative evaluation ensures that the learner is evaluated continuously.
- ❖ Formative evaluation creates interest and curiosity in the course and enhances student progress.
- ❖ Summative evaluation pattern is based on multiple choice questions and subjective questions. The multiple choice questions prove helpful in preparation of competitive examinations. The subjective questions make it possible to evaluate students' explanation and writing skills.

2.5.5 Enumerate on how the institute monitors and communicates the progress and performance of students through the duration of course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- ❖ The results of each semester are consolidated and thoroughly analysed. In departmental meetings course wise analysis is discussed by the Head of the Departments and subject teachers. The analysis is reviewed in the staff meeting with the Principal and necessary remedial steps are suggested. The provision is made for remedial lectures.
- ❖ After detailed analysis, Program wise student meeting with the Principal and the teaching staff is organised, if necessary.
- ❖ Parents meeting is organized to communicate the performance of their wards and parents are informed about remedial steps for the improvement in the performance of their wards.
- ❖ Programme wise time table of remedial lectures is prepared and communicated to the students in advance.
- ❖ Attendance of remedial lectures is taken. The remedial lecture defaulters are counseled and remedial coaching is provided as per their need.

Following Table gives average of Result in both Semesters of an academic year in percentage (Program/Course wise) for last four years:

Programme	2012-2013	2013-2014	2014-2015	2015-2016
T.Y.B.A.	90.97%	79.71%	65.96%	62.58%
T.Y.B.Com	89.84%	59.59%	68.67%	66.01%
T.Y.B.B.I.	79.28%	79.45%	60.26%	88.64%
T.Y.B.M.S.	45.45%	82.93%	52.48%	38.88%
M. A (History)	90.48%	92.30%	91.67%	100%
M. A (Marathi)	100%	83.33%	40.00%	100%
M. A (Economics)	N.A.	N.A.	66.67%	90.00%
M.Com	75.00%	N.A.	73.68%	100%

Despite different examination patterns, the result at under graduate Degree examination and Post Graduate examinations is averaged above 60% continuously with few exceptions.

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- ❖ In the CBSGS system of University of Mumbai Internal assessment for 25 marks with specific pattern is adopted. Under this system, Class Test of 20

marks is conducted and 5 marks are allotted for student performance in class, his/her behavior, and student's active participation in the class, co-curricular and extra-curricular activities.

Following Table shows allocation of Internal Marks:

Criteria	Marks
1. One Class Test	20
2. Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities.	05
Total	25

- ❖ The class test of 20 marks is compulsory and is held in mid of the semester as per guidelines of the University.
- ❖ The commencement dates of Class test are mentioned in academic calendar. An Internal Examination Committee is formed to conduct the class test. A time table of class test is prepared and communicated to the students well in advance.
- ❖ The class test of 20 marks comprises objective type and conceptual questions as per the guidelines of the University.
- ❖ Re-examination is allowed to the students who remain absent for class test within prescribed period due to medical reasons and participation in co-curricular, extra-curricular activities with permission of the Principal.
- ❖ This ensures regularity in attendance, active participation of students and development of skills among the students. Attendance Committee takes review and report is presented in the parents meetings.
- ❖ The question bank is provided to the students.
- ❖ Regular interaction with the students enables the faculty to observe behavioral mechanism of the students.
- ❖ Many programs are compered and are effectively managed by the students such as National Integration Day.
- ❖ The students are encouraged to prepare power point presentations to improve their oratory and confidence. They are also encouraged to review academic articles and to write their own articles in handwritten/printed annual publications of the departments.

2.5.7. Does the institute and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details of the process and cite a few examples.

- ❖ After declaration of results, course wise analysis is done. Remedial coaching is planned for the weaker students and special lectures are conducted. Students

are provided with question bank and model answers are discussed to improve their performance in respective course.

- ❖ It is observed that First Year students in all programmes find it difficult to adjust with university pattern of examination. Their performance in the Semester I examination is invariably found unsatisfactory. Remedial steps are taken. The parents are informed about evaluation method and performance of their wards through parents meetings.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

➤ Redressal of grievances at college level:

- ❖ After declaration of semester results, notice is displayed for verification of marks/ revaluation.
- ❖ A Student can also demand a photocopy of their assessed answer-book.
- ❖ After receiving application for grievances, the verification of marks is done by college Examination Committee.
- ❖ In case of application for revaluation, the college invites senior teachers from other colleges to re-evaluate answer book of the applicant. The outcome of the same is notified to the students. The results of verification and revaluation are displayed.
- ❖ The mechanism is well documented in the prospectus for the benefit of students and parents.

➤ Redressal of grievances at University level:

- ❖ In case of grievances with reference to evaluation at examinations conducted by University, the student can apply for verification of marks, demand photocopy of answer-book and revaluation of answer-book along with the prescribed fees within the duration given by the University.
- ❖ The University sends photocopy to college and college hands it over to the student. The University informs the outcome to the college and student. The College facilitates the whole process of redressal of grievance at university level.

2.6. Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes, the students and staff are made aware about learning outcomes as follows

- ❖ Every course has its own learning outcome, set out by the University in the objectives (preamble) of the course syllabus.
- ❖ Some of our faculty members are actively associated with syllabus framing. The subject teachers are deputed to workshops on revised syllabus to understand the learning outcomes. The meetings of teaching staff with the Principal and Intra Departmental meetings deliberate upon learning

outcome. Expected learning outcomes are shared with the students of First Year in the 'Welcome Address' by the Principal.

- ❖ The vision mission statement of the institution ensures that all efforts are made to enhance learning outcome for the students having varying capacities.
- ❖ The students are motivated to participate in various academic, co-curricular and extra-curricular activities to enhance their capacities to achieve learning outcome.
- ❖ Class Guardian meetings are regularly conducted for the review of student performance.
- ❖ Parents are informed about expected learning outcomes of the programme in which their wards are admitted.
- ❖ The feed-back on campus ensures evaluation of learning outcome.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Following activities are conducted by the institute to achieve and enhance the learning outcomes -

- ❖ Guest lectures are scheduled for T.Y.B.A. and T.Y.B.Com students.
- ❖ Remedial lectures are conducted for students giving unsatisfactory performance.
- ❖ Assignments and projects are given to the students on various topics.
- ❖ Role Plays are used while teaching specific courses.
- ❖ Viva-voce is conducted on completion of project.
- ❖ Industrial and field visits are arranged.
- ❖ Additional / supplementary exams are conducted for students absent on medical ground or participation in sports/cultural/NSS activities.
- ❖ Counseling of students is done by the teachers to overcome the examination fear.
- ❖ Examiners prepare scheme of marking to ensure uniformity in assessment of answer-books.
- ❖ Centralized Assessment Programme is organized.
- ❖ Moderation of answer-books is done as per University guidelines.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Placement and Career Guidance Cell organizes following activities:

- ❖ Organization of workshops and trainings on soft skills development, interview techniques by inviting eminent speakers from industry.
- ❖ Organization of Fun cum Business Fair to develop entrepreneurial, management and marketing skills among the students.
- ❖ Close tie-up with Rotary Club of Badlapur Industrial Area.
- ❖ Internships for BMS students to get feel of industry system and culture.
- ❖ Sending students for campus interviews and recruitment drives organized in other institutions.
- ❖ Encouragement to participate in activities such as NSS, WDC, and Student's Council etc. for skill-enhancement, for inculcating leadership qualities and professionalism in them.
- ❖ Small projects as part of curriculum are given.
- ❖ Motivation to participate in intercollegiate and university level workshops and competitions. A workshop under 'Avishkar' (an activity of University of Mumbai) was conducted. Model of Eco San Project won First Prize in Inter-Collegiate Competition organized at C.H.M. College, Ulhasnagar.

2.6.4 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- ❖ Student's learning outcome and barrier in learning are identified primarily through classroom observations, periodic assessments and examination results.
- ❖ Interaction in the class enables teachers to know the learning barriers.
- **Measures adopted to overcome learning barriers**
- ❖ Parent-teacher meetings are scheduled to discuss the learning barriers of their ward.
- ❖ Bridge courses and remedial lectures are conducted regularly for students with learning difficulty.
- ❖ Student performance is discussed in LMC and CGC meetings, for arrangement of Special lectures or methodology for corrective action.
- ❖ Special lectures in Communication Skills are organised for improving language proficiency.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

Institution monitors and ensures the achievement of learning outcomes of students through following ways -

- ❖ Performance of students is primarily monitored on the basis of their outcome in various assignments, tutorials and periodic class tests.

- ❖ Students are encouraged to participate in various competitions, the results of which reflect their efforts towards the achievement of learning outcomes.

2.6.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

Following are the graduate attributes specified by the college –

- ❖ Vision statement of the college states the college initiatives in nurturing talent and advancing knowledge in vibrant learning environment.
- ❖ Mission underlines its aim about the transmission of students' potential capacity into Man-Making, crafting good, responsible and matured citizens and to develop moral and ethical values amongst the students towards society and their profession.
- ❖ The institute understands its responsibility of providing knowledgeable and skilled man-power to the corporate world, business houses and government bodies which can successfully face the real-life situations of the material world.
- ❖ The college strives hard for developing students with a sense of responsibility towards environment protection.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The methods of teaching and learning are effective and outcome oriented. The effectiveness is monitored through regular checks and evaluation. Further the evaluation system is well informed in advance and is quite transparent. The institute follows the University stipulated guidelines of time and rules in letter and spirit.

CRITERION-III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the college is a recognized Research Centre for Ph. D. degree in the subject of Business Economics, since 2011.

3.1.2 Does the Institution have Research Committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the research activity is promoted and encouraged by the Research&Development Cell which consists of Principal as the Chairperson & senior teachers including Dr. SangeetaPande, Dr. SandipBhele, and Librarian Mr. LaxmikantSatpute are members of the same for the Academic Year 2016-17.

➤ Role of Research & Development Cell (RDC)

- ❖ Research & Development Cell motivates faculty members to pursue research activities & to take up minor and major research projects from University, UGC and other funding agencies.
- ❖ The Research& Development Cell suggests pursuing applied research in collaboration with industries and other bodies.
- ❖ RDC aims to create an environment of research for academic enhancement of faculty and students.
- ❖ RDC motivates teachers to organize workshops/ conferences/ seminars of International/ National/ State/University level.

➤ Impact:

- ❖ Two staff members completed Ph.D. in last five years.
- ❖ Five Minor Research Projects from various funding agencies are taken up and three are submitted.
- ❖ A Two Day Workshop on 'Research Skills' was organized.
- ❖ Most of the staff members participated / presented papers in International/National/State level seminars/conferences.
- ❖ Majority of the staff members have published their research papers in proceedings and Journals.
- ❖ The college organized National/State level seminars/ conferences and workshops.

- ❖ The college published seven seminar proceedings with ISBN.
- ❖ Prin.Dr. Vaidehi Daptardar, Dr. Sangeeta Pande and Prof. Satish Pharate received Outstanding Research Paper Award at International /National seminars/conferences.
- ❖ Appropriate number of peer reviewed journals, periodicals and e-resources are available in the library.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

➤ **Autonomy to the principal investigator:**

Full autonomy is given to the Principal Investigator in the area of research project.

➤ **Timely availability or release of resources:**

All resources required for the projects are made available to principal investigators.

➤ **Adequate infrastructure and human resources:**

Research infrastructure is provided in the form of a library with subscription to several International and National databases and journals through N-List. Net Connectivity and IT support is given through computer laboratory. Separate space is provided to the researchers in the library.

➤ **Time off, reduced teaching load, and special leave etc. to teachers:**

Special leave is sanctioned in the form of FIP for pursuing Ph.D. Duty leave is granted for presenting research papers in seminars, conference and attending seminars, workshops, orientation and refresher courses.

➤ **Support in terms of technology and information needs:**

Access to computers with internet connectivity: A centralized facility of printer and scanner is made available to all faculty members involved in research activities. Library has subscribed E-database of INFLIBNET and its access is provided to all teachers.

➤ **Facilitate timely auditing and submission of utilization certificate to the funding authorities:**

Yes, the auditor of the college conducts audit of the expenditure of the research projects. The office submits the utilization certificate to the funding authorities in time on completion of the project.

➤ **Any other:**

The Administrative Office collects and submits all the relevant records to the research funding agencies such as the UGC, the University of Mumbai, etc. This facilitates meeting the deadlines for proposal and submission of the projects. The College authorities regularly interact with the agency and follow up the proposals. In case of Minor Research proposals the released funds are immediately disbursed to the concerned staff.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- ❖ Departments organize lectures on simple aspects of research. NSS conducts student centric and socially relevant surveys. These surveys are conceived, planned and carried out by students under the guidance of Research & Development Cell, NSS Program Officers and Principal.
- ❖ As part of curriculum students of M.Com, MA, T.Y B.M.S. BBI &BAF prepare various research projects on subject related themes and current issues.
- ❖ Interviews and preparation of questionnaires etc. expose students to research process.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

➤ Faculty involvement is of the following five types Active Research:

Research Activity	Completed	In process
Ph.D.	05	03
Minor Research Project	03	02
Ph.D. Guiding *One Research Guide	01	07
Research Projects by students	A-For Students -100 B-RDC Surveys -10	-----

- ❖ Dr. Vaidehi Daptardar is recognized guide for Ph. D. – there are 8 students pursuing Ph.D. under her guidance. One of her students completed Ph. D. in the year 2016.
- ❖ The Center for Research in Business Economics organized a Two Day Research Methodology workshop (Research Skill) for research students of the center.

➤ Research Projects:

Research Project	Department	Funding Agency	Amount Sanctioned	Principal Investigator
Minor Research	Economics	UGC & University of Mumbai	40,000/- & 25,000/-	Dr. VaidehiDaptardar
Minor Research	Accountancy	UGC	70,000/-	Prof. SatishPharate
Minor Research	Psychology	UGC	10,000/-	Prof. DakshaHalkare
Minor Research	History	University of Mumbai	25,000/-	Prof. Mandar Thakur

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

(National Level- 10/ State Level-04/ Workshp-20)

❖ **National Level Seminar/ Conference**

Sr. No.	Seminar/Conference	Subject/ Topic	Date
1.	U.G.C. National Seminar	Ravindranath Tagore: Image & Influence	27 th January 2012
2	U.G.C. National Seminar	Emerging India: will It Pauper or Prosper?	2 nd &3 rd March 2012
3	National Conference	Emerging India and Vision of Swami Vivekananda	28 th &29 th January 2013
4	U.G.C. National Seminar	Co-operative Movement: Relevance in Globalization	8 th & 9 th February 2013
5	U.G.C. National Conference	Role of Indian Press: Maintaining Legacy from Colonial Period to Contemporary Time	6 th & 7 th February 2015
6	National Seminar	Role of NGO's In Nation Building	28 th February 2015
7	National Seminar	Dr. Babasaheb Ambedkar's Thoughts: A Contemporary Relevance	9 th April 2016
8	Interdisciplinary National Seminar	Silver Jubilee of Indian Economic Reforms : (1991-2016) A Balance Sheet	25 th April 2016
9	U.G.C. Sponsored National Conference	Status Of Indian Regional Languages In Higher Education	16 th &17 th February 2017
10	NAAC Sponsored National Seminar	Teaching & Learning Beyond Classroom	14 th March 2017

❖ **State Level Seminar**

Sr. No.	Seminar	Subject/ Topic	Date
1.	State Level UGC	Changing Taxation Structure	4 th February. 2012
2.	State Level UGC	Role of Small & Medium Enterprises in Economic Development in the post-Recession Period.	27 th February 2012
3.	State Level UGC	Yashwantrao Chavan: A Visionary Leadership	24 th November 2012
4	State Level Seminar	Growth of Real Estate in India : Pros & Cons	10 th December 2012
5	State Level Seminar	India China Relations: Looking Back Looking Ahead	30 th January 2014

❖ **Following Workshops Sponsored by Adarsh College**

Sr. No.	Workshop	Subject/ Topic	Date
1.	One Day Workshop	Techniques of Novel Writing	3 rd October 2011
2.	One Day Workshop	Introduction to Archaeology	12 th October 2011
3.	One Day Workshop	Reform in Examination	14 th July 2012
4.	One Day Workshop	Learning Disability	11 th February 2013
5.	One Day Workshop	E-Techniques for Office Efficiency	22 February 2013
6.	One Day Workshop	Hands on Training of Accountancy Software	4 th September 2013
7.	One Day Workshop	Economic Leadership Development Workshop	6 th January 2014
8.	Two Day Workshop	Research Skills	8 th & 9 th August 2014
9.	One Day Workshop	Communication: Techniques & skills	27 th February 2015
10.	One Day Workshop	Career Development Through Enhancement of Personal Skill	2 nd September 2015
11.	One Day Workshop for Non-Teaching Staff	Maintaining Accounts and Finance For Office Efficiency	28 th November 2015
12.	One Day Workshop for Supporting Staff	KNOW YOUR BOSS	10 th February 2017
13.	Intercollegiate Workshop	Effective Use of Library Resources	28 th February 2017
14.	One Day Workshop	‘Motivating Yourself’	26 th July 2012
15.	One Day Workshop	How to be a smart Investor?	15 th September 2012
16.	One Day Workshop	Career and Employment Opportunities	27 th August 2012
17.	One Day Workshop	Career Guidance program	2013-14
18.	Intercollegiate District Level Workshop	A Path Towards Healthy Life	10 th Jan 2017
19.	One Day Workshop	Prevention of Sexual Harassment	27 th Feb 2017
20.	One Day Workshop	Pre-marriage Counseling	8 th March 2017

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

As it is an Arts and Commerce College, there are no prioritized areas of research. However, there are teachers who have completed and pursuing their Ph.D. and Minor Research Projects in Social Sciences and Commerce. The college is recognized Ph.D center in Business Economics and

Prin.Dr.Daptardar is Guide.Small research projects relating to local issues such as Water Resources in Kulgaon-Badlapur, Employment Potential of Co-operative Housing Societies are undertaken.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- ❖ Research&Development Cell develops research culture in the organization and provides pre research guidance about new fields of research and interdisciplinary areas.
- ❖ Institution conducts seminars, conferences etc. in which researchers participate and get enriched through their contributions. Eminent researchers are invited as resource persons to guide the participants.
- ❖ Staff Academy regularly organizes lectures/programmes in which experts are invited to guide teachers and students in inter-disciplinary areas.
- ❖ Guest lecturers from industry and subject experts are invited to speak to the students and teachers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Teachers can give undivided attention to research and timely completion of Ph.D. programme leading to better quality research. Such completed quality studies inspire other teachers to take up research work. In addition, it encourages teachers to undertake Minor and Major Research Projects. Thus, a research culture is imbibed in the college. Small project given to the students encourage them to acquire research skills. FIP was given to two faculty members during the review period.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating /transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- ❖ Every Ph.D. and Minor Research scholar is asked to share the content and findings of his/her study with the staff of the college in the staff room or as an activity of Staff Academy/RDC.
- ❖ Research Articles presented at various seminars/conferences by faculty members are compiled as 'SYNECTICS' by Staff Academy.
- ❖ RDC undertakes surveys through students to investigate the socio-economic problems.
- **The surveys conducted by RDC are as follows:**
- ❖ **Survey in 2012-13**
 - Employment Potential of Co-operative Housing Societies.
 - Water resources in Kulgaon-Badlapur.

- ❖ **Survey in 2013-14**
 - Save Electricity.
 - Awareness of ICT among the students.
- ❖ **Survey in 2015-16**
 - Banking Literacy Awareness.
 - Management of Co-operative Housing Societies.
- ❖ **Survey 2016-17**
 - Problems of women entrepreneurs in small scale industries.
 - Use of summer Vacations of the students: a study.
 - Awareness about career planning among the students.
 - Value and ethics in Higher Education.
 - Problems of Self-help Groups in Kulgaon-badlapur Area.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- ❖ Financial provision is made for requirements related to research in the form of library budget for purchase of reference books and subscriptions to research journals and e-resources.
- ❖ An uninterrupted internet access and computers are provided to each department. Besides UGC funding is used to augment research facilities by purchasing books and laptops under MRP scheme. Institution provides support in the form of infrastructure and necessary administrative assistance.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Although there is no provision for seed money to the research, if needed special financial assistance is given by the institution for research work.

3.2.3 What are the financial provisions made available to support student research projects by students?

Indirect financial assistance in the form of secretarial assistance, computing and photocopying facilities are extended to the students for conducting their research projects. Transport Expenditure is reimbursed.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- ❖ Teachers from different departments discuss and find out the interdisciplinary topics for surveys such as Save Electricity Survey, Water

Resources Surveys.

- ❖ Research & Development Cell conducted 11 surveys.
- ❖ Difficulties are faced in training students for conducting surveys.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- ❖ As this is an Arts and Commerce College, the research process does not require subject-specific scientific laboratory / equipment. Computers and library are the two facilities used in the research process by the College.
- ❖ The college subscribes to online databases, journals and books.
- ❖ The library provides information to the staff and students for effective use of e-resources.
- ❖ Students and teachers have accessed e-resources of N-LIST program provided by the college.
- ❖ Book Exhibitions are organized to encourage use of library facilities.
- ❖ Computing facilities and telecommunication facilities like Wi-Fi are provided to access Information Resources in the Computer Laboratory.
- ❖ Compilation of past publications of magazines and journals are maintained for references.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

Not yet. However, the Research & Development Cell is exploring the possibility of availing some grants to develop suitable research facility ideal for the College.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The College displays communication received from the University/ U. G.C. about the MRP /or the newspaper cutting/ website notices. The teachers are encouraged to prepare their proposals & apply for the grants. Following Project were undertaken during last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant	
				Sanctioned	Received
Minor projects	2011 to 2013	Socio-economic survey of Badlapur MIDC	UGC	70,000/-	55,000/-
Minor projects	2011 to 2013	Behavioral Problems in Children	UGC	10,000/-	10,000/-
Minor projects	2014 to 2015	Awakening Among the Textile Workers in Mumbai: Struggle for Right- 1881-1929	University of Mumbai	25,000/-	20,000/-
Minor projects	2010 to 2012	Food Security for Inclusive Growth	UGC	40,000/-	25000/-
Minor projects	2014 to 2015	Effectiveness of Women as Administrators in Academic Fields University of Mumbai	University of Mumbai		
Major Project	NIL				
Interdisciplinary self-financed projects	2017	Energy Audit	Self	20,000/-	---
Industry sponsored	NIL				
Students' Research projects	*100 projects	T.Y. BBI, BMS students	Self		
*approximate					

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- ❖ The college library provides reference materials in the form of books, national and international periodicals and e-resources.
- ❖ The college provides internet facility and office assistance.
- ❖ Special seating arrangement is provided to the researchers in the library.
- ❖ Access to international, national e-databases and e-journals and computing facilities are the major support provided to researchers. Campus wide Wi-Fi facility is proposed. Wi-Fi for Researcher is available in office and computer laboratory.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Strategies are discussed and finalized in the meetings of College Governing Council and Local Managing Committee. The principal proposes upgradation of infrastructure needed for fostering research. The college has

purchased smart board, upgraded Computer laboratory as a means of research to accommodate changing need and sophistication. Commerce Laboratory is developed to enhance research skills of the students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years.

Although no specific grants have been received from any non-government agency for research, the college encourages faculty to avail grants from UGC and University of Mumbai. Five Minor Research Projects received the grants from UGC and University of Mumbai. The college received reference books and laptops under the same.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?

Besides, having access to certain e-resources like INFLIBNET etc. in addition, inter-library borrowing of books can be availed from the University of Mumbai and other academic institutions of the vicinity. We are the member of MEDC/IMC, EPTU and hence we request for their assistance if needed.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- ❖ The college is equipped with library facility having separate Reference and Research Section and Reading Section for researchers.
- ❖ The library provides access to peer-reviewed print, non-print journals and access to databases like UGC N-List. The college has a well-equipped computer lab and Audio-visual Room with LCD facilities.

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

No such collaborative research facility is created.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)** NIL
- **Original research contributing to product improvement** NIL
- **Research studies or surveys benefiting the community or improving the services**

❖ **Surveys conducted by Research & Development Cell :-**

❖ **Survey in 2012-13**

- Employment Potential of Co-operative Housing Societies.
- Water resources in Kulgaon-Badlapur.

❖ **Survey in 2013-14**

- Save Electricity.
- Awareness of ICT among the students.

❖ **Survey in 2015-16**

- Banking Literacy Awareness.
- Management of Co-operative Housing Societies.

❖ **Survey 2016-17**

- Problems of women entrepreneurs in small scale industries.
- Use of summer Vacations of the students: a study.
- Awareness about career planning among the students.
- Value and ethics in Higher Education.
- Problems of Self-help Groups in Kulgaon-badlapur Area.

➤ **Research inputs contributing to new initiatives and social development**

Surveys help in creating awareness in society regarding environmental issues and help in understanding socio-economic problems of the community. These surveys help in introduction of new programs and activities of social and cultural importance. For example, conversion of waste into manure, issue of PAN cards and Voter Cards to the students.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No.

3.4.3 Give details of publications by the faculty and students:

Publication by Faculty

Sr. No.	Name of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Total
1	Dr. V. S. Daptardar	04	09	06	03	04	04	30
2	Dr. S.S. Soman	--	02	06	05	07	--	20
3	Prof. M.A. Thakur	01	01	03	01	03	--	09
4	Dr. S.S. Pande	--	02	--	04	09	--	15

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5	Prof. M.V. Paranjape	--	02	--	01	02	--	05
6	Dr. S.S. Kulkarni	--	--	--	--	04	01	05
7	Prof. D.H. Halkare	--	03	--	01	01	--	05
8	Prof. S.R. Pharate	02	--	01	02	07	--	12
9	Dr. S.A. Bhele	--	03	--	07	07	01	18
10	Prof. A.L. Bandal	--	--	--	--	02	--	02
11	Mr. L. M. Satpute	--	--	02	03	--	01	06
12	Dr. M. Patil	01	--	--	--	--	--	01
13	Prof. R. Hinger	--	--	--	--	02	--	02
14	Prof. PrachiYadav					01		01
15	Prof.MitaliSawant	--	--	--	--	--	01	01
16	Prof. Sweta Joshi	--	--	--	--	--	01	01
17	Prof. Dipali Joshi	--	--	--	--	01	--	01
18	Prof, NamartaBirare	--	--	--	--	01	--	01
19	Prof. B. Rode	--	--	--	--	01	--	01
7 books published by the College as proceeding of seminar and conference								
Total								136

*Number of papers published by faculty and students in peer reviewed journals (National/ International)

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International Journal: 27

Sr. No	Name of Staff	Topic	Name of Journal/ ISSN	Year	Vol. Issue.
1.	Dr. Vaidehi Daptardar	Reflection of India's Foreign Relation : ASEAN vs SAARC	Research Drop Int. Journal ISSN 2231-105X	2013	Vol.3-1
2.		Nation Building through Education	University News ISSN 0566-2257	2014	Vol. 52-15
3.		Sustainable Development & Green Finance in India: The Child Labour		2015	
4.		The Debate on Social Clause:WTO, ICO and Child labour in India	IOSR Journal ISSN 2279-0837 Impact Factor- 1.607	2017	
5.		Water Audit	Sanshodhan Patrika		
6.	Dr. S.S. Soman	KavitechaAnuvaad :SwarupaaniSamasya	International Journal Discourse ISSN:2231-4466	2013	
7.		JayantDalviyanche Katha Lekhan	Shoryabhumi Internatioal Journal ISSN:2319-720X	2013	
8.		AadiwasiLokgeete : EkAkalan	Int. Inventive Multidiscipli nary Journal ISSN 2348-7135	2014	
9.		AajchyaKalachyaSand arbhatKalyancheNish wasAniHindolyawar	International Multidiscipli nary Journal ISSN 2277-4262	2014	
10.		BhashantarcheSwarup aniEngrajiAmadanitil BhashantarchiUddhish the	International Multidiscipli naryJournal ISSN:277426 2IF:4.081	2015	
11.		Marathi Bhasha :	VidyavartaInt	2015	

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		Aavahane v Upay	e. Multiannual Research Journal IF:3.102		
12.		JagtipariprekshatilBartiy Cinema(From 1960)	Golden Research Thoughts Int. Research Journal ISSN :2231-5063IF:3.4052	2015	
13.		SahityaaniSamajikShashtra YanchyatilAnubandh	Multi-lingual Referred Journal ISSN 2394-5303	2015	
14.		Ashaskiy Sanstha and MahilaSakshamikaran	Multidisciplinary Research Journal ISSN:2231-5063IF:3.4052	2016	
15.		End of Cold War and New World Order	Shodhankan Journal ISSN:2250-0383	2013	Vol.2
16.	Prof. M.A. Thakur	Changing Dimension and Perspectives: Assessment of India's Role in Non-Alignment Movement	ISSN-2231-5063 IF 3.4052	2015	
17.		Factions and Collaboration from within: Indian National Congress in Early 1920s	New Man International Journal, ISSN:2348-1390IF: 3.012	2016	
18.	Prof. M. V. Parajape	Comparative Study of Service Industries with Special Reference to L.I.C. & Private Sector Insurance Companies with Respect to Market Coverage	International Journal of Research in Finance & Marketing ISSN-2231-5985IF 5.861	2016	
19.	Dr. S. S. Pande	Upanishdik Philosophy as The Basis for Peace Education	Arts & Education ISSN 2349-1353	2015	Vol-3

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20.	Prof. S.R. Pharate	Financial Analysis of Abhinav Co-operative Bank Ltd Dombivli in Thane District of Maharashtra	Int. Journal of Multifaceted and Multilingual Studies ISSN(online) 2350-0476IF:4.205	2016	
21.		Financial Analytical Survey of DNS Bank Ltd.	Int. Journal of Research in Finance in Marketing ISSN-2231-5985IF 5.861	2016	
22.	Dr. S.A. Bhele	S.M. Paranjape yanchyaLekhanmadhil DushkalanchePadsad: EkAkalan	Discourse International JournalISSN: 2231-4466	2013	Vol.2 -1
23.		Katha sahyatildushkalaycha chitranachivividhataaa nivedhakata	International Peer Reviewed JournalISSN: 2395-0609	2015	
24.		SamajikNitimulya: DashaAniDisha	Intention Multi-disciplinaryE-journal ISSN 2277-4262IF : 2.315	2015	
25.		JagtikikarnachaSamajJivanavarHonara Parinam	Int. Nationa Multidisiplin ary Jou. Pune(INMJ) ISBN:2277-9302	2016	
26.	Mr. L. M. Satpute	A Cloud Computing :A Useful Library Tool in Information Communication Technology Era	International Multidiscipli nary JournalISSN: 2348-7135	2014	
27.	Dr. ManishaPatil	RavindranathTagor's Pragmatic Vision of India in	Research Drop Int. Journal ISSN 2231-105X	2011	Vol. I

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National Journal (10)

Sr. No.	Name of Staff	Topic	Name of Journal/ ISSN	Year	Vol. Issue.
1	Dr. V.S. Daptardar	Reflection of Indian foreign Policy: Comparison Between SAARC and ASEAN		2012	
2		Income and Saving Behaviour and Empirical Analysis	ISSN	2013	
3		BalachiMaitriAanadchiKhatri	Jestaparva Jan 2014	2014	
4		ShikshanatunRashtraUbharani	Samachar	2014	
5		VyaktimatvVikasachiSaptpadi	BhartiyaShikshanMandal. Diwali Issue	2015	
6		KalatitSantVichar	ChaitanyaPeetSt hapanaVishesha nk	2015	
7		Role of Higher Education in National and International Development	Higher Education -:can they be Entrepreneur 978-93-86256		
8		Yuva Shakti Jagvinyat Shikshakachi Bhumika	Dnyandeep Smaranika, Ambernath	2017	

9	Dr. S.S. Soman	AadivasiThakaranchiLokgeet	Peer Reviewed Journal Platinum ISSN:2231-0096	2013	
10	Dr. S. A. Bhele	1897cha DushkalAniHariBhauApateY anchikatha : EkAnvayarth	Peer Reviewed National Journal Platinum ISSN:2231-0096	2013	Vol.2 -2

International Seminar/Conference (23)

S. No.	Name of Staff	Topic	Journal/ISSN	Year	Vol. no.
1	Dr. V. S. Daptardar	Digital Divide and inclusive growth : Need for Indian Development Perspective	Ratnam College, Bhandup ISBN-978-81- 922- 163-1-7	2012-13	
2		Scaling up Inclusive and Sustainable Development	Aarhus University, Denmark	2013-14	

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		Through Green Finance in India	ISBN-978-87-7156-028		
3	Dr. S.S. Soman	SamikshetilNavinPravah: Uttar Adhunikvad	Sunit Institute of English Language, Jalgaon ISBN 978-8196449-9-8	2013-14	
4		Dr.BabasahebAmbedkaryan cheshaishanikkshetratilYogdan	G S P College Talasari & K. S. Vani	2014-15	
5		MahilaSkshamikaranAniShikshan	Interdisciplinary International Conference Sunit Institution Jalgaon	2014-15	
6	Prof. M. V. Paranjape	E-Commerce and Indian Railways a mile Stone for Public Utilities.	Paradigm Shift International Journal K.J. Somaiya College Kopargaon ISSN	2013	
7		Role of Arts & Commerce Colleges in Skill Development	International Conference DAV College, Bhandup ISSN 231-7935 IF-2.1632	2015	
8	Dr. S. S. Pande	Man and Nature : An Upnishadic Perspective	International Conf. ISBN-978-93-5110-046-1	2012-13	
9	Prof. D.H. Halkare	Positive Psychology and enhancement of Happiness and wellbeing - As a solution to issue of Mental Health	P. D. Karkhanis College, Ambarnath. ISSN -2277-9302	2015	
10	Prof. S.R. Pharate	Financial Analysis on A Cooperative Bank(Case study of Abhinav Cooperative Bank Dombivli)	P.D. Karkhanis College, Ambernath	2014-15	
11		Foreign Accounts Tax Compliance Act. (FATCA)- An Overview	Global Images of India, KM Agrawal College ISSN-2231-5063 IF 3.4052	2015-16	
12		Corporate Social Responsibility Under Companies Act 2013	International Conf. Pragati College Dombivli IF 3.012 ISSN:2348-1390	2015-16	
13		Black Money and imposition of Act. 2015 :An Overview	Inte. Conf. Department of Commerce, University of Mumbai	2015-16	

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14	Dr. S.A. Bhele	Buddha's Scientific Philosophy for sustainable future	VISION 20526 ISBN 978-93-84198-56-5	2014-15	
15		Dr. Babasaheb Ambedkar Yanche Kashtkari, Shetkari Ani Shetsara Vishayak Drushtikon	Nagpur ISBN 978-81-925424-9-2	2015	
16		Dr. Babasaheb Ambedkar Yancha Shetkari, Dalit v Mahila Vishayak Drustikon	Dr. Babasaheb Ambedkar Gondwana University Teacher Association ISBN: 978-81-930336-9-2	2015-16	I
17		Gramin Kathetil Vastav Jivanache Chitran	G S P College Talasari ISSN-2319-2429	2015-16	
18	Dr. S. S. Kulkarni	Industrial Policies For Devepment Of India	Dr. Babasaheb Ambedkar Gondwana University Teacher Association ISBN: 978-81-930336-9-2	2015-16	1
19	Mr. L.M. Satpute	Role of open source software for Institutional Repository	Paradigm Shift ISSN:2249-7463	2013	
20		Role of Digital Library in Higher Education	VISION 2056 ISBN 978-93-84198-56-5	2014-15	
21		Marketing of Information Sources through Web Portal of Jaykar Library University of Pune	Sunit Institute of English Language Jalgaon	2014-15	
22	Ms. Mitali Sawant	Gender Disparity as Barrier to Economic Growth	International Seminar Shree Narayan Guru College, Mumbai ISBN978-81-931023-2-9	2016-17	
23	Ms. Shweta Joshi	Education and Health for all	International Seminar Shree Narayan Guru College, Mumbai ISBN978-81-931023-2-9	2016-17	

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National Seminar (47)

Sr. No.	Name of Staff	Topic	Venue/ ISBN/ISSN	Year
1.	Dr. V. S. Daptardar	Food Security for Equality	Pune ISBN-978-61-920045-6-7	2011-12
2.		Black money & exclusive Growth: A Search for solution for Inclusive Growth	Dayananda College Latur	2012-13
3.		Understanding Market Behavior Beyond Theory	Vivekanand College Chembur ISBN- 978-81-92-3044-0-3	2012-13
4.		Value and Ethics in Higher Education: Learning from Indian Heritage	ISBN- 978-9351-4266-22	2013-14
5.		Shikshanatun Rashtra Ubharani	Jun-July-Aug-Sep 2014(Serially Prakashan)	2014-15
6.		Dr. Ambedkar : An Economist Par Excellence	Adarsh College ISBN 978-81-931060-1-3	2015-16
7.		'Application of Six Sigma to Education	People's College Nanded ISBN	2015-16
8.		Changing Facets of Gold Policy in India	Adarsh College ISBN 978-81-931060-3-7	2015-16

9.	Dr. S.S. Soman	SamikshetiNavinPravaha:Ut taraadhunik wad	Sunit Institute of English Language Jalgaon ISBN	2013-14
10.		EngrajSarkarchaKardankal S M Paranjpeyanachakal (National Confer)	Adarsh College ISBN:978-81-931030-2-0	2015-16
11.		Gelya 25 varshtilaarthisudharnancha Marathi kavyatilparinam	Adarsh College ISBN:978-81-93/060-3-7	2015-16
12.		LekhakAbhyasachyanavyadi sha	Marathi SansodhanachyaNavyaDisha National Conference,ISSN-2395-0609	2015-16

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13.		Mumbaitil Holikotsavachya Gairprakarana Aala Ghalanyache Samaj Sudharakanche Prayatn	PragatiCollege,Dom bivli (ISBN-978-81-931391-2-7)	2015-16
14.	Prof. M.A. Thakur	The Bombay Presidency Youth League and It's Efforts to Nurture the Nationlism	Pragati College ISBN:978-93-5097-973-0	2013-14
15.		Varga Janivechya dishene Mumbaitil Girmi Karmgar (1884-1920)	KonkanlthihasParish adPonda Goa ISBN:978-1-304-76012-8	2013-14
16.	Prof. M. V. Parranjape & Prof. S.R. Pharate Jointly published	Illusion of Corruption , Fraud and Black Money	K.M. Agrawal College ISBN- 978-93-8139-466-1	2016

17.		'Role of Values in Present Life'	Swanktrya Sainik Suryabhanji Pawar, College, Purna. ISBN 978-81-921456-4-8	2014-15
18.		Empowered Vaidic Women with Reference to Maitreyi&Gargi	International Conference, Sathe College, ISBN- 978-81-7320-152-3	2014-15
19.	Dr. S. S. Pande	Relevance of Gandhian Thought on Religion and Sprituality	K.V. Pendharkar College, Dombivali ISBN -978-81-925842-1-9	2015-2016
20.		Relevance of Dr.BabasahebAmbedkarTh oughts:A Contemporary Relevance	Adarsh College ISBN-978-81-931060-1-3	2015-16
21.		Relevance of Upanishadic Philosophy	P.D.Karkhanis College, Ambernath with ISBN 978-93-5142-662-2	2015-16
22.		Industrial Policies for Development of India (International Seminar)	Dr.BabasahebAmbedkarGondwana University Teacher Association ISBN: 978-81-930336-9-2	2015-16
23.	Dr. S.S. Kulkarni	Dr.BabasahebAmbedkarch yashetivishyakvicharanchis adyasthitil Vyavharyata	Adarsh College ISBN: 978-81-931060-1-3	2015-16
24.		NavinAarthikSudharanakal khandatilBhartachaVikasm argiDrushtikon	Adarsh College ISBN 978-81-931060-3-7	2015-16
25.		ManavVikas v AshashkiySanghatnanaYan chyaSandarbhatAbhyas	Adarsh College ISBN : 978-81-931060-0-6	2014-15

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26.	Prof. S.R. Pharate	Corporate Governance with Special Reference to SEBI-Independent Directors	Excel India Publication ISBN 978-93--81361-87-0	2011-12
27.		Development of Strategies for Increasing Exports Trade	ISBN	2011-12
28.		'Role of National Stock Exchange As A Financial Market in the Development of Indian Economy'	Pragati College, Dombivli	2014-15
29.		Management by Public and Private Sector Banks in India'	RamanandArya DAV College, Bhandup on 7th March 2015.	2014-15
30.		Goods & Service Tax (proposed in India)	Emerging Trends in Finance, DAV College Bhandup ISSN:2319-2429	2016

31.	Dr. S.A. Bhele	Adiwasi Sahityatil Ambedkari Prerana	Vartak College Virar ISBN 978-81-923090-0-2	2012-13
32.		Ashashkiy Sansthanche Rastra Ubharnit Yogdan	Adarsh College ISBN : 978-81-931060-0-6	2014-15
33.		Jyotirao Phule Yancha Shetkari Vishayak Drushtikon	PulgaonDistWardha ISBN 978-93-5196-268-7	2014-15
34.		Bhashantar Prakriyet Kaviteche Sthan	Kirti College Dadar ISBN 978-81-930573-2-2	2014-15
35.		LokmanyatilKanchya	Ahmednagar college	20115-16
		lekhnatil dushkal vishayaksandarbh	ISBN:978-93-83-87-0-37-0	
36.		Dr. Babasaheb Ambedkaranche Stri Vishayak Drushtikon	AdarshCollegeISBN 978-81-931060-1-3	2015-16
37.		Navin Arthik Dhorananchya Sandarbhat Dr. Babasaheb Ambedkaranchya Vicharachi Upyuktata	Adarsh College ISBN 978-81-931060-1-7	2015-16
38.	Mr. A. L. Bandal	Educational Thought of BabasahebAmbedkar	Adarsh College ISBN-978-81-931060-1-3	2015-16
39.		NavinArthikDhornahtacharachaSthitichaAbhyas	Adarsh College ISBN 978-81-931060-3-7	2015-16
40.	Prof. RainaHinger	Impact of New Economics Reforms Policy And Infrastructure in India	Adarsh College ISBN 978-81-931060-3-7	2015-16

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41.		Relevance of Ambedkar's Economic Thoughts	Adarsh College ISBN 978-81-931060-1-3	2015-16
42.	Prof. Prachi Yadav	New Economic Policy & Women Entrepreneurship in India	Adarsh College ISBN 978-81-931060-3-7	2015-16
43.	Ms. Deepali Joshi	Dr. Babasaheb Ambedkar an Architect of Constitution	Adarsh College ISBN:978-81-93-10-60-13	2015-16
44.	Ms. Namrata Birare	Issues and Challenges in the Growth of Microfinance in India During Reform Period	Adarsh College ISBN:978-81-931060-37	2015-16
45.	Ms. Bhagyashree Rode	Impact of Economics Reforms on Retail Banking	Adarsh College ISBN:978-81-931060-37	2015-16
46.	Mr. L.M. Satpute	Availability of resources in N-list program for research scholar of social science and humanities faculty	National Conference Shirur ISBN:978-162-951034-7	2013-14
47.	Mr. Abhay Neoge	Contribution of Insurance Sector on Indian Economic Development	Adarsh College ISBN 978-81-931060-3-7	2015-15

State Level (8)

1	Dr. V.S. Daptardar	Understanding Market Behaviour Beyond Theory (State)	Swami vivekanand College ISBN	2012-13
2	Prof. M. A. Thakur	Athavani Sanyukta Maharashtra Chalvalichya	S.B. College Sahapur	2011-12
3		Eka Sarvatrik Sampachya Apayashchi Mimansa	Konkan Itihas Parishad (ISBN-978-93-83871-93-3)	January 2016
4	Dr. S.S. Pande	Ethics in Interpersonal Relation: an Upanishadic Perspective	Washim College ISBN- 978-81-924096-2-7	2012-13
5.		Multiculturalism: Bhikhu Parekh and Will Kymlicka	Rajasthan Aryan College Vashim ISBN 978-81-92-55-25-5-2	2015-16
6.	Prof. D.H. Halkare	Application of Psychological principles for Behavioural & Mental Health	29th state level- Marathi Mannas Shatraparishad held on 27th & 28th Dec. 2014 at Shardabai Pawar Mahilamahavidyalya, Malegaon, Baramati,	2014-15
7.	Dr. S.A. Bhele	Lokmanyatilak and Mahatma Phule	Shri. Shiddhivinayak Mahilamahavidyalya,	2015-16

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			Pune ISBN:978-81-931444-1-1	
8.		Gramin SahityatilDushkalacheSwarup	S. G. LoniKalbhor College Pune ISBN 978-1329-88734-3 IF; 3.4052(UIF)	2015-16

➤ **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) - NIL**

➤ **Monograph– NIL**

➤ **Chapter in Books -16**

SR. N.	Name of faculty	Title	ISBN	Year
1.	Dr. V.S. Daptardar	Financial Innovation	Himalaya Publication ISBN	2011-12
		Relevance of Gandhian Philosophy for Environment Sustenance	NagindasKh andwala ISBN-978-81-924836-1-0	2012-13
		Development Issue of Indian Economy	Publish by Dr. Ajit Ranade	2012-13
		Study Material MA -I & II	IDOL Mumbai University	2011-12
2.	Prof. D.H. Halkare	Developmental Psychology for SYBA	IDOL Mumbai University	2012-13
		Foundation Course FYBA/BCOM	IDOL Mumbai University	2012-13
		Foundation Course SYBA/BCOM (ISBN)	IDOL Mumbai University	2012-13
		Developmental Psychology for TYBA	IDOL Mumbai University	2012-13
		Industrial and Organizational Psychology (TYBA)	Mumbai University	2014
3.	Dr. S.S. Soman	FYBA Marathi -I	IDOL Mumbai	Dec. 2013

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4.	Dr. S.S. Pande	SYBA Study Material Philosophy-II Socio Political Philosophy for Marathi Medium	IDOL Mumbai University	2015-16
		SYBA Study Material Philosophy-II Socio Political Philosophy for English Medium	IDOL Mumbai University	2015-16
		SYBA Study Material Philosophy-III Indian and Western philosophy for Marathi Medium	IDOL Mumbai University	2015-16
		SYBA Study Material Philosophy-III Indian and Western philosophy for English Medium	IDOL Mumbai University	2015-16
		SYBCom Study Material Foundation Course	IDOL Mumbai University	2015-16
5.	Prof. M. V. Paranjape	Principles of Management	Pearson Edu. Pub.	2012
6.	Prof. S.R. Pharate	Taxation Paper III (Direct Tax I)	Himalaya Publication ISBN 9789350510 93-3	2011-12

➤ Books Edited-07

S. N.	Name of faculty	Title	ISBN	Year	Publisher
1	Dr. V.S. Daptardar	Rabindranath Tagore Image & Influence	81-89217-06-2	2014	Top Publicati on
2	Dr. V.S. Daptardar & Prof. SatishPharate	Real Estate Development in India	81-89217-07-0	2014	Top Publicati on
3	Dr. V.S. Daptardar & Dr. Sangeeta Pande	Dr. BabasahebAmbedkar Thought A Contemporary Relevance	978-81-93- 1060-1-3	2016	Adarsh College, Badlapur
5	Dr. V.S. Daptardar & Dr. Shyamrao Kulkarni	Silver Jubilee of Economic reform in India 1991 to 2016 A balance sheet	978-81-93- 1060-3-7	2016	AdarshC ollege, Badlapur
6	Dr. V.S. Daptardar & Mr. LaxmiknatSatpute	Role of NGO's in Nation Building	978-81-93- 1060-0-6	2015	Adarsh College, Badlapur
7	Dr. V.S. Daptardar & Prof. Mandar Thakur	Role of Indian Press: Maintaining Legacy from Colonial Period of Contemporary Times	978-81-93- 1060-2-0	In Proce ss	Adarsh College, Badlapur

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➤ **Books with ISBN numbers with details of publishers**

S. N.	Name of faculty	Title of Book	ISBN	Year	Publisher
1.	Dr. V.S. Daptardar	India Economic Policies & Performance 1947-48 to 2015-16	9788177084115	2015	New Century, New Delhi
2	Dr. V.S. Daptardar	Investment & Capital Formation in India Agriculture	9783659417238	2013	Lambert Academic Publisher, Germany
3.	Dr.S.S. Soman	Anil Barve Yanchyaka Dambaraya: Ek Drushtikshep	81-89217-18-6	2015	Top Publication
4.	Dr.S.S. Soman	Anil Barve Yanche Natak : Ek Akalan	81-89217-07-0	2015	Top Publication
5.	Dr.S.S. Soman	Anil Barve Yanchi Patrakarita	81-89217-10-0	2015	Top Publication

➤ **Citation Index** NIL

➤ **SNIP** NIL

➤ **SJR** NIL

➤ **Impact factor**

S. No.	Name of Staff	Topic	Journal/ISSN	Impact Factor	Year
1	Prin. Vaidehi Daptardar	The Debate on Social Clause : WTO, ILO and Child Labour In India	IOSR Journal,	1.607	2017
2	Dr. S.S. Soman	Ashaskiy Sanstha and Mahila Sakshamikaran	Multidisciplinary Research Journal ISSN:2231-5063	3.4052	2016
3		Bhashantarche Swarup ani Engraji Amadanitil Bhashantarchi Uddhishthe	International Multidisciplinary Journal ISSN:2774262	4.081	2015
4		Marathi Bhasha : Aavahaneva Upay	Vidyavarta Inte. Multiannual Research Journal	3.102	2015
5		Jagতিক परिप्रेक्ष्यातील भारतीय चिन्मा (From 1960)	Golden Research Thoughts International Research Journal ISSN :2231-5063	3.4052	2015
6		Prof. M. A. Thakur	Changing Dimension and Perspectives: Assessment of India's Role in Non-Alignment Movement	ISSN-2231-5063	3.4052
7	Factions and Collaboration from within: Indian National Congress in Early		New Man International Journal, Pragati College	3.012	2016

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		1920s	ISSN:2348-1390		
8	Prof. M. V. Paranjape	Comparative Study of Service Industries with Special Reference to L.I.C. & Private Sector Insurance Companies with Respect to Marker Coverage	International Journal of Research in Finance & Marketing ISSN-2231-5985	5.861	2016
9	Prof. S.R. Pharate	Financial Analysis of Abhinav Co-operative Bank Ltd Dombivli in Thane District of Maharashtra	Int. Journal of Multi faceted and Multilingual Studies ISSN2350-0476	4.205	2016
10		Financial Analytical Survey of DNS Bank Ltd.	Journal of Research in Finance in Marketing ISSN-2231-5985	5.861	2016
11	Dr. S.A. Bhele	Graminsahityatil Dushkalache Swarup	S. G. Loni Kalbhor College Pune ISBN 978-1329-88734-3	3.4052	2015
12		Samajik Nitimulya: Dasha Ani Disha	Intention Multi-disciplinaryE-journal ISSN 2277-4262	2.315	2014
13	Mr. L. M. Satpute	A Cloud Computing:A Useful Library Tool in Information Communication Technology Era	International Multidisciplinary Journal ISSN:2348-7135	1.314	2014

➤ **h-index**

NIL

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3.4.4 Provide details (if any) of

Research awards received by the faculty

No.	Name	Prize Award	L/S/ N/I *	Name of the Prize/ Award	Year	Awarded by
1	Dr. V.S. Daptardar	Best Paper	I	1st rank	2014	University, Copenhagen, Germany
		Adarsh Shikshak Puraskar	L	Late Dattaji Tamhane	2014	
		Thane Shikshak Ratna Award	L	P. Savlaram Puraskar	2014	Thane Municipal Corporation
		Life Time Achievement Award		Late Dr. Datta Samant	2014	
		Adarsh Shikshak Puraskar	L	Dronacharya	2013	AdarshPratis hthan, Thane
		Shikshan Ratna	S	Maharashtra Shikshan Ratna	2013	Ulhasprabhat
		Women Award,	S	Late Mrs. Alaknanda Joshi	2012	Solapur
		YadnyavalkyaPuras kar	L	Late Mrs. Asha Prabhakar Sant	2012	Kalyan
		AacharyottamPuras kar,	L	Best Teacher	2012	General Edu. Soc. Ambernath
		Award	N	Best Research Paper	2013	BharatiyaShi kshanMandal
		Award	N	Best Research Paper	2011	SIESCollege, Sion
		Award	I	Best Speaker	2016	World Philosophical Society, Athens (Greece)
2	Dr. Sangeeta Pande	Award	N	Bharat JyotiAward	2015	International Friendship Society New Delhi
		Award	I	Best Research Paper	2016	Shrilanka
3	Dr. S.A. Bhele	Best Teacher Award	N	RashtriyShikshak BhushanPurskar 2014	2014	PATRON International Journal
4	Prof. S.R. Pharate	Award	I	Best Research Paper	2017	University of Mumbai

L-Local, S-State, N-National, I-International.

➤ **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

- ❖ Dr. Vaidehi Daptardar is recognized Ph.D guide in Business Economics.
- ❖ Dr. Vaidehi Daptardar, member Board of Studies in Economics, University of Mumbai.
- ❖ Dr. Vaidehi Daptardar, member Academic Council and Arts faculty, University of Mumbai
- ❖ Dr. Vaidehi Daptardar, member Academic Council and Science faculty, University of Mumbai
- ❖ Dr. Vaidehi Daptardar, Local Management Committee member of General Education Society, Ambarnath.
- ❖ Dr. Vaidehi Daptardar, Member of Scrutiny Committee for the affiliation to the college at University of Mumbai.
- ❖ Dr. Vaidehi Daptardar, Member of Review Committee Credit Grading System at University of Mumbai
- ❖ Dr. Vaidehi Daptardar, Secretary of Mumbai University College Principals Association, Mumbai
- ❖ Dr. Vaidehi Daptardar worked as Examiner for Institute of Chartered Accountants of India
- ❖ Dr. Vaidehi Daptardar worked as Assesor for Ramkrishna Bajaj National Quality Award
- ❖ Dr. Vaidehi Daptardar is a member of Indian Merchants Chambers
- ❖ Dr. Vaidehi Daptardar is Convener & Member of Mumbai University-LIC & Syllabus Framework Committee, Permanent Affiliation, Superannuation, Annual Publications, Scrutiny, Search, CAS, and Review.
- ❖ Dr. Shraddha Soman, Academic Council member of Art faculty, University of Mumbai.
- ❖ Dr. Sageeta Pande Vice-Chairman of Tavadnyan Parishad, State Level Organization.
- ❖ Dr. Sangeeta Pande, Life member of Indian Philosophical Congress.
- ❖ Dr. Sangeeta S. Pande, Member Bombay Philosophical Society.
- ❖ Prof. Mandar Thakur Member of Executive Committee Kokan Itihas Parishad, Mumbai.
- ❖ Prof. Mandar Thakur Member of Indian History Congress.
- ❖ Mr. Laxmikant Satpute, Advisory member of International Multidisciplinary e-Journal peer reviewed refereed journal.
- ❖ Mr. Laxmikant Satpute, life member of Indian Library Association, (ILA) Kolkata. (M.Id-SL-9782)
- ❖ Mr. Laxmikant Satpute, life member of Indian Association of Special Library Information Centre, (IASLIC). Kolkata.
- ❖ Prof. Satish R. Pharate member of Bombay Chartered Accountants Society, Mumbai

- ❖ Prof. Satish R. Pharate, member of Indian Commerce Association
- ❖ Prof. Satish R. Pharate Maharashtra Economic Development Council.
- ❖ Prof. Mandar Paranjape, member of Indian Commerce Association.
- ❖ Prof.D.H.Halkare, life member of Marathi Manasshatra Parishad
- ❖ Dr.S.S.Kulkarni, life member of Marathi Artha Parishad
- ❖ Prof. A.L.Bandal, member of Marathi Rajyashastra Parishad
- **Incentives given to faculty for receiving State, National and International Recognitions for Research Contributions.**
- ❖ The research scholar is felicitated at ‘Gungaurav’ (appreciation) programme by college management for outstanding work in research.
- ❖ The success is acknowledged by making announcement in the staff room and appreciated in annual magazine ‘SRUJAN’.
- ❖ The awardees are asked to narrate their achievement to colleagues. Thus, the organization takes pride in their achievements.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- ❖ The Career Guidance and Placement Cell of the College strive to establish institute-industry interface for the benefit of students. It coordinates with industry and organizes career based programs. Training sessions for students on several relevant topics such as ‘Interviews Skills’, ‘Group Discussion’, ‘Communication Skills’, etc are organized by inviting experts from industry.
- ❖ Though recruitment agencies do not come for campus placement, we encourage our students to participate in placement drives organized in colleges from surrounding areas.
- ❖ The College organizes expert lectures and workshops and invites guest speakers from local industries.
- ❖ The college arranges industrial visits to provide practical experience of functioning of the industry to the students to facilitate linkage of academic knowledge with practical performance.
- ❖ Commerce and Accounts Department organized visit to BSE (Bombay Stock Exchange) for commerce students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- ❖ The college promotes consultancy through counseling activities, like Health Counseling Cell, Career Guidance and Placement Cell etc. Consultancy activities are conducted on honorary basis by members of the faculty.

- ❖ The expertise in this area is advocated and publicized through the prospectus, display of counseling related circulars on notice boards, meetings with stakeholders etc.
- ❖ Dr. Vaidehi Daptardar, Principal renders consultancy services to the nearby institutions on personality development, career guidance and communication skills, she is also invited as guest speaker for faculty development programmes organized by Academic Staff Colleges of different Universities.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages counseling activity, being the main area of consultancy, by providing the required infrastructure in the form of place, furniture, computer and internet connectivity if demanded by the staff members. Some faculty members provide consultancy services in legal and taxation and meditation as a part of independent practice.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Faculty members provide consultancy services on honorary and informal basis particularly in following areas.

- ❖ Academic Improvement
- ❖ Personality Development
- ❖ Communication Skill
- ❖ Taxation
- ❖ Career Guidance
- ❖ Placement
- ❖ Life Skills

3.5.5 What is the policy of the institution in sharing the income through consultancy (staff involved: Institution) and its use for institutional development?

Institution does not ask for share in the income earned by staff members through consultancy services.

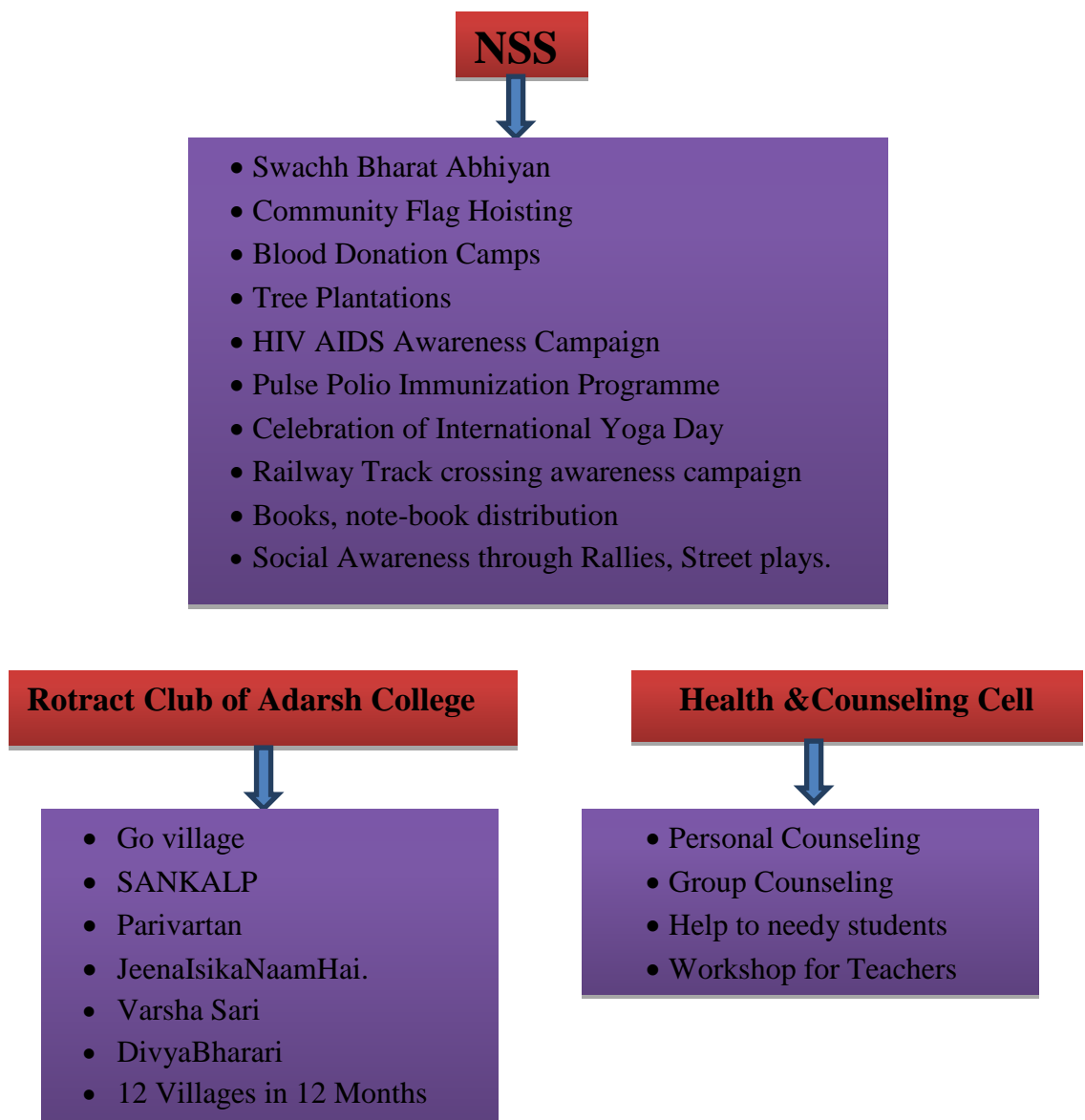
3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- ❖ College has NSS, Rotract Club of Adarsh College, Health Counseling Cell,

Career and placement Cell, and Women Development Cell through which programmes are executed in the society and community network is created. This leads to creation of spirit of good citizenship, service orientation and leads to holistic development of students.

- Unique activities under institutional social responsibility
- ❖ The college has adopted Kranti Vidyalaya, Kanhor village, the faculty members regularly visit the school to guide the students
- ❖ Rotract Club of Adarsh College runs a program 12 Villages in 12 months, in which students and teachers conduct awareness programs in tribal areas
- ❖ In village 'Kuderan' the library of the college started a library as part of Institutional Social Responsibility





3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

To track student's involvement in social movement following steps are taken

- ❖ Attendance diaries are maintained by NSS volunteers for recording participation in activities.
- ❖ NSS volunteers need to complete 120 hours of activities in every academic year for two years.
- ❖ On completion of 120 hours, volunteers are given ten marks.
- ❖ For activities of other committees participation is ensured through attendance in a programme.
- ❖ Community Flag Hoisting is organized at 9 places including old age home and this programme is coordinated by committee consisting of students and teachers.
- ❖ NSS units organize seven days residential camp in adopted village every year and organize many programs relating to health and hygiene, social welfare and personal development through the students.
- ❖ Reports are obtained from the students and community members. Outstanding achievements are appreciated through students' notice board and college magazine.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

➤ **Students:**

- ❖ Feedback and suggestions are formally and informally obtained from the

students.

- ❖ The college has Grievance Redressal System to attend and resolve problems faced by the students which helps in improving quality of services and perception of students.
- ❖ Suggestion box is provided to obtain students feedback on services.
- ❖ **Parents:**
- ❖ ‘Parents-teachers’ meetings are arranged regularly for interaction.
- ❖ Parents visiting college office are provided required information by college office and faculty members and their complaints or problems are attended.
- ❖ **Staff:**
- ❖ Staff meetings to keep the staff updated about changes and developments of the institute are organized. Similarly their suggestions regarding development and quality enhancement of the institution are taken into account.
- ❖ **Alumni:-**
- ❖ The alumni interact with the principal, faculty and college office formally and informally.
- ❖ Ex-students are invited to share their experiences and to give instruction and guidelines to the under graduates.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

In the beginning of the Academic year during the meetings of Various Committees, N.S.S Advisory Committee the extension and outreach programs are planned. In-charge committee members and students collectively organize the programs under the guidance of the principal.

NSS	2011-12		2012-13		2013-14		2014-15	
	San.	Rec.	San.	Rec.	San.	Rec.	San.	Rec.
Regular Fund	36000	36000	31500	31500	26000	26000	26000	26000
Special Fund	16200	16200	25200	25200	13050	13050	13500	13500
Total	52200		56700		39050		39500	
Matrudin	50,000		50,000		50,000		50,000	
Blood Donation	5,000		5,000		5,000		5,000	
Thalasemia Testing	Expenditure based full sponsorship is received from Rotary Club of Badlapur Industrial Area							

- ❖ Matrudin sponsored by Pitambari Products Private Ltd.
- ❖ Blood Donation.

- ❖ Entrepreneurial Training for marginalized section of the society
- ❖ Training in language skills to the students.
- ❖ Tree plantation drive by NSS and Rotract club of Adarsh College.
- ❖ Pulse Polio immunization programme.
- ❖ Collection of Nirmalya (waste flowers)during Ganesh Festival.
- ❖ Distribution of food to poor through Rotract Club of Adarsh College.
- ❖ Sessions on Hygiene Awareness at Zilla-Parishad schools.
- ❖ Celebration of Diwali with tribal peoples.
- ❖ Donation of clothes to poor people through Rotract club of Adarsh College.
- ❖ Donation of notebooks to adopted schools.

The students participate in above mentioned programme and it develops social awareness and team spirit. The students get associated with social institutions and NGOs as an outcome of extension and outreach activities. It also leads to development of managerial skills among the students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- ❖ Students are motivated to participate in extension activities by in charge faculty members through visits to Classes.
- ❖ Orientation lectures are organized to encourage students to participate in activities.
- ❖ Information about extension activities is provided through Welcome address of Principal.
- ❖ Activities are given wide publicity through notice boards and displays.
- ❖ Senior students are encouraged to communicate with juniors to increase participation.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- ❖ NSS camp at adopted village is organized every year.
- ❖ The students conduct cleanliness drive, health awareness rallies and medical camp in adopted village for the purpose of creating awareness.
- ❖ Thalassemia Detection camp is organized to diagnose and pre-detection and post-detection counseling is undertaken.
- ❖ Rotract Club of Adarsh College works in an adopted village under Parivartan Project and awareness about hygiene, blind faith, addictions, literacy is created.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- ❖ Not me But You is the slogan of the NSS activities which leads to social orientation of the students.
- ❖ Participation in extension activities develops sense of responsibility among the students and as a result they become more responsible about academic performance.
- ❖ Participation in extension activities inculcates environmental and social awareness, team work and a sense of maturity among the students.
- ❖ It also develops managerial, communications skills of the students.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Several surveys are conducted through the students in surrounding areas. Programs are organized in collaboration with local organizations and resource persons. Through NSS and other associations local community is connected with the college activities.

Following initiatives of the college ensure community participation in its activities.

- ❖ Community Flag Hoisting at 9 places
- ❖ Learning Disability Workshop where teachers from vicinity were involved
- ❖ Faculty members visits Adopted school viz Kranti Vidyalaya and delivers awareness lectures.
- ❖ Visits to Old age homes, orphanages, blind school are organized regularly
- ❖ Universal Brotherhood Day is celebrated in collaboration with Swami Vivekananda Kendra, Kanyakumari, Badlapur branch
- ❖ Participation in Pulse –Polio immunization Program
- ❖ Road Safety Awareness Program with Government Organisation

3.6.9 Give details on the constructive relationships forged if any with other institutions of the locality for working on various outreach and extension activities.

- ❖ Rotary Club of Badlapur Industrial Area
- ❖ Swami Vivekananda Kendra
- ❖ Kulgaon-Badlapur Nagar Parishad
- ❖ Pitambari Products Pvt. Ltd.
- ❖ Jijamata High school, Badlapur
- ❖ Sahavas, Old Age Home
- ❖ Village Kannor
- ❖ Omkar Specialty Chemicals Ltd
- ❖ Rampra Industries Ltd

- ❖ 9 residential complexes related to Community Flag Hoisting
- ❖ Kranti Vidyalay, Kanhor.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

- ❖ LMC Member: Dr. Shakuntala Churi was appointed as Cleanliness Ambassadors. She also received award social service awarded by Kulgaon Badlapur Muncipal Council & Great Gruhini by Kokan Marathi Sahitya Parishad, Samaj Bhushan Puraskar, and Pratibhavant Badlapur award.
- ❖ Appreciation letter from State Election Commission, for involving youth in voter's awareness program.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college collaborates with external institutions through the representatives of Society & Industry on the committees of the college for example Local managing Committee. For research activities we invite speakers form research institutions and representatives of the industry.

3.7.2 Provide details on the MoUs/collaborative arrangements if any with institutions of national importance/ other universities/industries/corporate etc. and how they have contributed to the development of the institution.

Although there is absence of any signed MoUs with other institution or industries for collaborative arrangements, there are assured Sponsorships for the Programs organized by the College.

3.7.3 Give details (if any) on the industry- institution - community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc.

Industry & Social needs are made known to the students from the experiences and discussion with the guests or visitors. The projects like conservation of well or the management of Co-operative Housing Societies or Business Fair are initiated out of such discussion only.

3.7.4 Highlighting the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National Level Seminar/ Conference

Sr. No.	Seminar	Subject/ Topic	Name of Eminent
1.	U.G.C. National Seminar 27 th Jan. 2012	Ravindranath Tagore: Image & Influence	1) Dr. PrabitraSarkar, Former VC, RavindraBharti University, Kolkata 2) Dr. CharuGidwani, Reader Department of English, R.K.T Ulhasnagar
2	U.G.C. National Seminar 2 nd & 3 rd March 2012	Emerging India will It: Pauper and Prosper?	1) Dr. V. D. Patil, Formal VC, Pondicherry University 2) Dr. Vijay Raghavan, Director, Pillai Management Institute, Mumbai 3) Dr. ParvatiVyanktesh, Dean faculty of Arts, University of Mumbai
3	National Conference 28 th & 29 th Jan. 2013	Emerging India and Vision of Swami Vivekananda	1) Shri. Mohnanda, Ramkrish Math, Swami Vivekanand. 2)Dr. PramodBapat, Mumbai & 6 more.
4	U.G.C. National Seminar 8 th & 9 th Feb. 2013	Co- operative Movement: Relevance Globalization	1) Dr. J. S. Patil, Dean Dean faculty of Social Science, Shivaji University Kolhapur. 2) Dr. LalasahebGhatge, BOS Economic, Shivaji University Kolhapur.
5	U.G.C. National Conference 6 th & 7 th Feb..2015	Role of Indian Press: Maintaining Legacy from Colonial Period to Contemporary Time	1) Dr. ArunTikekar, Editor of Loksatta, Mumbai 2) Shri. PrakashBal, Senior Journalist, Mumbai.
6	National Seminar 28 th Feb. 2015	Role of NGOs In Nation Building	1) Smt. ChitraWagh, Chairman, Woman Commission, Mumbai.
7	National Seminar 9 th April 2016	Dr. BabasahebAmbedkar Thoughts: A Contemporary Relevance	1) Dr. P. G. Jogdand, Ex-Dean Faculty of Arts, University of Mumbai 2) Ex-Principal Dr. ShamkantAtre, Dombivali.
8	National Seminar 25 th April 2016	Silver Jubilee of Indian Economic Reforms (1991-2016)	1) Dr. Ashok Modak, Ex-MLA, Maharashtra VidhanParishad, Mumbai. 2) Dr. Vishnu Yadav, Principal, S.N. College, Bhayandar 3) Dr. K. VyakatSarlu, Vice-Principal, Raheja College, Santacruz, Mumbai

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9	U.G.C. National Conference on 16 th & 17 th Feb.2017	Status of Indian Regional Languages In Higher Education	1) Dr. G. Ramchandram, Mumbai 2) Dr. PrakashParab, HOD, Marathi Vaze College, Mumbai 3) Dr. GirishChindale, Ex-Principal, Pune.
10	NAAC Sponsored National Seminar on 14 th March 2017	Teaching & Learning Beyond Classroom	Dr. KanchanMahadevan HOD Philosophy University of Mumbai Dr. Shyam Joshi, Principal , DBJ College, Chiplun

3.7.5 How many of the linkages/ collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/ or facilitated.

- ❖ Curriculum development / enrichment
- ❖ Internship/on the job training
- ❖ Summer placement
- ❖ Faculty exchange and professional development
- ❖ Research
- ❖ Consultancy
- ❖ Extension
- ❖ Publication
- ❖ Student Placement
- ❖ Twinning programmes
- ❖ Introduction of new courses
- ❖ Student exchange
- ❖ Any other

Extension Activities		
Sr.No	Institution	Nature of Linkage
1	YashwantraoChavanPratishthan, Mumbai & NavMaharastra Yuva Abhiyan	Organized Various Competition for students
2	Federation Film Societies of India	Forum for Film Appreciation
3	Forum of Free Enterprises	Elocution Competition for Students
4	Nair Blood Bank	Blood Donation Camp
5	Rotary Club of Badlapur Industrial Area	Thalassemia check-up camp
6	Jijamata High School Badlapur	Donation of Note book by NSS students
7	Indian Cancer Society, Mumbai	Cancer Awareness Programme

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8	Kalyani Village Resort, GhategherVajreshwari	Staff welfare activity
9	YashwantraoChavanMaharashtra Open University, Nashik	Adult Education Programme
10	PitambariProduct Private Ltd.	Matrudin Sponsorship
11	Swami Vivekanand Kendra, Badlapur	Youth related programme
12	BhartiyaShikshanMandal	Celebration of Gurupournima Day
13	Fortis Hospital, Kalyan	Health Awareness programme
14	Kulgaon-Badlapur Municipal Council	Pulse-polio campaign
15	Aliyavarjung Institute Mumbai	Ear checkup camp
16	Arts of living, Ambarnath	Meditation program
17	RastraSevaSamiti	YutiMelava
18	UTI Infrastructure Technology	Distribution of PAN card
19	8 Residential Complex	Community Flag Hoisting
20	Fire Brigade KBMC	Disaster Management Drill Programme
21	SBT J. J. Mahanager Blood Bank	Blood Donation Camp
22	Old Age Home Sahvas	NSS activities and Flag Hoisting
23	RTO, Kalyan	Road Safety Week
24	BritishCouncil Library	Faculty Membership

Research Related Activities

Sr.No	Institution	Nature of Linkage
1	Pillai Institute of Management and Research	Director as Resource Person
2	Gokhale Institute of Economics and Politics, Pune	Director as Resource Person
3	Vishwabharti University	Resource Person
4	Pondicharry University	Resource Person
5	MaharashtraSahityaParishad, Pune	Membership
6	Mumbai Marathi GranthSangrahalaya, Mumbai	Membership
7	Asiatic Society	Membership
8	K. R.Cama Oriental Institute	Membership
9	Maharashtra State Archives, Mumbai	Membership
10	MEDC	Life Membership
11	Marathi ArthshstraParishad	Life Membership
12	Indian Society of Agriculture Society	Life Membership

Placement and Career Guidance

Sr. No	Institution	Nature of Linkage
1	Marathi Newspaper Sakai & Sam T V Channel	Leadership training programme
2	CMC, Kalyan	Career Guidance

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		Programme
3	Janmada Medical Foundation	Eye Check-up Camp
4	D.N.S.Bank	Placement
5	Wipro Ltd.	Placement
6	Sundaram Finance Ltd	Campus placement programme
7	Din Dayal Kendra, Thane	
8	Ekatmata Probodhan Mandal	
9	HDFC Bank Ltd.	Recruitment Drive

Curriculum Enrichment		
Sr. No.	Institution	Nature of Linkage
1	Dr. Babasaheb Ambedkar Vangmayin Abhyas Mandal, Badlapur	Workshop on Literary writing Skill
2	SEBI & Consumer Guidance Society of India	Investment Awareness Programme
3	Laxi Board & Paper Mill, Bhivandi	Industrial Visit
4	Mahananda Trust, Badlapur	Workshop on Personality Development & Time Management
5	Parle Company, Khopoli	Industrial Visit
6	Arenna Animation	Career in Animation Industries
7	Sarswati Education Society	Orientation on Career Development
8	Public Service Commission	To encourage to students for various Exams
9	GranthaliPrakashan	Visit of Marathi Writers to the college
10	SavitribaiPhule Vocational Training Centre	Workshop on Professionals Training Courses
11	Sager Investment, Badlapur	Investment Awareness Programme
12	Hindustan Coca Cola Beverages Pvt. Ltd. Kudus Wada.	Industrial Visit

All above mentioned linkages are the outcome of persistent effort to ensure involvement of the external agencies in shaping careers of the students of the college. As a result the students are pursuing careers in different areas like education, public administration and social service.

3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of linkages/ collaborations.

The college constantly communicates with the institutions with which it collaborates. Events organized with the collaborating institutions are planned

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in consultation with them. Invitations are sent to all collaborators to ensure their presence in the programs. We have developed long term collaborations with Pitambari Private Ltd., Forum of Free Enterprises, CMC Ltd. Many endowment prizes are instituted by well-wishers of the college.

CRITERION-IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching – learning?

The College has an effective policy in place in order to create and enhance the infrastructure that facilitates effective teaching and learning. This policy consists of ensuring maximum and optimum utilization of the space and infrastructure so that the end user gets the best out of the available.

4.1.2 Detail the facilities available for:

➤ **Curricular and co-curricular activities**

Classrooms, Technology enabled Learning spaces (Smart Board), Seminar Halls, Tutorial Rooms, IT laboratory, Audio Visual Room, Reading Room, specialized facilities and equipment for Teaching, Learning and Research Center.

➤ **Extra-curricular activities**

Sports, Outdoor and Indoor Games, State of Art Auditorium, NSS Room, Cultural Activities, Public Speaking Classes, Communication Skills Development, Yoga, Health and Counseling Cell, Women Development Cell, Commerce Association, etc. To motivate National Level Players, there are incentives like providing free text books under Book Bank, track suits are provided by the college and their fees too are borne by the College; in addition to special monetary awards.

➤ **Classrooms**

The College has a range of classrooms, 18 in number, admeasuring between 500 sq. ft and 1000 sq. ft. approximately & each room can accommodate a large number of students. Some rooms are for limited class strength. There are a total of 640 benches, 476 chairs, 47 tables and 22 cupboards in the College, besides wall fixed cupboards & compartments.

➤ **Technology enabled learning spaces**

In order to provide the latest technological devices to both students and teachers there are 08 Laptops, 2 LCD projectors in the premises, 02 OHPs and 1 interactive panel (Smart Board). There are 2 copier machines Gestetner, DX-2430 copy printer & 2 special multipurpose printing cum photocopying machines with scanner facility. There are 2 special internet facility centres in the Library for the exclusive use of both students and teachers/researchers and also for office, computer laboratory & Ph.D Students. We also have one fully equipped Auditorium and one Conference cum Board Room and an Audio-Visual Room & 3 Labs (Commerce, Language, IT).

➤ **Seminar Halls**

We have one conference cum seminar room measuring approximately 1000 sq. ft. In addition to this there is an air-conditioned AV Room measuring about 500 sq. ft. & we have 3000 sq. ft. air conditioned Auditorium having capacity of 350+ seats with well equipped Audio/Sound System & projection facility.

➤ **Laboratories**

The College has 2 laboratories one for IT & the other for Commerce. Besides a special audio-visual room and a special Internet Facility Centre in the Library for both staff and students is available.

➤ **Computer laboratory**

Area of computer lab is approximately 500 sq. ft. There are 23 configured desktop computers with a computer-student ratio of 1:1.2, routers [servers] with internet and Wi-Fi facility. 7 licensed softwares too have been purchased.

➤ **Special Research Centre with Cyber facilities**

Special Research Center with Cyber facility is provided to both staff and students. Its Area is 366 sq. ft approximately. It is exclusively reserved for the use of students and staff. The Wi-Fi facility is also given on request.

➤ **Specialized Facilities and Equipment for Teaching, Learning and Research**

The College makes every effort to provide specialized facilities and equipment to the teachers so that teaching, learning and research can happen in an exemplary manner. 2 LCD projectors, 01 OHP and 1 interactive panel (Smart Board), a laptop for every department (06 in number), have been provided. There are 40 desktop computers and 7 laptops [total 47] available for the staff on campus at any given time for their use. 02 special multipurpose printing cum photocopying machines and scanner facility & 2 copier machines Gestetner DX-2430 have been made exclusively available to the teaching staff for their needs. Moreover, the college converts classrooms into reading spaces for students on holidays and after college hours particularly before and during exams. Common facilities like staff room, vehicle parking area, canteen and drinking water facility are available in the campus. A special branch of Kalyan Janata Sahakari Bank Ltd. located on the campus provides the necessary services to the college. The students are also benefited through in campus banking facility while making payment of fees.

➤ **Auditorium**

The New Auditorium developed in extension building of our College admeasuring approximately 3000+sq. ft is used for conducting seminars, workshops, conferences, cultural events/activities, indoor Business games / Group activities and other extra and co-curricular activities. It is also made available to the outside agencies like Rotary Club, Maharashtra Sahitya Parishad and Journalist Association of Badlapur as a part of social responsibility.

➤ **NSS and Students' Council / Rotaract Club**

This shared room measures about 300 sq. ft. It has the usual infrastructure, a Notice Board, 1 long table, chairs and 2 cupboards. We also possess 2 spades and 4 basins to collect soil and other equipments which are used during the annual NSS camp. Funds for individual students and for the annual NSS Camp are disbursed or reimbursed by the University. Shortfall, if any, is borne by the College. .

➤ **Cultural Activities**

These are usually conducted in the Open & also in New Auditorium Hall mentioned above. Else, the AV room with an area of about 500 sq. ft. is utilized for activities / competitions / programs involving smaller groups.

➤ **Public Speaking and Communication Skills Development**

The Anglia an English Literary Association conducts Course in Effective Communication. German Language speaking course was also conducted. Self Financing Courses Department conducts FOCUS and Personality Development Sessions. Several College associations conduct Workshops in either the air-conditioned AV Room, the Conference Rooms or in one of the classrooms. (The several literary associations) Marathi Bhasha & Vangmay Mandal and other literary associations handle the language development activity for the needy students. A Workshop was conducted for FYBA 'students with inadequate spoken English skills' on Effective Communication. 50 students benefitted from this workshop constituting sessions on newspaper reading, correct pronunciation and simple vocabulary. For students of SY & TY, a special Effective Communication session for improvement was conducted for a whole year by the English Department (2016-17). This was done free of cost in addition to the Department's regular workload.

➤ **Yoga**

Yoga Day is celebrated in the college. Besides, yoga practice is conducted for the students on open terrace, in collaboration with Art of Living of Sri Sri Ravishankar or Vivekanand Kendra's branch at Badlapur.

❖ **Health and Counseling Cell**

Talks are arranged in either the AV Room or the Class Room. Students are given information about practical hygiene issues and informed simple effective methods to lead a healthy and clean life as a deterrent to common illnesses. Women Development Cell regularly conducts a talk-cum slide show on health issues, especially for Girl students. Pre marriage counseling sessions are organized by WDC. Internal Complaints Committee is also formed to create awareness about sexual harassment.

For general hygiene needs on a daily basis, the housekeeping is maintained. There are total 4 staff – one each on every floor and separate staff for the 'ladies and gents' washroom. The washrooms are cleaned every 4 hours. Specially 02 Security persons are appointed for discipline at campus and also for safety of Girls students.

❖ Facility Center

We have developed a facility center for students in the campus where students can get photocopies & stationary items at normal rates.

❖ Sports Facility

Healthy mind lies in healthy body. Believing in this, sports amenities are made available to the students. All the necessary equipments & sports materials for games like Volleyball, Cricket, Badminton, Kho Kho, Kabaddi and Basket Ball are provided. Drums, Lazim, sports instruments etc. are provided to the students on request. For indoor games Table Tennis, Chess, Carom boards are available. Besides Common Ground in the complex, a spacious playfield is also specially prepared for college students.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

- ❖ The entire infrastructure mentioned above, is utilized in an optimum manner for maximum effectiveness. In addition to this a newly constructed building G+2 admeasuring 41,000 sq.ft consists of 9 classrooms & the Administration Office, Principal's Office, 1 Smart Room, 1 Board Room, 1 Examination Center with Toilet blocks on every floor separately for Men & Women. Gymkhana is renovated & additional equipments are also installed.
- ❖ The maximum use of classroom space is ensured in the College as classes are held in our premises from 7.30 am to 5.00 pm in the evening on weekdays. Our classrooms are used for conducting Personal Contact Programs of YCMOU on Saturday evenings & Sunday mornings.
- ❖ The Vivekanand Kendra's Badlapur Branch uses our classrooms for conducting various activities. The campus is under CCTV surveillance. Rotary Club of Industrial Area has started Rotary Adarsh-special centre for excellence jointly with Adarsh Vidya Prasarak Sanstha for courses like Mobile Repairing, Travel & Tourism & Fashion Designing etc. Rotaract club also has its office situated in the college where from it conducts its activities.
- ❖ The College makes available its premises to extend help to organizations for holding competitions like Chess or Workshops/ Program to Organizations like RSS, Table Tennis Academy. We make available our building for Chartered Accountants as Election Polling Center, and also for other activities like Science Career Guidance; Young Scientist Grooming Career Guidance, MARs, Sun Alliance at our college. The Playground is used for holding Sports Camps and University level tournaments.
- **The planned expansion**
Yes, the College does have plans of expansion in the future: Having a Web Server setup and a Language Laboratory and an extension building to complete in 'C' shape of college building approximately of 41,000 sq. ft. to accommodate. A Law College is on the anvil. The College has ensured that its infrastructure is in line with its academic expansion.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The College takes special care of students having physical disabilities. For their special needs, there is a ramp provided at the entrance porch to wheel in their wheelchairs. A woman peon escorts the female handicapped students while visiting the washroom, a special toilet for physically challenged is provided. Besides, rooms are allotted according to the needs of these students with special needs e.g. location near the entrance.

4.1.5 Give details on the residential facility and various provisions available within them:

N.A. College does not provide any hostel facility but for SC, ST students' arrangements are made at nearby Government & College Hostels as per demand/requirements.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- ❖ First Aid box is available for the students in the campus. Students are covered under Group medical insurance. A Doctor's (Dr. Shakuntala Churi) services are available on call. Thalassemia Checkup camps for students are organized annually. The college in 2016-17 claimed to have 70% of its students Thalessemia checked. Blood Group Identification tests are conducted under the aegis of the NSS.
- ❖ For the staff, government provides reimbursement for medical / health care.

➤ **Facilities for Medical Emergencies**

The College has a "Doctor on Call" – Dr. Shakuntala Churi our LMC member. In Addition, services of Dhanwantari Hospital are always taken in case of emergency. One first aid kit is always available in the College. In addition, our College campus has been declared a tobacco and nicotine- free zone in order to eliminate passive smoking entirely. In a serious emergency requiring immediate hospitalization, the patient is rushed to Dhanwantari Hospital located very close to the College.

➤ **Internet and Wi-Fi facility**

Though we do not have a residential facility on campus, the 80 nodes in the campus are connected to the internet and there are 2 routers for Wi-Fi facility. Thus, the students do not have to go to cyber cafes outside the campus. The Library provides Internet facility to the students and teachers. The Wi-Fi facility is also available (on request). Now as per the collaboration of University of Mumbai & Reliance Jio, our college campus will be fullyWi-Fi. The process is on.

➤ **Recreational Facility-Common Room**

Though there is no audio-visual equipment in our Common Room, we do have a special Girls Common Room and also Boys Common Room, admeasuring about 500 sq. ft each. The library has Television set for a change.

➤ **Constant Supply of Safe Drinking Water**

2 ARB water filters and 3 water coolers take care of the drinking water for students and staff while on campus. They are located at requisite places viz. the library, gymkhana, staff room and girls' common room. One Refrigerator is available at Principal's Office.

➤ **Security**

- ❖ The College has outsourced the security service to Maharashtra Ex-Serviceman Security Service. We have two security guards, who help in maintaining campus discipline. Students without Identity Cards are not allowed to enter the campus. Students staying on campus beyond regular College hours have to obtain special permission from the concerned teacher / authority. Similarly, they are not allowed to leave till they complete all the lectures.
- ❖ There are 25 fire extinguishers in all, on campus to meet the fire exigencies.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

➤ **IQAC Room**

IQAC Cabin Room Area is 200 sq. ft. (approximate). This room consists of 1 computer, a B/W printer, a laser color printer + 2 cupboards & furniture to cater to the needs of IQAC's work.

➤ **Grievance Redressal Cell, Student Advisory and Women's Development Cell**

These functions are carried out in a combined manner. They operate in the cabin alongside the staffroom (Area – approximately 150 sq. ft.) whenever required, to solve women's issues and to plan programs for the women on campus. Besides, an ICC is formed as per Supreme Court Judgment of 2013. Every effort is made for the same. So far no such complaint is lodged. The ICC was restructured in 2017 as per UGC Act 2016.

➤ **Counseling and Career Guidance**

This Cell is located in a cabin alongside the staffroom itself. Its area is approximately 150 sq. ft. and it has all the necessary furniture & fixtures besides computer arrangements.

➤ **Placement Unit**

For the undergraduate students of Aided & Unaided section, the counseling and Career Guidance Cell (mentioned in the point above) itself functions as a Placement Unit where companies representatives come and conduct campus interviews and answer queries, hold talks for and with prospective candidates, etc. For students of Self Financing Courses section, there is a separate cabin on the second floor of the Old Building where these interviews are conducted

by the company representatives. The Placement cell also makes efforts to send students to Career fairs & Placement Cells of other colleges.

➤ **Canteen**

It is a 1500+ sq. ft (approximate) kitchen & serving area where a wide range of snacks comprising largely Maharashtrian foods with a limited choice, non aerated drinks at a MRP rate are served to the students.

➤ **Recreational Spaces For Staff And Students**

The Gymkhana with its varied indoor and outdoor sports facilities, the college Library where one can settle down with a book for light reading are the recreational opportunities provided to the students and the staff. Films shown by Forum for Film Appreciation also give a change to the students.

➤ **Safe Drinking Water Facility**

Two (2) Aqua guard water filters and 3 water coolers on the premises supply safe drinking water to our staff and students. They are located at requisite places like the library, gymkhana, staff room, girls common room, etc.

➤ **Auditorium**

Our New Auditorium, admeasuring approximately 4000 sq. ft. is used for conducting seminars, workshops, conferences, cultural events/activities, indoor business games and other extra and co-curricular activities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the library has an active Library Advisory Committee (LAC). The composition of the LAC is as follows.

➤ Principal. Dr. Vaidehi Daptardar	Chairperson
➤ Prof. M. V. Paranjape	Associate Professor
➤ Prof. Mandar Thakur	Associate Professor
➤ Mr. Laxmikant Satpute	Librarian
➤ Mrs. Nivedita Shete	Assistant Professor
➤ Mr. D. M. Ghorpade	Library Clerk
➤ Ms. Ashwini Bhoir	Student Representative
➤ Mr. Tejas Kashte	Student Representative

The Library Advisory Committee (LAC) meets periodically to discuss effective and smooth governance of the library. The suggestions are given to CGC (College Governing Council) which proposes policies for finalization. The significant initiatives taken by the committee in the last five years to make the library user friendly are:

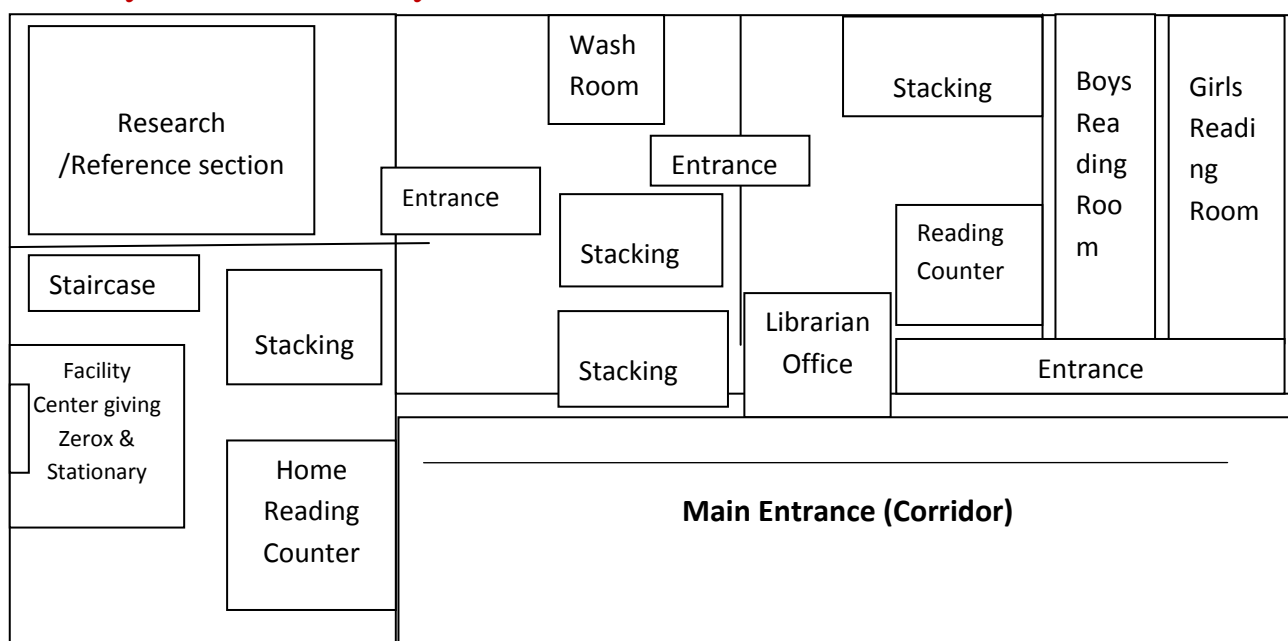
- ❖ E-resources for research scholar.
- ❖ Special book bank scheme for SFC students.
- ❖ Extra book facility to Single Parent student.

- ❖ Book Review competition.
- ❖ Best Reader Award.
- ❖ Debate & discussion forum

4.2.2 Provide details of the following:

- Total area of the library (Sq. Mts.)* : 372 sq. mtr
- Total seating capacity: : 160 (separate reading rooms for Girls & Boys)
- **Working hours:**
- * **On working days** 7.30 a.m. to 4.00 p.m.
- * **On holidays** Closed. (as per requirement, on demand services are available)

➤ Layout of the library



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Library procures relevant books, journals, online and offline information sources to support all the courses offered in the college. Hence, it allocates an appropriate budget to procure the said source-materials to meet requirements of the syllabi of the courses.

➤ Purchase and Use of Current Titles, Print

Procedure for purchasing new titles or journals:-

- ❖ Library gets its Budget in the beginning of the year.
- ❖ Teachers requiring text and reference books fill in Requisition Form and take approval of the Principal.
- ❖ The publishers' catalogues received in the library are circulated among various departments and staff members. Recommendations are received and the order

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for the books is placed with publishers or book suppliers.

- ❖ New titles of books are received from different publishers or book suppliers for approval. The library gives notice to the staff for selecting books.
- ❖ The recommendations of the Principal as the Director of Research Centre are considered for purchase.
- **E-journals/Online Resources**
- ❖ Online journals are procured in order to meet the needs of growing project works undertaken by research scholar, PG & UG students and doctoral research scholars from teachers. At present, Library has subscribed to e-resources under N-LIST programme. 6000+ e-journals and 100000+ e-books are accessed by the readers. We also buy CD-ROMs and DVDs which support the subjects prescribed by the University.
- ❖ The library software i.e. EduLib keeps track of use of the documents. The library staff makes user study by observation, casual interaction and by referring to the borrowers account in the database. The amount spent on procuring new books during the last four years is as given below:-

Table 4.1
Amount spent on Procuring New Books during the last four years–Aided Section

Aided Section								
Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Textbooks	327	35639.00	335	35639.00	393	67560.00	301	33394.00
Reference Books	599	86992.00	526	153933.00	454	68870.00	288	76719.00
Total	926	122631.00	861	189572.00	847	136430.00	589	110113.00
Journals/Periodical	67	27347.00	65	31617.00	63	28617.00	62	30252.00
e-resources	3800 84000	2500/- 2500/-	3800 97000	2500/- 2500/-	4500 97000	2500/- 2500/-	4500 97000	2500/- 2500/-
Anyother (specify) CD/DVD MAPS	19 03	2774/- 450/-	20 ---	2492/- -----	--- ---	---- -----	01 ----	150/- ----

Table 4.2
Amount spent on Procuring New Books during the last four years–Unaided Section

Unaided Section								
holdings	2012-13		2013-14		2014-15		2015-16	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	494	51348.00	472	55818.00	650	71214.00	789	83243.00
Reference Books	148	38415.00	127	43491.00	70	25603.00	186	46097.00
Total	642	89763.00	599	99309.00	720	96817.00	975	129340.00

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Journals/ Periodicals	11	8950.00	13	9855.00	12	20955.00	12	20955.00
e-resources								
e-Journals	---	----	---	----	---	----	---	----
e-Books	---	----	---	----	---	----	---	----
Anyother (specify) CD/DVD MAPS	20	2774	21	2492/-	08	-----	08	----

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

❖ **OPAC**

The library has automated through proper networking and library software 'Edu Library'. The OPAC facility provides users with quick and easy access to books.

❖ **Electronic Resource Management package for e-journals**

Yes, we have Electronic Resource Management package “N-LIST” for e-journals and e-books subscribed by INFLIBNET which give access to 100000+ e-books and 6000+ e-journals.

❖ **Library Website/Blog**

Yes (<http://adarshcollegelibrary.blogspot.in/>)

Library has developed its blog <http://adarshcollegelibrary.blogspot.in> for library users. Library information on the blog such as Library collection, resources, activities are provided.

❖ **In-house/remote access to e-publications** Not Applicable

❖ **Library automation**

Library is partially automated using 'EduLibrary' librarymanagement software. The circulation of books is automated with bar-coding technology. All the sections of the library viz, Acquisition, Cataloguing & Circulation have been computerized. The search of entire Library collection is accessible to the users through OPAC.

❖ **Total number of computers for public access** 02

❖ **Total numbers of printers for public access** 01

❖ **Internet band width/speed** 1mbps

❖ **Institutional Repository** yes

❖ **Contentmanagementsystemfore-learning**

Library does not have Content Management System. But we are developing content database of print journals for research scholars.

❖ **ParticipationinResourcesharingnetworks/consortia(like INFLIBNET)**

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Library has subscribed to INFLIBNET's N-LIST e-resources.

4.2.5 Provide details on the following items:

- ❖ Averagenumberofwalk-ins 170
- ❖ Averagenumberofbooksissued/returned 150
- ❖ Ratiooflibrarybookstostudents enrolled 1:15
- ❖ Averagenumberofbooksaddedduringlastthreeyears **1531**

Sr. No.	Academic Year	Aided Section	Unaided Section
1	2013-14	861	599
2	2014-15	847	720
3	2015-16	589	975
Total		2297	2294
Averagenumberofbooks of aided section addedduringlastthreeyears: 766			
Averagenumberofbooks of unaided section addedduringlastthreeyears: 765			

- ❖ AveragenumberoflogintoOPAC (OPAC) 25
- ❖ Averagenumberoflogintoe-resources 11
- ❖ Average numberofe-resourcesdownloaded/printed 13704/19 = 721
- ❖ Numberofinformationliteracytrainingsorganized Yearly 04
- ❖ Detailsof“weedingout”ofbooksandothermaterials 1244 (for 2013 & 14)

Due to Changes in syllabus, Damage books, Not in good condition, Out of circulation.

4.2.6 Give details of the specialized services provided by the library

- ❖ **Manuscripts** No, but various Departments in college published handwritten yearly magazines.
- ❖ **Reference**-Library has separate Reference and Research section to provide information service and internet connectivity.
- ❖ **Reprography** - Reprographic service provide on demand/request to the library users.
- ❖ **ILL (InterLibrary Loan Service)** -Inter Library Loan facility is provided to the ex-students, external member and neighboring institutions. Books are borrowed from neighboring institutions.
- ❖ **Informationdeploymentandnotification**- Library displays the notification of employment news, articles of Career Vrutant and library related notices on the notice board.
- ❖ **Download** - On request downloading information from internet to the library users.

- ❖ **Printing** - Printing facility is provided to the users on their demand.
- ❖ **Reading list/ Bibliography compilation** - Yes, Reading list and bibliographies are compiled on demand and in anticipation.
- ❖ **In-house/remote access to e-resources** :- The library has downloaded large number of open access e-resources especially for PG and research students pertaining to their areas of interest and provides in-house access to those resources. It creates user IDs and passwords to all the teachers and PG and research students in order to avail remote access to the e-resources of NLIST.
- ❖ **User Orientation and awareness** -Library Orientation and information literacy programmes are organized at the beginning of the every academic year, especially for first year students.
- ❖ **Assistance in searching Databases** -Assistance in searching online databases and internet resources is provided on request of the users.
- ❖ **INFLIBNET/IUC facilities** - N-LIST facility of INFLIBNET is subscribed and made available to the researchers. Every Ph.D. student is given user name and password.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The following are some of the support services rendered by the Library Staff.

- ❖ Home Lending
- ❖ Reference and Information Service
- ❖ Separate Reading room for boys & girls.
- ❖ OPAC
- ❖ E-mail Service
- ❖ In-house and Remote Access service
- ❖ Compilation of reading list on demand and in anticipation
- ❖ Reprographic services
- ❖ Inter Library Loan
- ❖ Database Access
- ❖ Orientation to new students
- ❖ Career Guidance Corner
- ❖ Manthan wallpaper

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library is located on the ground floor which provides easy access to physically challenged students. Two books are issued to visually / physically challenged students as per their demand.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

There is a system for collecting the feedback and suggestions from the users. In addition, during library Committee meetings, students and teachers representatives bring forward their views, suggestions and complaints. The same are taken into consideration for improvement and necessary changes.

4.3. I. T. Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

❖ **Number of computers-**

1. Office - Printers	8 Computers including SERVER + 4
2. Library -	5 Computers + 1 Printer
3. Computer Laboratory-	23 Desktops
4. Commerce & Accountancy Dept -	1 Laptop (UGC Grant) + 1 Laptop + 1 Printer
5. Humanities History Dept	1 laptop + 1 Printer
6. Marathi & Economics Dept	1 Laptop
7. Examination dept	1 Computer+ 1 Laptop
8. Principal's office	2 laptop + 1 Printer
9. SFC Department	1 Laptop
10. Board /Server Room	1 + 1 Computer + 1 Printer
11. YCMOU	1 Computer + 1 Printer
12. IQAC	1 Computer + 1 Printer
13. Smart Board Room	1 Smart Board

- **Computer Student ratio-** SFC = $673/25 = 1:27$, Aided - $963/25 = 39$ i.e. 1:39, T.Y.B.Com- 1:1

- **Stand alone Facility** - one unit in office, one unit at principal's office

- **LAN facility** - 23 computers in laboratory are in LAN, All computers in office, examination room and library are connected through LAN computer.

- **Wi Fi facility** - Available in office

- **Licensed software** - Library Software, EDU-ADMIN (Admission & Salary Software), Anti-virus, MS-Office, Visual Basic, Tally ERP, Windows Server etc.,

- **Number of nodes/ computers with Internet facility** - 25 Available

- **Computer Specification -**

Operating System- Windows 7 Ultimate 32-bit.

System Manufacturer - Acer

System Model - Veriton series

BIOS - Default system BIOS

Processor - Intel (R) Core 2 Duo CPU 2.93GHz (2CPUs)

Memory - 2048 MB RAM

- **Any other** - Board Room - 1 Webcam + 1 Printer + 1 Scanner.

4.3.2 Details on the computer and internet facility made available to the faculty and students and off-campus?

All computers are provided with the facility of Internet for all 24 hours. Wi-Fi facility on campus is proposed.

4.3.3 What are the institutional plans and strategies for deploying and upgrading IT infrastructure and associated facilities -

Suitable infrastructure is available for the present courses. We have started the new course - F.Y. B.Sc. (IT) from academic year 2016-17 & IT infrastructure will be upgraded as per requirements. We are to establish Language Lab for Effective Communication.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the Institution (Year wise for last five years)

Sr No.	Particulars	2012-13	2013-14	2014-15	2015-16	2016-17
1	Comp. & Softwares	320000	300000	400000	400000	200000
2	Repair & Maintenance	190000	210000	250000	185000	215000
3	UGC Grants XIIth Plan	--	444000	856000	--	--

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer- aided teaching/learning materials by its staff and students?

- Access to computers including net facility is provided to students in laboratory for preparing their presentations/projects. Teachers can use OHP and microphones to deliver the lectures. Laptops and printers are made available to all the departments, in classrooms, seminars and workshops for making PPT.
- Right from admission to Exam Results, the data is processed through computer.
- Automated receipts are generated with the help of computers. All communication (inward and outward) is computerized to a great extent.
- Inflibnet services are used for getting references by the researchers.
- Computers are in LAN & WI-FI connectivity is provided. Reliance Jio is in process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled Classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Students are communicated through different groups formed on social networking sites about lectures, in addition to issuing regular notices (M.Com /MA/BCom).
- Students are given assignments through mails.
- Presentations on various topics are made on computers and laptop regularly by the students.
- Tally Package is available to students for advanced learning accountancy. Students prepare the power point presentation in different programs like WDC Program, Rotaractors' Principal Day program and Matrudin Program.
- Computer practicals are conducted in C Programming and Visual Basic.
- Hands on training of Tally are given.
- Teachers conduct lectures through PPTs.
- Smart Class is available for making the classroom alive & active regular use in class.
- A training program for Teachers was conducted on how to use the Smart board.
- A training program for Teachers was conducted on how to use computers effectively.
- Knowledge sharing programs are organized under Staff Academy.

4.3.7 Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes-For all administrative Communication & for Examination related work it is used. The College sends paybill through online Software/system viz HTE-Sevarth provided by Government of Maharashtra. The Management Information System (MIS): the detailed information of College is filled online only on the link DHE-MIS provided by the Directorate of Higher Education. Most of the Government correspondence is done through emails only.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)?

- ❖ The budgetary provision is made every year for maintenance of building, furniture and equipments etc.
- ❖ Probable rise in the cost is also taken care of.
- ❖ The quotations for maintenance are received and discussed in the College Governing Council meetings and finalized for AMC agreements.

Table 4.13
Budget allocation for Maintenance for Last Four Years of College Campus

Particulars	2012-13	2013-14	2014-15	2015-16
A)Building	17000000	5500000	10500000	2500000
B)Furniture	600000	500000	1100000	1100000
C)Equipment	750000	400000	400000	610000
D)Computers	120000	50000	350000	300000
E)Repairs & Maintenance including Fire Extinguisher & Generator	80000	90000	130000	90000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Maintenance of Technology - Repair and maintenance of more than 40 computer systems, 06 laptops, 10 printers, 06 ACs and 02 Copier machines in the college is taken care of by the laboratory assistants and a resident engineer we have AMC's for all the equipments.
- Washrooms & Classrooms: Total 3 staff (one on each floor and separate staff in the ladies and gents). The cleaning of the washroom is done every four hours during working time. Special provision is made through sanitary vending machine for girls.
- Corridors and classrooms are cleaned daily. Maintenance is taken care of by the private & hired labor if necessary. Maintenance of the infrastructure is taken care of by an in-house administrator.

4.4.3 How and what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- ❖ The structural audit of the building is carried out by the Sanstha occasionally. Before monsoon, building is inspected thoroughly for cracks, leakages and seepages. Minors' repairs and painting is undertaken regularly.
- ❖ Pest control of college premises of the regular feature.
- ❖ AMC's contracts are made regularly for Computers and Electric.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water)?

- ❖ We do not have highly sensitive equipments.
- ❖ For standalone computers we are having UPS system.
- ❖ The problem of load shedding is resolved by Generator.
- ❖ For constant water supply, we have bigger capacity pipeline ensuring 24 hours water supply, in case of need tankers are hired for portable water. We have 4

Boar well in the campus. Our own water-supply system. We have 3 water coolers and 2 Aqua guard water purifiers.

- ❖ Maintenance is done periodically to facilitate uninterrupted functioning of systems/electronic appliances.
- ❖ Fire extinguishers are placed at easily located locations. Separate space earmarked for electric meters.
- ❖ Examination section is been provided with a special purpose copier. Computers are maintained by outside agencies. Computer laboratory has an assistant who ensures that the computers are used properly and sensitive information and equipment are handled with do care.
- ❖ Besides, CCTVs are fixed in all classrooms and Corridors to ensure full Surveillance.

Any other relevant information

- Recently the college library shifted to ground floor and the reading room capacity is doubled.
- The Principals office and Administrative office is also shifted in the first floor in the extension building.
- Generator with the backup stock of diesel ensures uninterrupted working of the institute.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus annually before admission begins. Separate prospectus is prepared for aided and unaided courses which consist of following information.

- ❖ List of College Governing Council and Local Managing Committee Members
- ❖ Academic calendar
- ❖ Vision, Mission and objectives of institution
- ❖ Programme & Optional Courses offered by institution
- ❖ Student support facilities.
- ❖ Library
- ❖ Book Bank Facility
- ❖ Sports and gymkhana related information
- ❖ Extra and Co-curricular activities.
- ❖ Examination Pattern & Rules
- ❖ University Ordinances related to exam.
- ❖ Post Graduate Courses and Center for Research (Ph.D.)
- ❖ Information about distance education (YCMOU)
- ❖ Scholarships & Freeships
- ❖ Anti-Ragging Law & Internal Complaint Committee
- ❖ Rules regarding refund of fees
- ❖ Rules related to attendance
- ❖ Code of conduct for students
- ❖ List of Endowment prizes
- ❖ Fee structure and refund policy

The college prepares a program/academic calendar and it is printed in the prospectus. The activities are accordingly conducted to ensure commitment and accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / Freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Year	Type of Scholarship	Total Amount	Number of Students
2012-13	Scholarships	16000/-	08
2013-14	Scholarships	10000/-	03
2014-15	Scholarships & Fees Reimbursement Scheme	27000/-	12
2015-16	Scholarships & Free ships	22895/-	05

The Financial Aid is given in the form of Fees Reimbursement Scheme and Open Merit Scholarship. The Institution works as the facilitator to disburse the Scholarship as and when it is received from N.G.O.'s

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Freeships and Scholarships given by state governments are extended to Reserve category students belonging to SC/ST/OBC/NT. Those students who apply for it are given this financial assistance if they are found eligible under the scheme. The applications are sent on-line and amount of scholarship is directly transferred to student's account and amount of Freeships is credited to college account.

Year	Total No. of Students	No. of Students Receiving Financial Assistance	% of Students Receiving Financial Assistance	Total Amount Scholarship+ Freeships
2012-13	1604	865	53.92%	5805285
2013-14	1494	781	52.27%	5656755
2014-15	1557	774	49.71%	5771170
2015-16	1615	759	46.99%	6035590

Nearly 50% of the Students belong to S.C. /O.B.C. /N.T. /S.T. /S.B.C. Category receives financial aid from Government of India and Government of Maharashtra. The College gives wide publicity to the availability of Government Schemes.

5.1.4 What are the specific support services/facilities available for:

- **Students from SC/ST, OBC and economically weaker sections**
 - Book bank facility is provided
 - Career guidance is given
 - Fees Reimbursement Scheme is availed for Economically Weaker Section under student aid fund
 - Personal counseling is done
 - Staff members provide financial help at personal level
- **Students with physical disabilities**
 - Personal attention is given in the class
 - Extra time is given for exam as per the rules
 - Ramp is constructed in new building
 - Writer is allowed during examinations
 - They are felicitated for their achievements
- **Overseas students - N.A**
- **Students to participate in various competitions /National and International**
 - ❖ Motivation and guidance is given by Faculty members.
 - ❖ Special coaching is provided
 - ❖ Special diet allowance is given
 - ❖ DA and TA is given
 - ❖ Best performances are appreciated and awarded
 - ❖ Additional exams are conducted for participants in sports or cultural events as per rules.
- **Medical assistance to students: health centre, health insurance etc.**
 - Group insurance facility is provided.
 - First Aid Box is available in the College Office.
 - Provision of on call doctor in case of medical emergency is available.
 - Thalassemia Detection Camp is organized annually.
 - Hemoglobin & blood group checkup is organized jointly by NSS and WDC.
 - Lectures on health awareness for diseases like Cancer, AIDS are organized.
 - Yoga sessions are conducted by WDC.
 - Faculty members provide financial assistance in case of medical emergency.
 - Health & Counseling Cell conducts programmes for prevention of Health Problems.

➤ **Organizing coaching classes for competitive exams**

Although college does not organize special coaching classes for competitive exams, but, the library provides books and magazines for preparation of competitive exams. Experts are invited to guide students for competitive examinations. Counseling and guidance is given by the principal and teachers.

➤ **Skill development (spoken English, computer literacy, etc.)**

- The college conducted certificate course on soft skill development, Spoken English, German language and certificate course for 'Proficiency in Marathi Language'.
- 'Communication Skills in English' or Business Communication or Effective Communication courses at First Year enable the students to acquire the English language skills.
- Syllabus of Computer Science enables students to acquire Computer Skills through practical training. Project works enhance ability of students to operate computers.
- Workshops on 'Personality Development' help in developing skills like effective communication, Time Management skills, Interpersonal skills etc.

➤ **Support for 'slow learners'**

Slow Learners are given special attention. Remedial lectures, Bridge Courses are conducted. Question banks are provided to enhance Answer Writing skills. These students are encouraged to solve question papers.

➤ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

Seminars are conducted by inviting representatives of institution of higher learning/ corporate/business houses to talk on various opportunities.

- Participation in intercollegiate & university and national level competitions and tournaments
- Participation in events like workshops, career fairs
- Industrial visits / visits to eminent places
- Internships in industries
- Campus interviews at other institutions
- Skill Training Programme by the faculties from other Institutions

➤ **Publication of student magazines**

The College publishes following magazines -

- *Srujan* (Printed - published annually by the college)

In house Publications of Various Departments/Associations

Name of Publications	Departments
Arthamanthan	Economics
Asmita	Marathi
Ashwamedh	History
Manojay	Psychology
Finvest	Commerce
Image	Self Financing Cources
Synectics	Staff Academy
Manthan (Wall Paper)	Library
Umang	National Service Scheme

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Guest lectures of the successful entrepreneurs are arranged in the college to inculcate entrepreneurial skills amongst the students.
- Well known and successful entrepreneurs are invited as chief guests for college functions to motivate students.
- College provides platform to develop business and marketing skills of students through organization of Business Fair/ Start up Initiative
- Industrial visits are arranged to give boost to students towards entrepreneurial skills.

Some of our students are engaged in proprietary businesses and working with corporations and NGOs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **Additional academic support, flexibility in examinations**
 - ❖ Additional examination is conducted for the students who fail to appear in regular examination due to their participation in sports, NSS and cultural activities on behalf of the college.
 - ❖ 10 grace marks as per the university rule are given to the students participating in the activities like NSS, Sports and Cultural.
- **Special dietary requirements, sports uniform and materials**
 - ❖ Institute provides sports uniforms for the tournaments.

- ❖ Diet allowance is given to the sportsmen.
- ❖ Sports Kit is provided for team events like cricket.
- **Any other**
- ❖ DA and TA is provided to the participants representing the college.
- ❖ Winners are felicitated in annual gathering.
- ❖ The achievements are given publicity by publishing their photos in *Srujan* magazine.
- ❖ Guidance from Alumni, sports personalities to prepare for competition is arranged.
- ❖ Trophies and cash prizes for best performances are awarded to ensure consistent performance.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- ❖ The college provides guidance and encouragement to appear for UGC-CSIR-NET, UGC-NET, Civil Services and other examinations.
- ❖ The college also gives special leave of 15 days to students appearing for CA/CS/ICWAI examinations

List of Students Qualifying Examinations

Names of the students	Courses qualified
Sharddha Paranjape	ICWAI
Vaibhav Ranshur	ICWAI/SLET
Harishchandra Bangara	Police Department
Nikeeta Gamre	BMC
Chavan Rahul	Police Department
Gajendra Kishrsagar	Special Force Commando
Shweta Joshi	SLET
SeemaPartole	JRF UGC
Sharmistha Joshi	CA
Bhuvaneshwari Chakredev	CA
Anil Borade	SLET
Sachin Jadhav	SLET

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- The students are counseled to pursue higher education and job oriented, self financed and add-on courses which help the students to meet the global challenges.
- Examination rules related to newly introduced credit based grading system are explained to the students through special sessions.
- The students are counseled for their family problems, adolescence issues and stress management as per their need.
- Carrer Guideance and Placement Cell organizes lectures or talks for the students.
- Class guardian meets help in understanding students' problems.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution has structured mechanism for career guidance and placement of its students and following activities are conducted for students –

- Employment Notifications are displayed on the notice board.
- Magazines like Competition Success Review, 'Employment News' are made available for the students.
- Soft Skills Development programs are organized.
- The students participate in campus interviews conducted by various institutions.
- The college maintains cordial relations and close tie-up with Rotary Club of Badlapur Industrial Area/ Ambernath Rotary Club for sending students for Industrial Training.
- Banks like Dombivali Nagri Sahakari Bank and Kalyan Janta Sahakari Bank conducted campus interviews for the students and selected them for jobs.
- Mock interviews are conducted periodically.

5.1.10 Does the institution have a student grievance Redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- ❖ Yes, the institution has student Grievance Redressal Cell. In case of any clashes or grievances, students complaints are registered, both the parties are called for discussion and amicable solution is suggested. Grievance Redressal file is maintained with the committee.

- ❖ Grievance Reported

On 'whatsapp' one of the students was sending humiliating messages which was hurting the sentiments of another student. Matter was reported to the Grievance Redressal Committee. Both the parties were called and the matter was settled.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has 'Internal Complaints Committee' as per the POSH Act 2013. Before its establishment Women Development Cell (WDC) used to resolve gender issues. However, no issue relating to sexual harassment was reported where intervention of WDC was needed. The students are given special training on the prevention of sexual harassment through an awareness program.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the institute has an anti-ragging committee. However, there is no single instance of ragging reported during the last four years in the college.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Following welfare schemes are available for the students:

- ❖ Canteen facility.
- ❖ Installments in fee for poor and needy students.
- ❖ Group insurance scheme.
- ❖ Fee reimbursement scheme for open category students under Student Aid Fund.
- ❖ Private scholarships for Below Poverty Line (BPL) students.
- ❖ Private scholarships for girl students.
- ❖ Book Bank facility for Self Financing Course students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, college has alumni association, of which formal registration is in process. The Alumni visit frequently college. Rank holders of the previous batch are invited to give guidance to the present students for preparation of the exam in 'Open Day'. Ex-students share their experiences about studies. The alumnus with remarkable achievement in his/her career is felicitated and given the

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‘Distinguished Alumnus Award’. Cultural programs were organized for alumni for example ‘Bhavmanjiri’ where they actively participated.

Alumni help the Arts and Cultural Association with their skills and expertise for preparing the students for various cultural competitions. They also engage special lectures to guide students about career options.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student’s Progression in percentage (%)

	2011-12	2012-13	2013-14	2014-15
Under-graduate to post graduate	%	%	%	%
Arts	24.09	52.22	27.46	70.45
Commerce	20.45	19.28	19.1	20.6
other than Campus Recruitment	On an average 150 students per annum			

The progression of the students from undergraduate to post graduate is at consistent rate for Commerce and trend for arts faculty has shown some variation due to less number of students at undergraduate level. A large number of students are recruited other than in campus recruitment, but number is based on information received from the faculty informally.

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Results of the Third Year students for last Four years in %

Courses	2012-13			2013-14			2014-15			2015-16		
	UM	Adarsh College	Bharat College	U M	Adarsh	Bharat	U M	Adarsh	Bharat	U M	Adarsh	Bharat
T.Y.B.com	81.13	89.84	81.05	60.47	59.59	41.51	NA	68.67	NA	NA	66.01	NA
T.Y.B.A	76.05	90.97		76.5	79.71			65.96			62.58	
Marathi		86.20			68.91			55.38			45.50	
History		94.33	NA		95.19	NA		87.62			87.64	
Economics		92.40			75.05			54.90			54.60	
T.Y. SFC												
BMS	NA	45.45	47.61	NA	82.93	65.9	NA	52.84	NA		38.88	
BBI	NA	79.28	NA	NA	79.45	--	NA	60.26	NA		88.64	NA

Result of both Arts and Commerce faculties have remained above average result of University of Mumbai. Result of commerce faculty is largely better than the result of Bharat College, Badlapur. From 2013-14 university of Mumbai introduced semester system for Third Year Classes and therefore average results are taken into account.

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

- ❖ The college is a center for Ph.D. in Business Economics and Post-Graduation courses in Commerce and Arts. The college offers several subjects of specialization like Accounts, Banking, and Management for Commerce students. For students of Arts faculty subjects of specialization include History, Marathi, and Economics.
- ❖ The college allows external agencies like computer institutes, employment consultants, and educational institutions to interact with students on openings available in different industries.
- ❖ The college organizes number of presentations, seminars, and interactive sessions under banner of different committees to provide more exposure to the students.
- ❖ The college invites experts from industries to speak with students on topics like personality development, skill building etc.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

- Discussion with parents/ guardians in parents Meetings and personal interactions
- Personal counseling by Principal and Teachers
- Attendance Defaulters are notified & parents are called for corrective measure
- Remedial coaching is given
- Book bank facility is provided
- Fees concession is offered in the forms of installment payment of fees and scholarships.

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

➤ Sports and Games

Sports Activity		2014-15		2015-16		2016-17	
		College	Outside College	College	Outside College	College	Outside College
Kabaddi	Boys	84	12	96	12	96	12

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		(7 Teams)	(1Team)	(8 Teams)	(1 Team)	(8 Teams)	(1 Team)
	Girls	48 (4Teams)	12 (1 Team)	48 (4Teams)	12 (1Team)	48 (4 Teams)	12 (1 Team)
Kho-kho	Boys	48 (4 Teams)	12 (1 Team)	72 (6 Teams)	12 (1 Team)	72 (6 Teams)	12 (1 Team)
	Girls	48 (4 Teams)	12 (1 Team)	48 (4 Teams)	12 (1 Team)	48 (4 Teams)	12 (1 Team)
Volleyball	Boys	48 (4 Teams)	12 (1 Team)	96 (8 Teams)	12 (1 Teams)	96 (8 Teams)	12 (1Team)
Cricket	Boys	120 (10 Teams)	15 (1Team)	150 (10 Teams)	15 (1 Teams)	180 (12 Teams)	-
	Girls	-	-	-	-	60 (4Teams)	-
Football	Boys	64 (6Teams)	-	80 (6Teams)	-	80 (6Teams)	-
Long Jump	Boys	22	02	27	02	28	02
	Girls	15	02	20	02	15	02
Shot-put	Boys	20	02	25	02	28	02
	Girls	15	02	10	02	17	02
Disc throw	Boys	20	02	21	02	22	02
	Girls	11	02	15	02	16	02
Javelin throw	Boys	21	02	20	02	17	02
	Girls	17	02	15	02	16	02
Running 100mtr.	Boys	28	02	30	02	30	02
	Girls	14	02	16	02	17	02
Running 200mtr.	Boys	20	02	20	02	22	02
	Girls	10	02	11	02	15	02
Running 400mtr.	Boys	15	02	17	02	20	02
	Girls	09	02	10	02	16	02
Running 800mtr.	Boys	12	02	14	02	15	02
	Girls	08	02	10	02	10	02
Chess	Boys	28	02	30	02	34	02
	Girls	15	02	15	02	18	02
Carrom	Boys	50	02	54	02	64	02
	Girls	16	02	18	02	20	02

➤ **Extra-Curricular Activities for the Students**

- ❖ Marathi Bhasha Aani Vangmay Mandal
- ❖ Social Science Association
- ❖ Commerce Association
- ❖ Women Development Cell

- ❖ Anglia English Literary Association
- ❖ Forum For Film Appreciation
- ❖ Discussion Forum
- ❖ Career Guidance and Placement Cell
- ❖ Health and Counseling Cell
- ❖ Rotract Club
- ❖ Arts & Cultural Association

All above associations cater to the needs by organizing various programs for the students through which platform is provided to develop their potentialities.

Programme Calendar for Cultural, Sports and other Extra Curricular Activities

Activity	Month
Participation at Youth Festival at Zonal Level	July-August
Participation at Youth Festival at University Level	August-September
Inter School and Inter Collegiate Competitions on occasion of MATRUDIN	August/September
Annual Fest Intra Harmony (Inclusive of 26 Competitions)	II Week of December
Celebration of the Days	II Week of December
Annual Fest Inter Collegiate Harmony	III Week of December
National Integration Day	III Week of December
Annual Gathering - Variety Entertainment Programme	III Week of December
Competitions & Programmes organized by various associations	Monthly
Sports Activities	One Competition Monthly
Annual Fest 'Focus'	January-February
Industrial Visit/Study Tour	January-February

➤ Co-curricular Activities

- National Service Scheme

➤ Participation at National Service Scheme

NSS	2015-16	2016-17
No of Units	02	02
Total Volunteers	150	150
Blood Donation	42 bottles	29 bottles

Thalassemia Testing	242	437
Tree Plantation	80	300
Pulse Polio	40	30
SvachataAbhiyan	150	120
Cancer Awareness	100	NA
Disaster Management	80	30
Mock Drill by Fire Department	100	NA
Save Electricity project	50	40
Workshop on health & happiness	NA	291

➤ **Art & Cultural Association**

Statistics of Participation of Students in cultural activities

Event	Participation 2014-15	Participation 2015-16	Participation 2016-17
Youth festival at zonal level	48	52	34
Intra harmony	185	190	212
Inter-collegiate harmony	05 colleges	06 colleges	08 colleges
National Integration Day	Every class participated		
Annual gathering	40-50	50-55	60-65
Focus	200	250	300

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular, and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- **Achievements 2012-13**
- **Cultural Event:** Achievements at HARMONY 2012 Inter Collegiate Cultural Festival organized by Adarsh College

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PEN DOWN YOUR IDEAS	Ms. MaratheDipali	Second Prize
SLOGAN COMPETITIONS	Ms. JadhavPriyanka	First Prize
	Ms. BhavartheShraddha	Second Prize
SCRIPT READING	Ms. M0hare Pooja	First Prize
	Ms.BhavartheShraddha	Second Prize
MONO ACTING	Ms. GhangavSujata	Second prize
EXTEMPORE SPEECH	Ms. BhavartheShraddha	First Prize
TERA SUR MERA SANGEET	Ms. KarmarkarSayal	Second Prize
SOLO FUSION DANCE	Mr. PatilJagdish	First Prize
MEHENDI	Ms. WadnerePooja	First Prize
POT DECORATION	Ms. KambaleVersha	Second Prize
CAP PAINTING	Ms. Mane Sweta	First Prize
	Mr. KadamRohit	Second prize
GREETING CARD MAKING	Ms. Mane Sweta	First Prize
RECIPE COMPETITION	Ms. PagdhareTejal	First Prize
TRADITIONAL RANGOLI	Ms. Mane Shweta	First Prize
NON TRADITRIONAL RANGOLI	Ms. Ingle Priya	First Prize
FLOWER ARRANGMENT	Ms. Salve Sanghmitra	Participation
AD MAD SHOW	Adarsh College	First Prize
STREET PLAY	Adarsh College	First Prize

- **45th Youth Festival for Zone IV** were held on 8th August 2012 at Joshi Bedekar College, Thane. Our Achievements at Zonal level were as follows:
 - Ms. Shweta Mane - First Rank(Rangoli)
 - Mr. Nikhil Betkar - Third Rank(Collage)
 - Ms. Nancy Ghemawat - Third Rank(Elocution 'B' Group)

- Ms. Priyanka Jadhav & Ms. Shraddha Bhavarthe - Third Rank (Debate 'A' Group)
- Mr. Harshad Muthe - Consolation (Indian Light Vocal)
- Folk Dance- Consolation
- **Other Winning Performances**
 - **Ms. Shweta Mane** secured **Third Rank** in Rangoli at **University Level Cultural Festival**.
 - **Ms. Shweta Mane** secured Second Prize in Rangoli event in 'Aarohan', Inter Collegiate Cultural Competition organized by Bharat College, Badlapur held on 8th September 2012.
 - **Ms. Shweta Mane** secured First Prize in Inter Collegiate Painting Competition organized by Manjunath College, Thakurli.
 - **Ms. Shweta Mane** secured First Prize in T-Shirt Painting Competition and First Prize in Poster Making Competition in 'UNNATI', & Inter Collegiate Cultural Competition organized by Mat. K.M. Patel Sr. College of Commerce and Science, Thakurli on 4th January 2013.
 - **Ms. Shweta Mane** secured First Prize in Rangoli event and Third Prize in Glass Painting event in 'Gandharva 13', Inter Collegiate Cultural Competition organized by Joshi Bedekar College, Thane held during 15th and 16th January 2013.
 - **Ms. Najma Shaikh** secured Second Prize, Third Prize and Consolation Prize in Mehendi, Elocution and News Reading events respectively and **Ms. Shweta Mane** secured Second Prize in Cartooning event in 'WE RAJ', Inter Collegiate Cultural Competition organized by R.J. Thakur College, Thane.
 - **Chetan Kumbhar** secured First Prize for Solo Dance Event in Ashayein 2013, a Management Fest organized by Institute for Future Education, Entrepreneurship and Leadership, Lonavala, 19th -20th Jan, 2013.
 - **Chetan Kumbhar** secured First Prize for Solo Dance Event in Karma 2013, an Intercollegiate Fest organized by L.D. Sonawane College of Arts and Commerce, Kalyan 18th Jan, 2013.
- **Achievements-2013-14**
- **46th Youth Festival Zone IV Thane Central**
 - Miss Shraddha Bhavarthe- First Rank in Elocution A Group
 - Miss Shweta Mane - Second Rank in Rangoli
- **46th Youth Festival University Level**
 - Miss Shraddha Bhavarthe- Consolation in Elocution A Group
- **Cultural Event:** Achievements at HARMONY 2013 Inter Collegiate Cultural Festival organized by Adarsh College

SLOGAN COMPETITIONS	Ms. ShraddhaBhavarthe	Second Prize
GROUP DANCE	Adarsh College	First Prize
SCRIPT READING	Ms. ShraddhaBhavarthe	First Prize
DEBATE	Adarsh College	First Prize
MONO ACTING	Ms. ShraddhaBhavarthe	First Prize
EXTEMPORE SPEECH	Ms. BhavartheShraddha	First Prize
POT DECORATION	Ms. Shweta Mane	Second Prize
EGG SHELL PAINTING	Ms. YogitaMayekar	Second Prize
CAP PAINTING	Ms. Mane Sweta	First Prize
SALAD DECORATION	Ms. Bhavana Sable	First Prize
	Ms.PallaviSankpal	Second Prize
RECIPE COMPETITION	Ms. SuvarnaHumne	Second Prize
AD MAD SHOW	Adarsh College	First Prize
STREET PLAY	Adarsh College	First Prize
BEST OUT OF WASTE	Ms. Maya Bansode	First Prize
	Ms. PradnyaThakare	Second Prize
HAIR STYLE	Ms. PoonamBhopi	First Prize
POSTER MAKING	Mr. NileshGaikar	First Prize

- **30 th Maharashtra TattvadnyanParishad, Goveli**
 - Essay Competition(State Level)- Mr. SagarChavan- Second Prize
 - Essay Presentation Competition- Ms. ShraddhaBhavarthe- First Prize
 - Elocution Competition- Ms. ShraddhaBhavarthe- Second Prize
- **District Level Competition Organised by Kamaladevi College, Vitthalwadi**

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- N.S.S. Volunteers won First prize at Street Play Competition on the topic of FemaleFeticide.
- **Gandharva 2014 cultural fest**
- Mr. Prathamesh Lakhote and Mr. Nanak Dhar secured 2nd prize in quiz competition
- **Intercollegiate Sports Competitions at University Level**
- **Taekwondo**
Miss ManishaPatil- Bronze Medel
Mr. SanketMandhare- Bronze Medal
- **Weight lifting**
Mr. PankajMeher-- Third Prize
- **Thane District Power Lifting Association, Thane**
Mr. PankajMeher-Second Prize
- ❖ **Achievement-2014-15**
- **Event: Achievements at HARMONY 2014:**Inter Collegiate Cultural Festival organized by Adarsh College

PEN DOWN YOUR IDEAS	Mr. Rushikesh Chandradre	First Prize
SCRIPT READING	Ms. Nazma Shaikh	First Prize
MONO ACTING	Ms. Priyanka Yadav	First prize
	Nikhil S. Solanki	Second Prize
EXTEMPORE SPEECH	Ms. Nazma Shaikh	First Prize
DEBATE	Mr. Vilas Kadali & Sachin Shinde	First Prize
TERA SUR MERA SANGEET	Mr. Prashant Patkar	First Prize
MEHENDI	Ms. Farin Shaikh	First Prize
POT DECORATION	Ms. Mayuri Deshmukh	Second Prize
EGG SHELL PAINTING	Ms. Yogita Mayekar	First Prize
SALAD DECORATION	Ms. Pallavi Sankpal	First Prize
	Ms. Monika Bokade	Second Prize
HAIR STYLE	Ms. Monika R Mali	Second Prize
CAP PAINTING	Ms. Pallavi Sankpal	Second Prize
GREETING CARD MAKING	Ms. Priyanka S Jadhav	First Prize
	Ms. Suvarna Humane	Second Prize
POSTER MAKING	Mr. Sachin Shinde	First Prize

PAINT SHIRT	Mr. Balaji Ingle	First Prize
RECIPE COMPETITION	Ms. Suvarna Humane	First Prize
GROUP DANCE	Adarsh College	First Prize
FLOWER ARRANGMENT	Ms. Karuna Pemare	First Prize
COLLEGE MAGAZINE COVERPAINTING	Mr. Swapnil Kamble	First Prize
	Mr. Vikas S Kamble	Second Prize
STREET PLAY	Adarsh College	First Prize

- **Competition' organized by PanchayatSamitiAmbernath**
 - **Miss KshitijaGhanekar** won First Prize i.e. cash Prize of Rs. 5000/ at ' SvachataMitraKarandak
 - **Mr. Prashik Sonawane** secured Second Prize i.e. cash Prize of Rs. 2000/ at 'Svachata Mitra Karandak Competition' organized by Panchayat Samiti Ambernath
- **Gandharva2015 cultural feast**
 - Our Faculty Dr. S.S. Kulkarni won Second Prize for Singing Competition at 'Gandharva' Festival 2014-15 organised by K.G. Joshi Bedekar College, Thane.
- ❖ **Achievements 2016-17**
 - **Our Shining Sports Stars of 2016-17 National Level**
 - **Kho-Kho Players**
 1. **KavitaGhanekar**
 2. **Komal Bhoir**
 3. **Pratiksha Mhatre**
 4. **Kanchan Bhopi**
 5. **Minal Bhoir**
 - **Kabbadi Players**
 1. **SiddeshBhoir**
 2. **Vishal Londhe**
 - **Power Lifting**
 1. **Ninad Pawar**
 - **Achievements at Cultural**
 - **Reshma Chature** won the First prize in Singing in Inter Collegiate Singing Competition organised by Business School.
 - **Gandharva Youth Festival 2016**

- **Reshma Chature** won First prize in Classical Singing and Third Prize in Light Vocal Singing
- **'Mumbaichi Sangeet Sukanya'**
- **Ms. Reshma Chature** won the prestigious Singing Competition organised by T.V. Channel 'Mi Marathi' and received the Award of '**Mumbaichi Sangit Suknya**'
- **Maharashtra Tatwadnyan Parishad at Purna**
- **Ms.Nikita Tembe** won the First Prize in State Level Elocution Competition and Second Prize in Essay Presentation Competition
- **Ms.Prayosha Joshi** won Third Prize in Elocution Competition organized by 33rd Maharashtra Tatwadnyan Parishad at Purna.
- **Competition' organized by PanchayatSamitiAmbernath**
- **Ms.Nikita Tembe** won First Prize of Rs. 5000/ at ' SwachataMitraKarandak'.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college obtains the feedback from its graduates, which is analyzed and the suggestions given by students are taken into consideration. Accordingly necessary actions are taken.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes annual magazine 'Srujan'. The Magazine Committee encourages students to write articles for it. Besides college magazine, students are also encouraged to write for following in housepublications of various departments as mentioned in Point No. 5.14 (10).

Articles written by the students which are published in the last four years areas follows below2011-12

S. No.	Students Name	Class	Title of the article
1	Komal Dayare	SYBA	Cancer
2	Priyanka Salunkhe	SYBA	क्षयरोग
3	Sagar Chavan	SYBA	Diabetes
4	Anupriya Girbide	SYBCOM	Swine flu

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5	Kunal Kadam	TYBA	मुलांच्या आहाराबद्दल महत्त्वची माहिती
6	Sameena Attar	FYBA	तणावामूळे निर्माण होणारे मनो शारीरीक आजार
7	Supriya Deshmukh	SYBA	आयुर्वेद
8	Shraddha Bhavarthe	FYBA	मुदतबाह्य औषधे काय कराल?
9	Pooja Rajguru	FYBCOM	Health
10	Ruhi Mali	SYBA	Anemia
11	Anupriya Girbide	SYBCOM	Thyroid disease
12	Neha Joshi	SYBCOM	Don't let allergies get you down
13	Ruhi Mali	SYBA	An apple a day keeps the doctor away
14	Anjana Bhanushali	FYBCOM	Tips for good health
15	Sheetal Jadhav	TYBA	युवा शक्ती हेच देशाचे परम वैभव
16	Sonali Kokate	MA-2	स्त्रीभुण हत्या
17	Manjusha Deshmukh	MA-2	विद्यार्थ्यांच्या आत्महत्या
18	SheetalJadhav	TYBA	आजारी आजीचे नातीस पत्र
19	RohitPatil	TYBCOM	माझे सेकण्ड होम
20	ApurvaAmrute	TYBA	महाराष्ट्रातील लेणी
21	ManojDhule	FYBA	संपेल का?

➤ 2012-2013

SR.NO	Name of student	CLASS	TITLE
1	Namrata Patil	MA-1	Nilam Gore
2	Pallavi Sakhpal	FYBCOM	जिच्या हाती पाळण्याची दोरी
3	Pradnya Bhingardive	FYBBI	Safety of women in India

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4	Darshana Vedpathak	SYBA	स्त्रीयांचे आंतरिक बाह्य सौंदर्य
5	Kavita Tamhane	SYBA	संगमित्राचे आत्मचरित्र
6	Ambika Kathai	FYBA	भारतीय स्त्री
7	Priyanka Rajput	TYBA	स्त्रीभ्रुण हत्या कोण थांबवणार?
8	Hemlata Londhe	SYBA	जेष्ठ सामाजिक कार्यकर्त्या कीरण बेदी
9	Sanghamitra Jadhav	SYBA	आधुनिक स्त्री आणि समाज
10	Vanita Kesarkar	SYBCOM	Agriculture and Youth
11	Harshada Kulkarni	TYBCOM	The Father of White Revolution
12	Dhanashree Kajale	SYBCOM	Life-A to Z
13	Kadambari Gawde	SYBCOM	London Olympics
14	Anupriya Girwide	TYBCOM	Mr. Vilasrao Deshmukh
15	Maya Bansode	SYBCOM	The difference between Reaction and Response
16	Sayali Banage	FYBCOM	Me in You
17	Triveni Baluragi	FYBBI	Use and Misuse of Mobiles
18	Gayatri Navratne	SYBCOM	Problems of northeastern states
19	Shraddha Bhavarthe	SYBA	Swami Vivekananda एक प्रेरणास्रोत
20	Vrushali Hagawane	SYBCOM	मैत्री
21	Sujata Ghangaav	FYBA	जागतिक उर्जा संकट
22	Angira Girbide	TYBA	राजकारणातील नैतिकता
23	Shraddha Bhavarthe	SYBA	युवक आणि भारतीय शेती
24	Vilas Kadali	SYBA	विळखा सांसारिक आजाराचा
25	Priyanka Jadhav	SYBA	माझ्या जीवनातील शिक्षकांचे स्थान
26	Apurva Amrute	MA-1	प्लास्टिकचा भस्मासूर
27	Mangal Bansode	MA-1	मानवी हक्कांचे भारतातील स्थिती आणि उपाय
28	Pooja Bansode	FYBA	प्रतिष्ठीत जीवनाचा वृद्धांचा हक्क
29	Kavita Tamane	SYBA	अष्टविनायक प्रती गिरीजात्मजा
30	Sagar Chavan	TYBA	भ्रष्टाचाराचा दिर्घकालीन आजार

2013-2014:

S.N.	Name of student	CLASS	Title
1	Ashwini Shinde	SYBCOM	Social Network
2	Tejasree Godke	SYBA	Advantages and disadvantages of social media
3	Bhupesh Yashwantrao	SYBCOM	Pros and cons of social networking
4	Pradnya Bhingardive	SYBBI	The impact of social networking sites on youth
5	Mayuri Telange	SYBCOM	Social networking and education
6	Mohini Bhande	SYBA	सामाजिक प्रसार माध्यमांचा युवा पीढीवर होणारा प्रभाव
7	Prakash Shinde	SYBA	सामाजिक प्रसार माध्यमे व राजकारण
8	Akshata Sakhpal	SYBA	सोशल नेटवर्किंग साईट्स व बदलती युवा पिढी
9	Manisha Patil	FYBA	सोशल नेटवर्किंग : शाप की वरदान
10	Trupti Bhoir	SYBA	सामाजिक प्रसार माध्यमे आणि आजची युवा पिढी
11	VanitaKesarkar	TYBCOM	Role of civil society in ensuring safety of women
12	Dhanashree Kajale	TYBCOM	Safety of Women in Society
13	Rushikesh Chandratre	FYBBI	A devaluation of rupee
14	Sharvari Tondvalkar	SYBCOM	Status of women
15	Sharvari Tondvalkar	SYBCOM	Nelson Mandela

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16	Tejasree Godke	SYBA	Miracle rising Africa
17	Jagruti Pisekar	FYBCOM	College life
18	Sagar Minamine	SYBA	एक आयुष्य, चळवळीतील - नरेंद्र दाभोळकर
19	Priyanka Jadhav	SYBA	Not without my daughter - Book Review
20	Mahesh Palve	FYBA	पुत्र देगा ऐसा गुंडा त्याचा तिही लोकी झेंडा
21	Vilas Kadali	TYBA	जलसंवर्धनाचे महत्व
22	Sayli Bhukane	SYBA	नेलसन मंडेला - एक यशस्वी युग प्रवर्तक
23	Mangala Bansode	MA-2	उमद्या मनाचा मनस्वी अभिनेता - फारुख शेख
24	Pooja Bansode	SYBA	संवेदशिल अभिनेत्री - सुचित्रा सेन
25	Priyanka Jadhav	SYBA	काळोखाची काव्य चर्चा
26	Shraddha Bhavarthe	TYBA	स्त्रीयांच्या सुरक्षीततेमध्ये नागरी समाजाची भुमिका
27	Shraddha Bhavarthe	SYBA	संत तुकाराम एक समाज शिक्षक
28	Siddhesh Durat	FYBCOM	आयुष्यावर बोलू काही
29	Tejashri Ghodke	S.Y.B.A.	स्त्रीभ्रुण हत्या
30	Mangala Bansode	MA-2	आदर्श शिवरायांचा
31	Puja Bansode	S.Y.B.A.	डॉ. आंबेडकरांचा स्त्री विषयक दृष्टीकोन
32	CharusheelaMhalunge	SYBCOM	मी निर्मल गावाची सरपंच बोलतेय

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2014-15

Sr. No.	Name of student	CLASS	Title
1	Pooja V Bansode	T.Y.B.A	पर्यावरणाच्या जागृती साठी
2	Hina Khan	F.Y.BA	पर्यावरण संरक्षण
3	KanchanChaudhari	F.Y.B.A	प्रदुषण एक समस्या
4	NandiniPisekar	F.Y.B.A	पर्यावरण संरक्षण
5	RajatKhade	F.Y.B.BI	कचरा मोबाईल, संगणकाचा
6	ArtiChavan	FYBA	प्रत्येकाने उचलावा खारीचा वाटा
7	Pooja D. Sawant	F.Y.B.Com	दहशतवाद एक शाप
8	Arti R. Chavan	FYBA	श्री नरेद्र दाभोळकर एक प्रेरणास्रोत
9	Pooja V Bansode	T.Y.B.A	झोहरा सैगल
10	Pooja V Bansode	T.Y.B.A	Baby Nanda
11	PriyankaJadhav	TYBA	निस्पृह राजकारण्याचा अस्त
12	ManasiMahajan	F.Y.B.A	डॉ जयंत नारळीकर एक महान संशोधक
13	ApekshaJadhav	T.Y.B.A	दहशतवाद
14	Prajakta Lad	FYBA	दहशतवाद - तिसऱ्या महायुद्धाची चाहूल
15	PriyankaJadhav	T.Y.B.A	राज्य घटनेतील मुलभूत कर्तव्ये
16	Nikhil Jadhav	SYBA	दिसामाजी काहीतरी वाचीत जावे
17	ArtiChavan	F.Y.B.A	Untouchables by Mulk Raj Anand - Book Review
18	Sangeeta Jain	SYBcom	All the world is a stage
19	NayanBorade	SYBMS	Good Ethics and Good Business
20	Siddhi Revane	SYBMS	Make in India
21	PoojaKolgaonkar	FYBA	I Dare- KiranBedi

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. As per section 401 of the University Act, the Student Council is constituted in the college. All the first rankers from different classes are nominated by the Principal. Besides these, the Student representatives of N.S.S, Art and Cultural Association and Sports are also members of the Student Council. One of them is selected as General Secretary. The incharge teacher of Arts and Cultural Association, N.S.S, Sports are also members of Students Council. The Student Council actively participates in organization of Sports, Annual Gathering and other events. These activities are funded by the college.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

Following academic and administrative bodies have student representation. The activities are often planned and compered by the students where they learn event management.

- I.Q.A.C.
- N.S.S
- Art and Cultural Association
- Women Development Cell
- Marathi Bhasha Aani VangmayaMandal
- Commerce Association
- Magazine Committee
- Sports Committee
- Library Advisory Committee

5.3.7. How does the institution network and collaborates with the Alumni and former faculty of the Institution.

The college takes feedback from Alumni. Some of the Alumni visit college on 15th August and 26th January every year.

The Alumni take active participation in Community Flag Hoisting on 15th August and 26th January. The college takes the help of Alumni in the organization of N.S.S Residential Camp and cultural activities. Some of the Alumni are invited to adjudge various competitions.

The former faculty members are invited as guest speaker or chief guest for the functions.

Any other relevant information regarding Student Support and Progression which the college would like to include

The college aims at overall development of the students. It organizes various events like Intra and Inter College Harmony, Annual Gathering, Sports Competitions, Business Fair, National Integration Day etc. Mr. Adarsh and Ms. Adarsh competition is conducted to evaluate various skills of the students. The students are encouraged to participate in these competitions. Senior students organize 'Delight Show' to welcome the freshers.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

As the College is situated in the semi urban area, we observed that the students come from relatively backward areas and many a times they are first generation learners or from lower middle Class family. Hence, our commitment is to offer quality education to all such youth for making tomorrow's strong India.

➤ **Vision**

- ❖ To be socially oriented eminent educational institute nurturing talent and advancing knowledge in a vibrant learning environment having quest for quality.

➤ **Mission**

- ❖ To impart quality educational services as per changing needs of the time.
- ❖ To make education all inclusive for students in and around Badlapur from socially underprivileged classes.
- ❖ To transmit students' potential capacity into Man-Making by encouraging them to learn in competitive atmosphere.
- ❖ To aim at making good citizens of India having deep rooted Indian Culture.

Both the vision and mission of the institution are in tune with the objectives of the Higher Education Policies of the Nation. The institution has branched out to become a place wherein education imparted basic as well as specialized, is all encompassing. The institution admits students from the disadvantaged sections and students from the Open Category on merit basis and thereby addresses issue of inclusive education. Through its academic policy, extension activities and extra and co-curricular activities, it helps the students in acquiring knowledge, inculcating values, imbibing good citizenship, culture, developing life skills as well as training them for successful career. It tries to sensitize the youth to the needs of the marginalized sections of society and constantly strives for community and social development. With the objective of inclusive growth, it tries to reach out and help socially and economically backward and differently-abled students, by constituting various measures in its operations. The institution boasts its growth despite the fact that 60 to 65% students come from underprivileged sections, every year.

➤ **Institution's Distinctive Characteristics:**

- ❖ Located in a Semi Urban area, ensuring education to local & migrants.

- ❖ An educational institute showing steady progress in capturing ‘change’ in the society.
- ❖ A quality staff & infrastructure.
- ❖ Majority of Students admitted in the college are First Generation Learners from lower middle class.
- ❖ The college organizes several society oriented programs.

Addressing Needs of Society:

- ❖ Equal treatment to all employees and students.
- ❖ All-inclusive Education.
- ❖ Capacity building using students’ potential.
- ❖ Making of good citizens through value inculcation.

➤ **Institution's Tradition and Values:**

- ❖ The parent institution - Adarsh Vidya Prasarak Sanstha is strong believer in Indian culture & values and is accommodative for change.
- ❖ The institution believes in Swami Vivekananda’s teaching ‘Awake, Arise and stop not till the goal is reached’.
- ❖ The institution is committed to quality education.

➤ **Vision for the Future:**

- ❖ Quality Enhancement with pace of time.
- ❖ Expansion of Programs.
- ❖ Upgradation of Educational Infrastructure.
- ❖ Education for the Future of our Country.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- ❖ The top management is highly committed and dedicated to fulfill the contemporary requirements of higher education.
- ❖ The top management is committed to ensuring conformity and compliance to the standards of the industry.
- ❖ The Management gives full freedom to the Principal to function in order to fulfill the vision and mission of the college. It provides required infrastructure for proper functioning of the college.
- ❖ The Quality Policy for the college guides its working. The responsibilities of each member are communicated to them through regular staff meetings.
- ❖ The Top Management, Principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through two way prompt communication.

6.1.3 What is the involvement of the leadership in ensuring?

- ❖ The policy statements and action plans for fulfillment of the stated mission
- ❖ Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- ❖ Interaction with stakeholders
- ❖ Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- ❖ Reinforcing the culture of excellence
- ❖ Champion organizational change

➤ **The policy statements and action plans for fulfillment of the stated mission:**

- ❖ The leader follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The head of the College has long term vision for both, academics and administration. The principal guides, initiates, persuades and convinces the staff to actively involve themselves in accomplishing the goals and objectives of the Management of the College. In addition to this, she also co-ordinates with outside agencies like University authorities, UGC, Joint Director's office and other government bodies to comply with necessary regulations & with NGOs for network activities.
- ❖ The Principal follows an open door communication system and often allows the staff to come up with their constructive suggestions and grievances, if any and goes out of the way to address them. The policy statements and action plans are formulated after careful consideration of all the stakeholders by the Principal.
- ❖ The College Governing Council ensures the effective implementation of action plans finalized in its own & Management Council Meetings. The decision for organizational change is taken by the Principal as per requirement.
- ❖ The College Management consists of reputed local veterans in Society and from the field of education and Industry. They play an active role in designing the plans for development of the institution. The outcome of the same is seen in terms of introduction to various new courses, changed ambience and map of the College. The variety of activities conducted in the college makes the college a vibrant place.

➤ **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:**

The action plans for operations are prepared under the supervision and guidance of the Principal and Heads of the Departments. Various committees like Time-table Committee, Admission Committee having defined roles in formulating and achieving the strategic plan are formed. Teaching Plans, Room Time tables for optimum utilization of space and time table arrangements are initiated. Academic calendar acts as the guide for action plan.

➤ **Interaction with stakeholders:**

The Principal ensures that all stakeholders are involved in its activities. Students being one of the main stakeholders are treated at the centre of all activities. All curricular and co-curricular activities are conducted for their overall personality development. The College interacts with the parents of the students through regular meets. The leadership places special focus on community in the vicinity of the College and maintains a cordial relationship with all, including the local Police Station; so that the safety of the College is ensured. The College maintains a continuous communication with the stakeholders. Industrialists, NGOs and other organizations are also collaborated for joint actions/activities.

➤ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:**

The College leadership undertakes to understand the needs of the society through its interactions with University, UGC and other academic authorities. It extends full support to the new initiatives of these authorities. It also conducts regular feedback of students, parents, visitors and local authorities to frame plans. The policies are framed according to the experiences of the past years. The management fully supports any new plans for the benefits of its stakeholders.

➤ **Reinforcing the culture of excellence:**

The college believes in striving for excellence. The students are awarded with 'Open Merit Scholarships' and endowment prizes. Special prizes are also given to the students for their noteworthy achievements (e.g. Incredible Student of the year, 'Mr. Adarsh' & 'Ms. Adarsh'). Special programs are conducted for their felicitation and for giving inspiration to others. The staff-members with special achievements are felicitated in staff meetings and programs.

The Principal Dr. Vaidehi Daptardar is recognized academician in the University & Society who has been honored with a number of Awards such as:

➤ **Principal Dr. Vaidehi Daptardar:-**

- ❖ **Thane Nagar Ratna Award** March 2016.
 - ❖ **Late Dattaji Tamhane Adarsh Shikshak Puraskar** December 2014.
 - ❖ **P. Savlaram Puraskar** by Thane Municipal Corporation on 2014.
 - ❖ **Late Dr. Datta Samant Life Time Achievement Award**, Mumbai 2014.
 - ❖ **Dronacharya Award** by Adarsh Pratishthan, Thane 2013.
 - ❖ **Maharashtra Shikshan Ratna Puraskar** by Ulhasprabhat 2013.
 - ❖ **Late Mrs. Alaknanda Joshi State Level Women Award**, Solapur, 2012.
 - ❖ **Late Mrs. Asha Prabhakar Sant Maitreyi Puraskar**-2012.
 - ❖ **Acharyottam Puraskar**, General Education Society, Ambarnath, 2012.
- **Dr. Sangeeta Pande**

- ❖ 'Bharat Jyoti' by IIFS Delhi.
- **Dr. Sandeep Bhele**
- ❖ 'National Teacher' by Research Journal Patron.
- **Champion organizational change**
 - ❖ Introduction of need based courses.
 - ❖ Restructuring of Library to meet the rising demands of the students.
 - ❖ Organization of techno based activities & programs to orient students & staff for embracing changes.
 - ❖ Introduction of 'Cashless' office to the extent possible.

All these policy statements for change & action plans are formulated with due diligence and care by the Principal, to ensure championing organizational change.

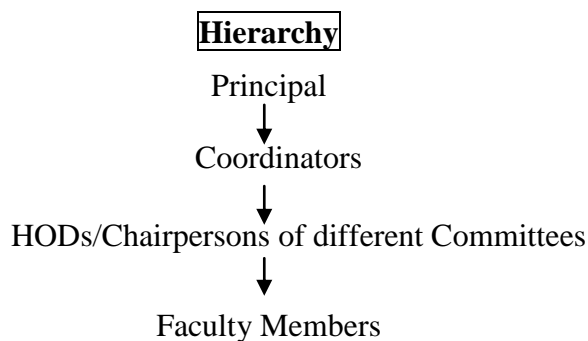
6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Feedback on teaching plans, attendance and result /performance is taken regularly. Our College has a duly constituted Local Management Committee & College Governing Council, which enables the Management/ Head of the institution to get adequate information in order to review the activities of the College on regular basis. Staff members have to fill in the Academic Performance Indicators (API) forms annually according to UGC regulations. The Head of the College gives them constructive feedback regarding the same. Monthly staff and departmental /committee meetings are held to take stock of the activities undertaken by the various Committees.

Suggestions from the visitors are properly noted for subsequent action.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management is always supportive towards academics and academic work in the College. The faculty members are invited for meetings and discussions about various issues. This creates a healthy working atmosphere. The staff is given the authority and responsibility to complete the desired academic task in the best possible manner within the stipulated time. The Principal is very vigilant about discipline, commitment and devotion towards the work allotted to the staff. This blend of control with active participation of the staff is the distinguishing feature of our College which has allowed the head to get the spontaneous and unconditional support from the staff. This kind of leadership has generated a sense not only of belongingness but also of dedication among the staff members.



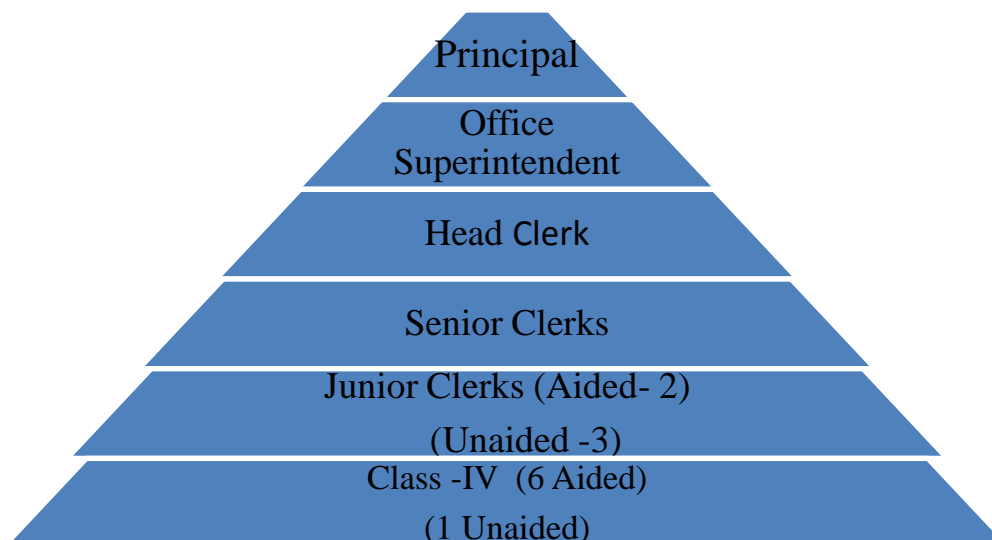
6.1.6 How does the college groom leadership at various levels?

All the staff members are involved in all the activities in the College. The senior staff members are appointed as conveners of various committees and are given full autonomy in decision making. Various co-curricular and extra-curricular activities are conducted for personality development of the students, giving them opportunities to work as the Coordinators, Student Secretaries and Event Managers. They make efforts for successful organization of events. The constant support & guidance by Principal develop leadership qualities. In this way the College grooms leaders at higher levels of teaching, non-teaching and students. The senior teachers are given an opportunity to work as Incharge/Officiating Principal/ Chief Conductor in the absence of Principal.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- ❖ The Management gives full freedom to the Principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution.
- ❖ Academic responsibilities are fairly divided among all the staff members.
- ❖ The list of various academic and co-curricular activities is displayed at the beginning of the year on the staff notice-board. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings.
- ❖ Various co-curricular and extra-curricular activities are conducted through student committees having a lecturer-in-charge.
- ❖ The Principal of the College holds regular meetings with the teaching and nonteaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision.
- ❖ The Heads of Departments monitor the functioning of the various departments.
- ❖ The participative decision-making ensures contribution of all the people
- ❖ The office administration of the College is headed by the Office Superintendent under whom there are Head Clerk, Senior Clerks, Junior Clerks and support Staff. The Office Superintendent in consultation with the Principal coordinates the day-to-day activities. For Self Financed Courses,

there are coordinators for each section, U. G. and P. G. Thus, the decentralized system helps in improving the effectiveness & quality of institution's policies.



6.1.8 Does the college promote a culture of participative management? If yes indicate the levels of participative management.

The Management encourages involvement of staff members in various decisions affecting Teaching, Learning, and performance of Staff positively. There is a Local Managing Committee in the College. The representation of teaching and non teaching staff ensures fair participation in decision making.

The constitution of the Local Managing Committee is as follows:

Local Managing Committee (2012-2017)

1	Hon. Shri. Deepak Achyut Katdare	Chairman
2	Hon. Shri. Uday Suresh Kotwal	Member
3	Hon. Shri. Yashwant Vishnu Vaidya	Member
4	Hon. Shri. Nandkishor (Ram) Patkar	Member
5	Hon. Dr. (Mrs.) Shakuntala R. Churi	Member
6	Hon. Shri. Rajan Ghorpade	Member
7	Dr. (Mrs.) Vaidehi Daptardar	Principal & Ex-Officio Secretary
8	Dr. Sandip A. Bhele	Member (Teaching)
9	Ms. Vidyut S. Joshi	Member (Teaching)
10	Shri. Atmaram L. Bandal	Member (Teaching)
11	Mrs. Manasi M. Oak	Member (Non-Teaching)

Local Managing Committee is committed to ensure improvement and up gradation of existing curricular, co-curricular activities & facilities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values. We have a formally stated Quality Policy.

'We, at Adarsh College of Arts and Commerce, are committed to impart Quality Education to the youth, enabling them to develop right skills, professional competence with inculcation of ethical values'.

This shall be achieved by.....

- ❖ Imparting quality education in a competitive spirit to all classes of students in the society in the discipline chosen by them.
- ❖ Providing opportunities enabling students explore their latent capacities for personality development.
- ❖ Preparing them for life by giving education 'beyond class rooms' through extension and associations' activities and development of skills.
- ❖ Imbibing Indian Tradition, culture & value system in the minds of students.
- ❖ Promoting excellence through Educational Innovative Programs.
- ❖ Promoting discipline and punctuality, obedience and social commitment with patriotism.
- ❖ The College has very effective internal co-ordination and monitoring mechanism developed through networking of functionaries & Principal. On the basis of formulated policies and laid down objectives plans are made with a regular follow-up encouraging greater support and co-ordination.
- ❖ Departmental meetings with the Principal outline the division of workload, timetable and requirement of the departments.
- ❖ The non-teaching staff also works under the instructions of the Principal and Office Superintendent, thereby coordinating the entire administrative work.
- ❖ The Internal Quality Assurance Cell established on 2nd November 2011 (2011-12) on the basis of the guidelines set forth by NAAC, helps the Principal and Office Superintendent to coordinate and monitor the various activities qualitatively.
- ❖ Management directions, guidelines and the different Reports such as Departmental Reports, Performance Appraisal Reports, Self Appraisal Reports, College Annual Reports, directives from Government etc. become the base for analyzing and evaluating the overall performance of the institution. This also forms the basis for the future plan of action.

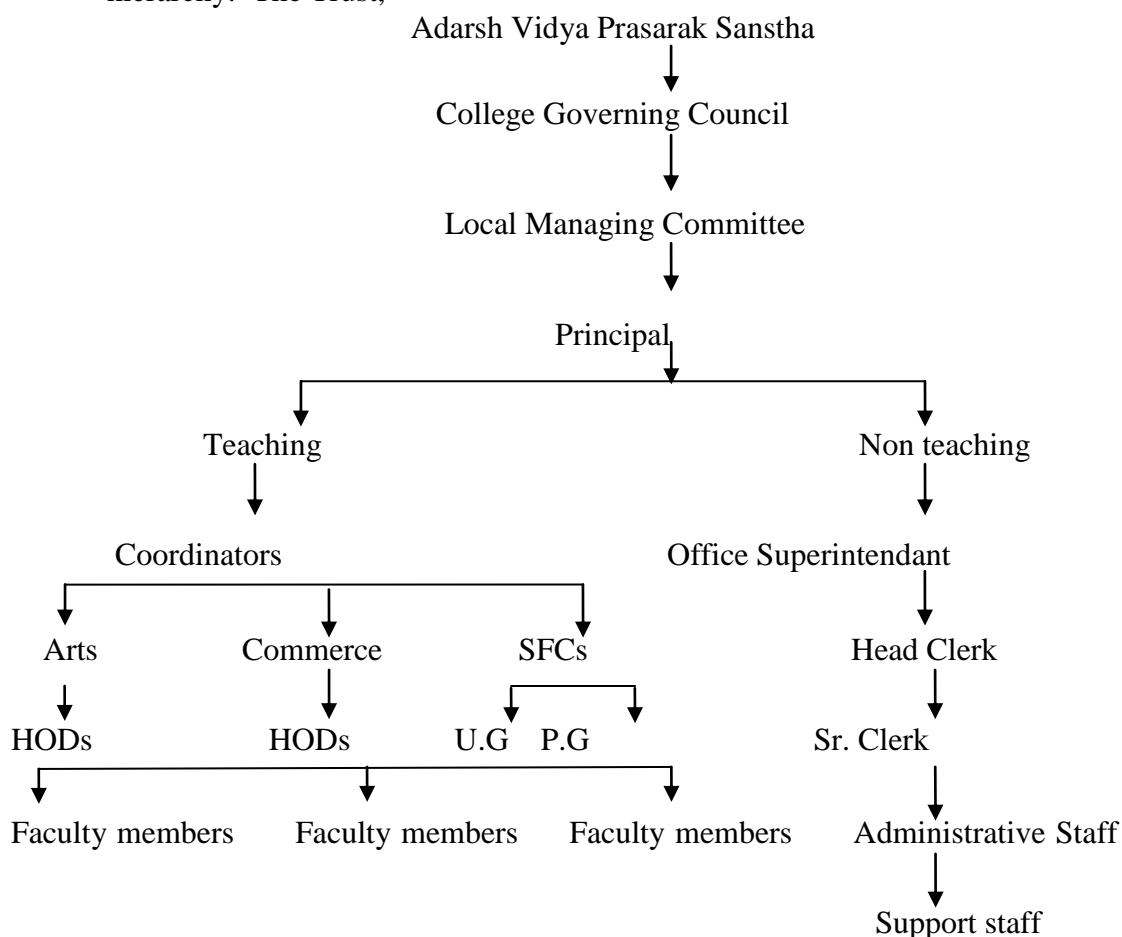
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- ❖ The perspective plan for the institution is developed by the Principal in consultation with members of the Management, Heads of various Departments and Office Superintendent.

- ❖ The IQAC meets twice during each academic year to prepare academic plans of developments. The current structure of courses and the needs of the society in terms of changing market scenario are analyzed. The College Governing Council and Local Managing Committee also play an important role.
- ❖ The professor-in charge of the Prospectus Committee prepares Academic Calendar. This calendar includes a list of the pre-planned lectures, programmes and activities to be conducted. It is prepared in consultation with teachers and administrators, and hence they are automatically involved in the planning process.
- ❖ The plans are revised in case required to ensure development of the College. To fulfill requirements, the existing infrastructure is upgraded and new infrastructure is developed.
- ❖ As a result in 2009 professional courses such as BMS and post graduate courses such as M Com in Business Management, M Com in Advanced Accounting & M.A in History, Marathi and Economics were started while B Com (A&F) and M.Com (Banking & Finance) were started in 2013 and B Sc (IT) and BMM in 2016.

6.2.3 Describe the internal organizational structure and decision making processes.

Internal organizational structure of the college is in the form of following hierarchy: The Trust,



❖ **Adarsh Vidya Prasarak Sanstha as the top Management:**

Our College is managed by Adarsh Vidya Prasarak Sanstha, which has its governing body to take care of various educational institutions. However, the administration of Adarsh College is the responsibility of the Principal who is directly accountable to the parent body. The Management Council of AVPS controls and plans the finance and approves the schemes of development. Principal is involved in the implementation of the plans of the College. She ensures that regular day to day operations are properly conducted and future development is ensured through effective plans prepared on the basis of feedback from Coordinators, HODs, conveners, teaching and non-teaching staff.

❖ **Local Management Committee(LMC):**

The Local Management Committee is the Statutory Body, formed as per Section 85(1) of the Maharashtra Universities Act, 1994 amended in 2000. The powers and duties of LMC are stated in the same. The LMC comprises of elected representatives of teaching and non-teaching staff, Chairman, Secretary and a representative of Management and nominated experts from various fields. This Committee makes recommendations for the improvement and up gradation of existing academic and extracurricular activities.

❖ **Heads of Departments:**

The Heads of Departments ensure that the plans discussed and deliberated upon with the Principal, are implemented systematically.

❖ **Committees for co-curricular and extra-curricular activities:**

The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the co curricular activities that enhance overall development of students. The Chairmen of the committees facilitate effective implementation of the plans with the help of respective committee members.

❖ **Administrative Committees [Examinations, Unfair Means Inquiry, Scholarships, Purchase, Discipline, Gymkhana, Admissions, Attendance, Library, ICC, WDC, Student Aid Fund, Attendance Committee etc.] :**

For the smooth conduct of all administrative activities the college forms committees headed by senior faculty for effective functioning. Such committees are constituted considering even Non-teaching staff members. List of Committees for 2016-17 & previous years will be submitted in at the time Peer Team visit.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:-

➤ **Teaching & Learning:**

- ❖ Teachers are regularly sent to attend Refresher Courses, Orientation Programs etc. workshops, seminars and conferences etc. of their subjects to update their knowledge. This knowledge ultimately percolates to the students and makes teaching learning more effective and qualitative.

- ❖ Modern teaching aids are made available by the Institution. Teachers are motivated to use these aids by providing necessary training and facilities.
- ❖ Students' feedback is analyzed for improvement in teaching method means and content.
- ❖ The library facilities are updated regularly. Regular feedback from stakeholders is incorporated in the strategies.
- **Research & Development:**
- ❖ Teachers are motivated to participate in seminar, conference and workshops. Facilities are provided for the presentation of research papers. Duty leave is sanctioned to them.
- ❖ The College has eight research volumes in the form of books at its credit viz.
 - * Changing Society & Changing Relationships. (2011)
 - * Ravindranath Tagore Image & Influences. (2014)
 - * Real Estate Development in India. (2014)
 - * Role of NGOs in Nation Building. (2015)
 - * Dr. Babasaheb Ambedkar Thoughts: a Contemporary Relevance. (2016)
 - * Role of Indian Press Maintaining legacy from Colonial Period to Contemporary Times. (2016)
 - * Silver Jubilee of Economic Reforms in India. (2016)
 - * Swami Vivekananda's Philosophy and Emerging India (2017)
- ❖ The college organizes national and international level seminars & workshops on contemporary issues.
- **Community engagement**
- ❖ The College is engaged in several community development activities.
- ❖ The College has adopted Kanhore village for Community Development Service. The activities for the village include making awareness about issues like 'Facing the menace of AIDS', 'Malaria', 'Hepatitis', 'Saving the Girl Child.' Teachers visit the adopted school Kranti Vidyalaya, Kanhore & guide the students on various topics.
- ❖ In order to provide training & education to the marginalized women, a three day workshop was conducted by college in Association with Maharashtra Institute for Labor Studies (MILS).
- ❖ Celebration of 'No Plastic & No Vehicles Day' for students as well as staff members has objectives of conservation of natural resources and controlling the environmental pollution thereby restoring the ecological balance.
- ❖ N.S.S. organizes various community and National Development Programs like N.S.S. Camps, Blood Donation Drives, Thalesemmia Check up and Plantation.

- ❖ Rallies & street plays are organized by our students to conduct a cleanliness drive and to make awareness about 'Avoid Railway crossing for safety' to develop a rapport with the local community and create social awareness.
- ❖ A workshop was organized on how to make paper bags/cloth bags to avoid the use of plastic with printed messages on it were distributed free of cost to the shopkeepers in the adopted area and nearby vicinities.
- ❖ Women Development Cell organized a campaign to spread the message of 'save the girl child'.
- ❖ Internal Complaints Committee is formed to sort out the grievances of College students, staff & the visitors if any.
- ❖ Various surveys were conducted to analyze the wells, present condition of water in Badlapur and electricity management techniques in the society by Research Development Cell.

➤ **Human Resource Management**

- ❖ for Aided Section :
- ❖ For the recruitment process, the University and Government directions are duly followed which include,
- ❖ Obtaining NOC and draft approval,
- ❖ Publication of advertisement,
- ❖ Conduction of interviews with the help of Government, University, subject experts and nominees.
- ❖ The cases of pension, provident fund are quickly settled as per procedure.
- ❖ Obtained applications for Career Advancement Scheme are processed duly for placement in the next level of Associate Professor.

➤ **For self financing Courses**

- ❖ The HRrequirements are discussed in the CGC meetings and from the applications received; the calls are given to the eligible candidates for teaching and non teaching posts.
- ❖ Interviews are held and after demonstration lectures the candidates are recruited as teachers, if found suitable.
- ❖ Similarly for non teaching posts computer skills and subject knowledge is judged for selection
- ❖ The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programs. At the end of the academic year, every teacher is given an Academic Performance Indicator (API) form as per UGC regulations. The form requires the teacher to give his/her self-evaluation.
- ❖ The Self evaluation cum appraisal enumerates the personal & professional development of the teacher. This helps in evaluation of the faculty by the higher authorities.

- ❖ The Principal appreciates during monthly staff meetings notable performance of any faculty member and then persuades the other faculty members to follow such best practices in the interest of the College and self-development. The evaluation of teaching faculty by the students and the peers has been adopted in our college which helps in process of evaluation and development.
- ❖ The IQAC has taken up a Quality Objective of providing two man day's Training on Research & Technology Skills.
- ❖ The staff academic forum annually organizes 'Knowledge Sharing Program, for healthy dialogue & exchange of interdisciplinary knowledge.

➤ **Industry interaction:**

There is regular interaction with various industries for following purposes:

- ❖ Arranging guest lectures from industry to share knowledge about industrial culture among students.
- ❖ Industrial visits are organized to enrich practical knowledge of industry for Banking & Insurance, B.M.S, and Accounting & Finance. The list of such industries includes Laxmi Paper Mill (2012) & (2013), Coco-Cola Company (2014), Parle-G Company (2015) & Baramati Agro Tourism Center (2015), Hams Food Factory (2016) and B.Com students to Bombay Stock Exchange. Students are asked to prepare the report on the visit.
- ❖ The esteemed personalities from industries are invited to deliver speech in different Programs, Seminar & conferences.
- ❖ Sponsorships from different industrialist are welcome to organize the programs in the college like Matrudin (Pitambari Products Ltd), Focus (Kalyan Janata Sahkari Bank, Shobhavat Industry, Omkar Chemicals) etc.
- ❖ Campus interviews are organized by DNSB, ICICI Banks.
- ❖ Modern means such as social networking sites are used for communication.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- ❖ The Principal as the ex-officio secretary of the CGC plans monthly meetings in consultation with the chairman of CGC.
- ❖ Review of college academic and administrative activities is submitted to the CGC and the same is also presented in the form of Minutes to the management council meetings every month. Besides this, the principal submits Yearly confidential reports of the staff appraisal to the management for necessary evaluation
- ❖ The students' feedback on various aspects like
 1. Improvement in College facilities and support systems
 2. Quality of Education, and educational resources.
- ❖ Regular interaction with parents is enabled through parents meets. The college also appreciates the efforts of parents in bringing up their wards by giving them award like PALAK MATA.

- ❖ The brief summaries of feedback received are discussed in the IQAC & Staff meetings for further action by the management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management through the Principal involves the staff members in various activities related to the development of the college. Staff members with special achievements are felicitated in programs. While introducing any new idea to the teaching and non-teaching staff, the objectives behind the same are communicated. A monthly appraisal of achievements against objectives ensures that every individual employee makes constructive contribution, for the development of the College. Any serious issues are discussed for action plans on urgent /priority basis.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

S.No.	Resolution made by College Governing Council	Status of Implementation
1	Construction of Annex Building	Done
2	Up gradation of Examination Software as per new Credit System	Advanced software is installed
3	Renovation of Gymkhana and Examination Hall	Completed
4	Shifting of Principals Office & Administrative Office to the new building	Completed
5	Shifting of Library to Ground floor	Completed
6	Enhancing Reading Room Space	Completed
7	Utilization of Student Welfare Fund (2015-16 & 2016-17)	Committee is formulated to consider for financial assistance for students
8	Starting new academic streams	B.M.M. & B.Sc (I.T) from 2016-17
9	Updating Endowment Fund	The amount of Endowment Fund is increased by enhancing the endowment fund
10	State of Art Auditorium	Completed
11	NAAC Reaccreditation Process is to be started	LOI is to be sent & RAR is ready
11	Video Conferencing	Yet to be complied

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university i.e. University of Mumbai has the provision for according the autonomy status to its affiliated institutions. However, our institution has not initiated such process.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Grievance Redressal Committee has mechanism / procedure to receive, analyze and handle complaints effectively for resolving them. So far two grievances have been received and settled suitably. Complaints also come through a suggestion box installed in college. Besides grievance cell the college has an Advisory Cell to deal with the problems of SC/ST Students. Besides, Women Development Cell, the formation of Internal Complaints Committee as per PoSH is also done.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Case No. 39/2013, Tribunal Matter is subjudice.

6.2.11 Does the institution have a mechanism for analyzing student feedback on institutional performance? If yes, what was the outcome and response of the institution to such an effort?

The Institution regularly receives 'Feedback on campus' from students on infrastructure & performance of faculties. Feedbacks are analyzed. Corrective measures are taken to improve the performance of the institution.

➤ **Outcome & response :**

- ❖ Enrichment of the Library in terms of computerization & modernization, improvement in the working of the General Office, renovation of Gymkhana, Toilets, and room have been done on the basis of such feedbacks.
- ❖ Remedial coaching, Intensive coaching and Extra practical for computer subjects are some of the examples of the outcome.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- a. The teachers are trained to use modern teaching aids and they are also encouraged for interactive teaching in class rooms. Special training sessions were conducted for smart class.
- b. Faculty members are motivated to carry out research work leading to Ph D and / or submission of research projects.

- c. Teachers are encouraged to take part and present research papers in conferences/ Seminars etc. and to publish papers in reputed journals. They are given duty leaves.
- d. In case of change of syllabus, teachers are sent to attend workshops to make them aware about the pattern of syllabus & topics.
- e. Non teaching members are trained to use of computers and working on specialized softwares of examination, library and general office. Three workshops were held to train non teaching staff in the last five years to improve their competency
 - * E Technology for Office Efficiency. (2013)
 - * Maintaining Accounts & Finance for Office Efficiency. (2015)
 - * For support staff 'Know your Boss'. (2017)
- f. The teachers are motivated to conduct seminars/conference as coordinators.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- ❖ Faculty members are motivated to attend Orientation Program, Refresher Courses, summer and winter schools, etc.
- ❖ Faculties are encouraged to organize seminars, conferences, workshops etc. The college has so far organized 09 Workshops, 05 State Level and 10 National seminars in the last 5 years.
- ❖ Teachers are also encouraged to carry out extracurricular/ extension activities and to exhibit their skills and outside institution.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

There is two way system of performance appraisal. The performance of junior staff members are monitored & evaluated by head of the departments regularly in the departmental meetings. The achievements are discussed in the meetings of Head of the Departments with Principal. The administrative staff's office evaluation is done by superintendent in consultation with Principal. The confidential reports and Service Books of all the staff members are kept on record. Principal's confidential report is prepared by management.

The evaluation of the staff is properly communicated to the top management. The yearly self appraisal form is circulated among the teaching staff members at the end of the academic year and the records of the work done in various committees and academic achievements are also taken on record. The appraisal forms are finally approved by the Principal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Management on the recommendation of the principal acts as follows:

- ❖ The reviews are communicated on one to one basis or through general review in the staff meeting.
- ❖ The outstanding performers are felicitated appropriately at various functions.
- ❖ The teachers with average performance are given opportunity to improve by providing motivation and additional support for necessary up gradation/or the below average are given warnings and punishments.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- ❖ Advance against salary is provided in emergency situations to Teaching and Non-Teaching staff members. Advance as financial help is given in medical emergencies. Medical facilities are made available by the college from the surrounding Hospitals & Medical Practitioner Dr. Shakuntala Churi, LMC member is on call for our college.
- ❖ College Employees are permitted to become members of a registered ‘Thane Zilha Vidyasevak Co-operative Credit Society’; which offers loan up to Rs. 5 Lakhs to its members.
- ❖ Facilities like Medical and Leave Travel reimbursement are provided to employees.
- ❖ Staff Picnic, Satyanarayana Pooja are organized annually.

% staff availing benefit of Welfare Schemes

Sr. No	Particulars	2011-12	2012-13	2013-14	2014-15	2015-16
1	Salary advance	14.28%	-	-	-	50%
2	Loan from Co Credit soc	62.85%	60%	10%	7.14%-	-
3	Fee Concession	25%				

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- ❖ An independent working in a congenial atmosphere is provided to faculty members so that they can work and perform to their fullest capacity.
- ❖ All the requirements of the faculties are met on time.
- ❖ College is located in open surroundings Kulgaon Badlapur Municipal Council area. It has airy and spacious class-rooms equipped with modern teaching aids. It further provides a rich library, equipped laboratories, Gymkhana and hygienic subsidized canteen facility.
- ❖ Eminent faculties are recognized and appraised for their achievements.
- ❖ The institution is liberal and supportive for their academic development.

6.4 Financial Management and Resource Mobilization:

6.4.1 What is institutional mechanism to monitor effective and efficient use of available financial resources?

Following are the elaborated mechanisms to ensure effective and efficient use of financial resources.

- ❖ Principal in coordination with the staff members initiates the developmental plan.
- ❖ Annual budget is prepared and submitted to LMC before 31st March of every year.
- ❖ The discussion in detail is carried out in LMC. Suggestions are incorporated and action plan is prepared for improvement in financial situation.
- ❖ Final decisions are taken by the College Governing Council/Management Council.
- ❖ College Purchase Committee, LMC/CGC consists of the representatives of the Management and staff members who regularly meet for utilization of financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- ❖ Internal Audit is carried out by C. D. Phadke & Company. There is a proper mechanism of internal check and control on the financial transactions.
- ❖ External Audit is regularly conducted by the Statutory Auditor M/s D. R. Jobonputra & coy, Chartered Accountants, Kalyan (W).
- ❖ Last audit is conducted for financial year 2015-16. Audit Report is received.
- ❖ Objections & Compliances:

SN	Objections	Compliances
1	TDS was deducted at wrong rate for miscellaneous contract for repair and AMC works and also for outsourced Exam work	Corrected by the College
2	Cash handling at the college counter to be reduced	Arrangement for payment of fees by the students directly into college account is made through DNS Bank and KJS Bank
4	Delay in payment of TDS and unnecessary penalty for late payments	It has been regularized by deploying special duties who will ensure payments before due date
5	The TDS deducted by banks on interest on Fixed Deposits on higher rates	The Sanstha is in the process of getting 80 G

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and reserve fund/corpus available with institutions if any.

- ❖ The major source of institutional receipts is students' fees and government grants. The College maintains separate bank account for aided and unaided (salary) courses / divisions. There is no deficit in the routine functioning of the college.
- ❖ The copies of Audited Financial Statement for the last four years will be provided at the time of Peer Team visit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

- ❖ The College has received the grant from UGC under XI & XII Plan as young college, General Development Grant and under Merged Scheme and Additional assistance etc of Rs. 3,60,000/- and Rs.7,12,000/-,23,00,000 respectively.
- ❖ The college received IQAC grant of Rs. 3,00,000/-.
- ❖ The additional funds as required for infrastructural development are provided by the parent body out of its own fund.
- ❖ The institution gets funds as rent for use of infrastructure for temporary use or as sponsorship.
- ❖ The funds are optimally utilized for expanding college building, improving infrastructural facilities.

6.5 Internal Quality Assurance System (IQAS):

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

- ❖ Yes, the institution has established its Internal Quality Assurance Cell [IQAC] on 02.11.2011 through which it ensures quality and continuous improvement in academics of faculty and students.
- ❖ The recommendations for quality sustenance and enhancement made by IQAC are appropriately implemented by the college Management to ensure progress of the institution.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Following are some of the important decisions of IQAC which have been approved, implemented/ not-implemented:

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Sr. no.	Decisions of IQAC	Approved	implemented/ or so
1	Shifting library to ground floor for better use	Yes	yes
2	Computerization of library	Yes	Yes
3	E zone in library	Yes	Yes
4	Construction of compound wall	Yes	Yes
5	Computerization of administrative office	Yes	Yes
6	Renovation of Principal & Administrative office	Yes	Yes
7	Improvement in Gymkhana facilities	Yes	Yes
8	Improvement in Canteen facilities	Yes	Yes
9	Provide additional projector & laptop	Yes	Yes
10	Capsule Lift	Yes	Pending
11	Green belt	Yes	In progress
12	Language laboratory	Yes	Pending
13	Auditorium	Yes	Yes
14	Encouragement to teachers to carry out research	Yes	Yes, Provisions in Budget are made
15	ICT to teaching Staff and its training	Yes	Yes

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Dr. S. V. Surnis, former Principal of Chetana College, Bandra is the external member of IQAC. He is a renowned, experienced, academician and NAAC peer committee member also. His valuable suggestions have contributed in many ways to improve quality of education and programs in college. Also Dr. Mrs. Shubhada Joshi Head, Department of Philosophy, University of Mumbai, is a co-opted member, who gave constructive suggestions for improvement in syllabus coverage.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The Students' Council and Alumni Association regularly put their suggestions in the meetings with IQAC. Views of the students are also obtained through feedback forms. The relevant suggestions are considered by the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates its quality improvement decisions to the Principal, HODs / Senior most teachers and Office Superintendent after taking the views

from all constituents of college including members of management, teachers & non teaching staff through meetings and minutes of meetings. Even the opinions of the alumni and visitors are noted and considered for improvement.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalization.

Yes, the decisions made by the IQAC are submitted to the principal, which are then operationalized through following institutional hierarchy: (as explained in point 6.2.3 also through the scheme of class guardian). The issues related to quality improvement are discussed and deliberated upon; action plans are finalized and ATRs are submitted.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

The institution provides necessary training for effective implementation of quality assurance procedures in the form of ICT training for linguistic skills and personality development. The teachers are given exposure through workshops / seminars. Computer training for non teaching staff makes them more efficient in handling day to day work. Workshops and seminars are also organized for non teaching Class-III/IV employees.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

Yes, Academic audit is conducted periodically. The suggestions of the Peer Team are incorporated for development of Institution by introducing necessary reforms like revision /remedial lectures /effective communication course, library use etc.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Principal keenly keeps checks for timely compliance of all requirements. IQAC works for maintaining and improving the quality in line with norms and guidelines laid down by external agencies such as Government of Maharashtra, University of Mumbai, NSS office etc. The Superintendent and his team carry out all the work as per guidelines given by the Principal.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional hierarchy ensures monitoring the regularity, sincerity and punctuality of teachers and students.

- ❖ Regular campus rounds of Principal
- ❖ Departmental Meetings.
- ❖ Staff meetings with Principal.
- ❖ Alumni meetings with Principal and Teachers.
- ❖ Parents meetings
- Outcome:
 - ❖ It ensures that teachers make use of all sorts of teaching aids available in the college, while engaging lectures and practical.
 - ❖ Changes in the mechanism of delivery have been brought in.
 - ❖ Personal attentions to the problems of students vide Class Guardian's scheme, timely corrections /solutions to the problems related to quality of teaching & learning are sought.
 - ❖ Innovative approaches have helped students in developing practical approach. They are getting acquainted with latest trends & modern teaching methods where they get better understanding of the subject.
 - ❖ The progress of the students is monitored through evaluation system and through results. Corrective measures (remedial guest lectures /assignments/special guidance lectures) are taken for boosting confidence of students.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Quality assurance policies, mechanisms & outcomes are communicated to internal & external stakeholders as mentioned below:

- ❖ Vision, Mission, Objectives, Quality policy statements are displayed at all the locations where the stakeholders interact with the college
- ❖ Discussion in LMC & CGC meetings takes place on lines of Vision/Mission & Quality Policy.
- ❖ Parents are communicated through the meetings.
- ❖ Communication with internal stakeholders like students and teachers is established through meetings of Principal, Departments & staff and also through the Student interface open dialogue.

Any other information regarding Governance, Leadership and Management which the college would like to include.

- ❖ Many of our trustees are associated with several educational and social institutions. Some are reputed Businessmen /entrepreneurs. This provides impetus for the overall development of the college.
- ❖ The experienced and knowledgeable management helps in maintaining the academic milieu of the college campus.
- ❖ The Principal frequently & freely interacts with students and parents to know their responses about the institution.

The cordial and close relations with community help in good networking and effective collaboration.

CRITERION-VII
INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college is engaged in developing sensitivity towards environmental issues and encouraging students to keep campus eco-friendly, through various activities like surveys and rallies on environmental awareness of campus and Badlapur city.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The management, principal and staff actively support and participate in organization of various activities to make the campus eco-friendly. The college has introduced a program 'Green Campus Initiative' which is conceptualized with the prime motive of spreading the environmental awareness among the students, parents, teachers and the society at large. The college is taking efforts to create sensitivity towards environmental issues by celebrating environmental week through various activities like observation of no vehicle day, no plastic day. The college conducted a workshop on making paper bags, cloth bags. The NSS volunteers attended the workshops on "Greenathon" at Manjunatha College & 'Gramonnati Karita Yuva Shakti' at Nagpur University. The college organized poster making competition and Rangoli Competition on environmental issues. The college undertook butification of campus through tree plantation and creation of lush green garden.

➤ **Energy conservation**

- ❖ N.S.S volunteers conducted surveys on electricity consumption and conservation in and around Badlapur area.
- ❖ N.S.S volunteers created awareness about use of CFL technology for electricity saving.
- ❖ The college has conducted its Energy Audit and it plans to replace traditional lighting with solar lamps in the campus.
- ❖ Office staff takes care of putting off the lights and fans in the college classrooms at the end of lectures.
- ❖ Instructions about saving electricity are displayed in the departmental rooms, library and offices.

➤ **Water harvesting**

- ❖ Rain water harvesting system is developed in the old and extension building.
- ❖ Water harvesting is done by Pit method, all the water from the terrace is carried down through the pipes.

- ❖ The area around the college campus is full of green trees; many plants have been planted as a measure towards water harvesting and soil conservation.

Check Dam construction: NSS volunteers constructed a water storage dam (Vanrai Bandhara) at adopted village during a residential camp.

➤ **Efforts for Carbon neutrality**

- ❖ The college takes lead in creating awareness about carbon neutrality among students & residents of surrounding area by organizing 'Poster Presentation Competition' and 'street Play'.
- ❖ Minimum numbers of Air Conditioners are installed in the college to maintain the emission of Chlorofluorocarbon at negligible levels.
- ❖ 'No Vehicle Day' is observed by the students and teachers every year as a part of environment conservation.
- ❖ Discussion Forum organized competitions on themes relating to 'Sustainability of Environment'.

➤ **Plantation**

The NSS volunteers regularly participate in tree plantation programs near and around the college campus as well as in the adopted village in collaboration with the KBMC and Forest Department to plant the trees. They also participated in similar programs organized by University of Mumbai.

➤ **Hazardous waste management**

We do not have a process that creates hazardous waste in any form.

- ❖ Waste is collected on each floor of the college building.
- ❖ One-side printed papers are collected and reused for office work.
- ❖ Students are made aware of hazards caused by use of plastic products and they are encouraged to use paper bags and cloth bags.
- ❖ Waste papers and old answer books are sold as scrap.

➤ **E-waste management**

The e-waste is sent for recycling or scrap.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- The college started career oriented self-financing and industry specific courses such as :
 - ❖ B.A.F. (Bachelor of Accounting and Finance) 2014-15
 - ❖ B.Sc.IT (Information Technology) 2016-17
 - ❖ BMM (Bachelor of Mass Media) 2016-17 (permission to start from 2016-17)

- The college conducted various National and State Level Seminars/ Conferences on contemporary issues of socio-economic significance.

ACADEMIC YEAR	NATIONAL	STATE
2011-12	2	2
2012-13	2	2
2014-15	2	-
2015-16	2	-
2016-17	2	-

- ❖ Workshops on revised syllabi were organized in coordination with Board of Studies of University of Mumbai in Accountancy , Economics (UG & PG)
- ❖ Workshop on 'Reforms in Examination' was organized.
- ❖ Research promotion is taken up as the prime initiative. Some of the faculty members registered for Ph.D. Faculty is encouraged to undertake research projects. Some of the faculty members completed minor research projects.
- ❖ Various curricular, co-curricular and extra-curricular activities are organized to enhance the talent and skills of the students. The students participate in intercollegiate sports, cultural events. Many students secured prizes in these events. These activities contribute immensely towards the personality development of the students.
- ❖ Lectures by eminent personalities, Essay Competitions, Debates, Elocution, and Poster Presentations are organized by the associations for improvement in presentation skills of the students.
- ❖ NSS activities inculcate the values like co-operation, team work, leadership qualities and social responsibilities. These activities sensitize the students towards social problems.
- ❖ Reference books and books related to personality development are displayed in annual library exhibition.
- ❖ Book jackets are displayed on the notice boards.
- ❖ Study tours/ Industrial visits are organized.
- ❖ WDC organises program on women empowerment and health issues.
- ❖ Staff Academic Forum organizes presentations on contemporary interdisciplinary themes.
- ❖ IQAC organizes Business Fair for students to develop entrepreneurial skills.
- ❖ Annual College Magazine and departmental handwritten/printed magazines are in-house annual publications.
- ❖ Health and Happiness Workshops on relevant themes are organized in collaboration with various NGOs.
- ❖ Matrudin is a flagship program well acclaimed by the community is celebrated every year.

- ❖ Women Entrepreneurs were felicitated on International Women's Day on 8th March, 2016.
- ❖ The college facilitates the process of issuing PAN Card.
- ❖ The college involves the students, alumni and parents in various activities.
- ❖ Forum for Film Appreciation (FAA) and Rotary Club of Badlapur Industrial area organized program on 'Careers in Film and Animation'.
- ❖ Social Science Association organized a lecture on 'Goal Setting' by historian Mr. Sanjay Vazrekar.
- ❖ Angellia, English Association conducted quiz competition for students.
- ❖ Research Cell Conducted various surveys.
- ❖ Crash courses and remedial courses lectures were organized.
- ❖ To best student of the year (Male & female) Mr. and Miss. Adarsh Title is awarded. Every year a Committee is formed consisting of senior teachers. It decides the criteria for the selection of the best student. The applications are invited from eligible students from all the streams in a prescribed form. The short listed students are called for a personal interview. The best student is selected by considering the overall performance of the student in the various activities such as academics, sports, cultural, N.S.S. and other social activities along with performance in the personal interview.
- ❖ Thalassemia detection drive
- ❖ Blood Donation Camp
- ❖ Personality Development Workshops
- ❖ Extension Library at village Kuderan in collaboration with Retract Club of Adarsh College
- ❖ Organization of Intercollegiate Workshop on effective use of library resources
- ❖ Library provides Special Book Bank facility to single parent students
- ❖ Internal Complaint Committee organized a workshop on sensitizing students on prevention of sexual harassment and remedies
- ❖ Visits to orphanage and old age homes to sensitize the student
- ❖ Development of oxygen garden and/green belt is proposed
- ❖ Delight Show
- ❖ Guest lectures for final year (Third Year) students are organized.
- ❖ Save Sparrow Day.
- ❖ Jal Pratidnya (Water Pledge)
- ❖ Swachata Pratidnya (Cleanliness Drive Pledge)
- ❖ Sankalp Patra (Commitment Letter)
- ❖ Training of Library Science (Internship)
- ❖ Apan Sare Gauya (Let's all sing together on the occasion of Flag Hoisting)

➤ Website

Our website itself acts as the prospectus of the college. Examination Time-table, Seminars and conferences and special events are made available on the website. Results are simultaneously uploaded on the websites.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

Best Practice 1

➤ Title: Business Fun Fair (Start-Ups)

- ❖ **Goal:** To develop entrepreneurial spirit among the students
- ❖ **Context:** Students are provided an opportunity to use and sharpen their business skills by collaborating with their friends. They are encouraged to contribute Seed Capital for their Business Model.
- ❖ **Practice:** Students are allotted stalls at nominal rent and allowed to sell products either readymade or prepared by themselves. They are given freedom in pricing and marketing.
- ❖ **Evidence of Success:** It is observed that the students collaborate with each other and contribute capital to earn reasonable profit from the venture. This activity is gaining increasing response from the students.
- ❖ **Problems:** Preparation of project plans and documentation is not done by the students as expected. However, organizing committee helps the students in preparation of business plans.

Best Practice II

- **Title: Community Flag Hoisting**
- ❖ **Goal:** To create awareness about National Integration and to develop Communal Harmony among the students and community.
- ❖ **Context:** It is observed that Flag Hoisting ceremony is attended by few citizens as their national duty. Instead, it is treated as a holiday. To create awareness among members of the community, we encourage organization of Flag Hoisting on Independence Day and Republic Day in residential complexes and private institutions.
- ❖ **Practice:** On Independence Day and Republic Day flag hoisting ceremony is organized by residents at 10 different places in the vicinity and the ceremony is co-ordinated by faculty members and NSS volunteers from hoisting to

lowering of the national flag. We are conducting this activity of national importance for last 16 years.

- ❖ **Evidence of Success:**The residents at the respective places are actively involved in this program and they have accompanied in this venture for 16 years without fail.
- ❖ **Problems:** There is absolutely no problem in organizing this activity.

Best Practice III

➤ **Title: Matrudin**

- ❖ **Goal:** To appreciate and salute role of Mother and to express gratitude towards Motherhood.
- ❖ **Context:**The objective of the college is not only to impart education but also to inculcate basic human values. With this motive the college celebrates 'Matrudin' in respect of importance of motherhood in life of an individual. The college celebrates this program in collaboration with Pitambari Products Private Ltd.
- ❖ **Practice:** The college felicitates a well-known woman working in the society with 'Vansudhara Mata Puraskar'. In addition to this the mothers of the students who take hard efforts in educating their wards in spite of adverse conditions, are awarded with 'Palak Mata Puraskar'. Program is conducted in two parts. In first part of the program theme based interschool and intercollegiate competitions are organized and in second part felicitation function is organized.
- ❖ **Evidence of Success:**The response is overwhelming from K.G. to P.G. students. Initially it was restricted to Badlapur, but now we organize this program at district level and it is now open for colleges and schools in Mumbai region.
- ❖ **Problems:** There is no problem as such. In fact it is well appreciated by the community and we got sponsorship from Pitambari Group.

PART- C -EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : **Accountancy**
2. **Year of Establishment** : **1995**
3. **Names of Programmes / Courses offered** : **B.COM, M.COM.**

PROGRAMMES	COURSES
F.Y.B.COM	Accounting and Financial Management - I
S.Y.B.COM	Accounting and Financial Management - II
T.Y.B.COM	Financial Accounting
	Management Accounting
	Cost Accounting & Auditing
	Direct & Indirect Taxes
M.COM (Part I)	Advanced Financial Accounting
	Advanced Cost accounting
M.COM (Part II)	Advanced Financial Management
	Advanced Auditing
	Direct & Indirect Taxes

4. **Names of Interdisciplinary courses and the departments/units involved**
:UG & PG Accountancy
5. **Annual/ semester/choice based credit system (programme wise) :**
Semester Choice based Credit Grading System for all programmes.
6. **Participation of the department in the courses offered by other departments :**

BMS	Financial Accounting, Cost Accounting , Auditing, Taxation
BAF	Financial Accounting, Mgt. Accounting, Taxation, Cost Accounting
BBI	Financial Accounting, Management Accounting, Taxation

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7. **Courses in collaboration with other universities, industries, foreign institutions,etc. :** NIL
8. **Details of courses/programmes discontinued (if any) with reasons :** NIL
9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	-	-
Assistant Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):**

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Mr.S.R.Pharate	M.Com (Hon) LLB, G.D.C.&A, MBA (Fin.), SET CA (Inter)	Assistant Professor	Accountancy	19 years	Nil
Mr.AnilTelinge	M.Com.	Assistant Professor	Accountancy	2 years	Nil

11. **List of senior visiting faculty:**Nil
12. **Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty :**

Programme	Percentage
B.Com.(F.Y.B.Com.)	100%
M.Com. I	100%
M.Com. II	50%
Self Financing Courses	100%

13. **Student -Teacher Ratio (programme wise):**

- B.Com : 283:1
- M.Com : 56:1
- SFC : 34:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled: The academic support staff and administrative staff are sanctioned for the college as whole.

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil/PG.:

Qualification	No. of Faculty
Ph.D.	-
M.Phil.	-
P.G.	02

16. Number of faculty with ongoing projects from

- **National** : NIL
- **International Funding agencies and grants received** :NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Name of the Faculty	Nature of Project	Funding Agency	Grant Received
Mr.Satish R. Pharate	Minor Research Project	U.G.C.	Rs.70,000/- *

* Finalized & submitted in the Academic Year 2014-15

18. Research Centre /facility recognized by the University : NIL

19. Publications:

Particulars	Mr.Satish Pharate	Mr.Anil Telinga
Publications/Books	01	-
Peer Reviewed Online Journals	02	-
Research Papers Presented in conferences		
International	09	01
National	10	02
State/others	-	-

Seminars Attended		
International	06	01
National	14	02
State/others	13	-

20. Areas of consultancy and income generated :

Name of the Faculty	Areas of Consultancy	Income Generated
Mr.SatishPharate	Taxation & Tax Planning	Honorary

21. Faculty as members in :

- National committees : NIL
- International Committees : NIL
- Editorial Boards : NIL

22. Student projects :

- Percentage of students who have done in-house projects including interDepartmental/programme
- Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies.

Courses	In-house Projects	Projects Outside Institution
T.Y.B.COM.	95%	2%
M.COM.	100%	1%

23. Awards/Recognitions received by faculty and students :

Name of the Faculty	Nature of Award	Instituted by
Mr.Satish Pharate	Award for ' Outstanding Research Paper ' at International Conference , Mumbai.	The University Department of Commerce, University of Mumbai.

24. List of eminent academicians and scientists/ visitors to the department :

- Dr.RajanVelukar, Ex-VC , University of Mumbai
- Dr. S. T. Gadade, Accountancy BOS Chairman, University of Mumbai

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- CA. M.D. Bapat, Ex-Vice-Principal, Birla College, Kalyan
- CA. C.D. Phadke, Vice-Principal, Birla College, Kalyan
- CA. Jayant Apte, Accountancy BOS Member
- Shri. Praveen Herlekar, C&MD of Omkar Chemicals Ltd.
- Shri. Praveen Gupta, MD of Rampra Steels P. Ltd.
- CA. Vinayak Govilkar , Eminent Economist.
- CA. Prafulla Chhajed , Member of Central Council , ICAI.
- Shri Milind Kulkarni , Real Estate Developer.
- Shri. Arun Kanhere , Architect.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National b) International

Name of the Seminar/ Conference	State/National / International	Funding Agency
Growth of Real Estate; Pros. & Cons.	State	UGC
Changing Taxation Structure	State	UGC

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
F.Y.B.COM					

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Sem-I	335	227	97	130	63.88
Sem-II		215	87	128	75.35
S.Y.B.COM	179				
Sem-III		179	57	122	96.65
Sem-IV		179	57	122	97.77
T.Y.B.COM	158				
1.FA –Sem-V		158	45	113	88.20
2.FA- Sem-VI		158	45	113	95.51
3.Cost A/c – Sem-V		158	45	113	90.68
4.Cost A/c – Sem-VI		158	45	113	96.15
5.Mgt A/c – Sem – V		158	45	113	94.41
6. Auditing –Sem -VI		158	45	113	91.02
7.Direct Tax – Sem-V		158	45	113	92.55
8.Indirect Tax – Sem-VI		158	45	113	98.72
M.COM	87				
1.Part-I – Sem I		62	35	27	24.69
2.Part-I – Sem II					
3.Part-II – Sem III	26	26	9	17	55.17
4.Part-II – Sem IV					

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Com	100%	-	-
S.Y.B.Com	100%	-	-
T.Y.B.Com	100%	-	-
M.Com.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

Competitive Exams	Number of the Students
SLET	03
NET	01

29. Student progression :

Students Progression	Against % enrolled
UG to PG	42.07%
PGt o M.Phil.	01

PG to Ph.D.	01
Ph.D.toPost-Doctoral	NIL
Employed •Campus selection •Other than campus recruitment	- As per Annexure
Entrepreneurship/Self-employment	As per Annexure

30. Details of Infrastructural facilities :

- Library: Yes, The College has central library which has enriched collections of text books, reference books and journals. In addition department also has a library consisted of 257 books which is maintained by the departmental staff.
- Internet facilities for Staff & Students: Yes, the department has its own Laptop and printing facilities for staff and students.
- Class rooms with ICT facility: Yes, smart class room is provided with e-board (smart board) with LCD projector. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in commerce.
- Laboratories: No, the college has no Accountancy laboratory but has a vision to start accountancy laboratory having collection of Annual Report, Balance Sheet of corporate, SMEs and sample ITR's of Assesses prepared by students.

31. Number of students receiving financial assistance from college, university, government or other agencies :

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.Com	-	81 (various scholarships)
S.Y.B.Com	-	74 (various scholarships)
T.Y.B.Com	-	74 (various scholarships)
M.Com – I	-	28 (various scholarships)
M.Com- II	-	14 (various scholarships)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Guest lecturers for 3rd Year Students by senior external faculties
- Lectures by Industry delegates
- Remedial lectures by In house faculties
- Scholar lectures by In house faculties

- Bridge Courses lectures by In house faculties

33. Teaching methods adopted to improve student learning :

- Power point presentation
- Class room teaching
- IndustrialVisits/StudyTours
- Projects and Assignments
- Work Shop for Hands on Training
- Case Studies
- Debates / Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation as NSS Volunteers for various social activities

35. SWOC analysis of the department and Future plans :

➤ STRENGTHS

- To improve the results of students.
- To use Technology in teaching.
- To use latest examples and Case Studies.
- Teacher's enrichment through effective delivery meets.

➤ WEAKNESSES

- Most of the students are first generation learners, hence communication is a weakness.

➤ OPPORTUNITIES

- Improve the Academic Quality of the students.
- Introduction of software accounting programme.
- Introduction of Certificate Course in Accounts.

➤ CHALLENGES

- To reduce the failure of students.

➤ FUTURE PLANS

- To strengthen departmental library
- To start Add-On course on Practical Accounts.
- To establish linkages with Industries, Professional Bodies etc.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : Commerce
2. Year of Establishment : 1995
3. Names of Programmes/Courses offered :

Programs		Courses
UG	F.Y.B.COM	COMMERCE 1
		MATHS AND STATISTICS
		ENVIRONMENTAL STUDIES
	S.Y.B.COM	COMMERCE 2
		COMPANY SECRETARIAL PRACTICE
		BUNESS LAW
	T.Y.B.COM	MARKETING AND HRM
		EXPORT MARKETING
		COMPUTER SYSTEMS
PG	M.COM 1 % 2	BUSINESS MANAGEMENT
		RESEARCH METHODOLOGY
	MCOM 3 & 4	BUSINESS MANAGEMENT

4. Names of Interdisciplinary courses and the departments/units involved :
UG and PG Commerce
5. Annual/semester/choicebasedcreditsystem(programmewise) :
Choice Based Credit Grading Semester System for all programs
6. Participation of the department in the courses offered by other departments :

BBI	Management Human Resource Management
BBI	Research Methodology

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7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL
8. **Details of courses/Programmes discontinued (if any) with reasons :** NIL
9. **Number of teaching posts :**

Designation	Sanctioned	Filled
Associate Professors	01	01
Asst. Professors	02	02

10. **Faculty profile with name, qualification, designation, specialization :**

Name	Qualification	Designation	Specialization	No. of Years of
Mandar Paranjape	M.COM, SET	Associate	Management	20 YRS
Vidyut Joshi	M.Sc.	Assistant	Science	27 YRS
Namrata Singh	M.COM	Assistant	Management	2 YRS
Satish Pharate	M.COM, SET	Assistant	Accountancy	

11. **List of senior visiting faculty :**

- Prof. Dr. Mrs. Kailash Anekar, Ambernath College
- Prof. Dr. Mrs. Jayashree Kulkarni, NKTT College
- Prof. Savita Punjabi, Bharat College
- Prof. Suresh Chadratre
- Dr. Raje

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :**

Program	Percentage
B.COM (F.Y)	11%

13. Student-Teacher Ratio(programmewise) :

Programs	Student-Teacher Ratio
F.Y.B.COM	80:1
S.Y.B.COM	67:1
T.Y.B.COM	78.5:1
M.COM I & II	43.5:1
MCOM III & IV	26:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: STAFF SANCTIONED FOR THE COLLEGE AS A WHOLE.

15. Qualifications of teaching faculty with Ph.D. /MPhil/PG. :

Names	Qualifications
MandarParanjape	PG
Vidyut Joshi	PG
Namrata Singh	PG
SatishPharate	PG

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre/facility recognized by the University : NIL

19. Publications :

Particulars	MandarParanjape	Vidyut Joshi	Namrata Singh
Impact Factor	02		
Peer Reviewed	02		
Paper Presentations	05	02	02
Participation	06	02	02
TOTAL	15	04	04

20. Areas of consultancy and income generated : NIL

21. Faculty as members in :

Names	Membership
MandarParanjape	Indian Commerce Association
Vidyut Joshi	-----
Namrata Singh	-----

22. Student projects :

- Percentages of students who have done in-house projects including interdepartmental/programme: **40% of students have done in-house projects.**
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies : **Not Applicable**

23. Awards/Recognitions received by faculty and students : NIL

24. List of eminent academicians and scientists/visitors to the department

- Shri. Praveen Herlekar, C& MD of Omkar Chemicals Ltd.
- Shri. Praveen Gupta, MD of Rampra Steels P. Ltd.
- Shri. Shailendra Devlankar, JD, Mumbai

25. Seminars/Conferences/Workshops organized & the source of funding

a) National b) International:

2011-12	01	UGC
2012-13	02	UGC
2013-14	01	Self

26. Student profile programme/coursewise :

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Name of the Course/programme	Applications Received	Selected	Enrolled Male Female		Pass Percentage
F.Y.B.COM Sem-I & II					
MATHS	240	228	98	130	28.88
COMMERCE	240	228	98	130	66.87
EVS	240	228	98	130	71.90
S.Y.B.COM Sem-III & IV					
COMMERCE 3	179	179	57	122	92.74
BUSINESS.LAW	179	179	57	122	93.01
CSP	179	179	57	122	84.31
T.Y.B.COM SEM V & VI					
MHRM	161	161	45	113	89.45
EXPORT MARK		129	---	--	84.11
COMPUTER		32	--	--	82.50
M.COM					
1.Part-I	69	69			
2.Part-II	26	26			

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.COM	100	NIL	NIL
S.Y.B.COM	100	NIL	NIL
T.Y.B.COM	100	NIL	NIL
M.COM I & II	100	NIL	NIL
MCOM 3 & 4	100	NIL	NIL

1. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

2. Student progression

EXAMINATIONS	NUMBER OF STUDENTS
NET	01
SLET	03
ICWAI	01
BMC	02
MSEB	02

Student progression	Against % enrolled
UG to PG	42.07%
PG to M.Phil.	01
PG to Ph.D.	01
Ph.D. to Post-Doctoral	NIL
Employed	
Campus Selection	Nil
## Other than campus recruitment	123
## Entrepreneurship/Self-employment	4

3. Details of Infrastructural facilities

- a) Library : **150 BOOKS**
- b) Internet facilities for Staff & Students : Common Facility
- c) Class rooms with ICT : Common Facility
- d) Laboratories : Commerce & Accountancy Lab

4. Number of students receiving financial assistance from college, university, Government or other agencies:

Class	Management	Government scholarship
F.Y.B.COM	-----	81
S.Y.B.COM	----	74
T.Y.B.COM	-----	74
M.COM-1	-----	28
M.COM	----	14

5. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts :

- Guest lectures for 3rd Year Students by senior external faculties
- Lectures by Industry delegates
- Remedial lectures by In house faculties
- Scholar lectures by In house faculties
- Bridge Courses lectures by In house faculties
- Circulation of Documents

- Presentations by students
- Elocution competition
- 6. **Teaching methods adopted to improve student learning :**
 - Power point presentations
 - Class room teaching
 - Industrial Visits/Study Tours
 - Projects and Assignments
 - Question Answer sessions
- 7. **Participation in Institutional Social Responsibility(ISR)and Extension activities:** Students work through NSS and other associations of the college
- 8. **SWOC analysis of the department and Future plans :**
 - **STRENGTHS**
 - Qualified and experienced faculty
 - Use of technology in teaching.
 - Linkages to contemporary issues.
 - One member is pursuing Ph.D. & is about to complete.
 - **WEAKNESSES**
 - Most of the students are first learners hence it is challenge for us to improve their performance.
 - Majority of students admitted to the course are from vernacular medium.
 - **OPPORTUNITIES**
 - Improving Academic Quality of the students.
 - To upgrade students for e-commerce segment.
 - To provide knowledge about services sector.
 - **CHALLENGES**
 - To improve passing percentage.
 - To increase employability of the students
 - **FUTURE PLANS**
 - To strengthen departmental library
 - To encourage students to obtain proficiency in communication.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : **Economics**
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.COM, M.COM., M.A., Ph.D.

PROGRAMMES	COURSES
F.Y.B.COM	Business economics I
S.Y.B.COM	Business economics II
T.Y.B.COM	Business economics III
F.Y.B.A.	Micro Economics, Macro Economics
S.Y.B.A.	Indian Economy, Demography,
T.Y.B.A.	Advanced Economic Theory IV
	Growth and Development V
	Rural Economics and Corporations VI
	Research Methodology in Economics VII
	Evolution of Economic Ideas VIII
M.COM (Part I)	Economics of Global Trade and Finance
	Research Methodology-I
M.COM(Part II)	Research Methodology-II
M.A. (Part I) (2016-2017)	Micro Economics
	Macro Economics
	Statistic Methods
	Development of Economics
M.A.(Part II) (Old)	Micro Economics
	Macro Economics
	Statistic Methods
	Public Economics
Ph.D. Centre	Business Economics

4. **Names of Interdisciplinary courses and the departments/units involved:**
UG & PG Economics, SFCs, B.Sc. IT, and Commerce.

5. Annual/ semester/choice based credit system (programme wise) :

Program	System
F.Y.BCOM	Choice Based Credit System
S.Y.BCOM	Credit Based Semester Grading System
T.Y.BCOM	Credit Based Semester Grading System
F.Y.B.A.	Choice Based Credit System
S.Y.B.A.	Choice Based Credit System
T.Y.B.A.	Choice Based Credit System
M.COM PART-I& II	Credit Based Semester Grading System
M.A.PART-I	Choice Based Credit System
M.A.PART-II	Credit Based Semester Grading System

6. Participation of the department in the courses offered by other departments :

BMS	Managerial Economics I, Managerial Economics II
BAF	Micro Economics, Macro Economics, Indian Economy
BBI	Micro Economics, Macro Economics, Central Banking
M.Com	Economics of Global Trade and Finance Research Methodology-I

7. Courses in collaboration with other universities, industries, foreign institutions, etc. :NIL

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts:

Designation	Sanctioned	Filled
Professors	01	01
Associates Professors	-	-
Assistant Professors	01(1 Vacant)	01+02(Ad-hoc)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Dr.Vaidehi S. Daptardar	M.A.,Ph.D., SET,PGDHE,PGDBM	Principal	UG-35 PG-25	3
Dr.ShamraoKulkarni	M.A.,Ph.D.	Assistant Professor	UG-21 PG-09	Nil
Mrs.Raina R. Hinger	B.Sc.Maths. M.A.Economics, NET	Assistant Professor	UG-06	Nil
Mrs.Kavita D. Rothe	M.A.Economics	Assistant Professor	UG-02 PG-02	Nil

11. List of senior visiting faculty:

- B.G.Shetty.
- S.V.L.Anuradha.
- Manasi Gore.

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporaryfaculty :

Programme	Percentage
B.Com.(F.Y.B.Com.)	100%
B.Com.(S.Y.B.Com.)	100%
B.Com.(T.Y.B.Com.)	100%
B.A.(S.Y.B.A.)	33%
B.A.(T.Y.B.A.)	50%
M.Com. Part I	50%
M.Com. Part II	50%
M.A.PART-I	100%
M.A.PART-II	100%
Self-Financing Courses	100%

13. Student -Teacher Ratio (programme wise) :

Program		Student Teacher Ratio
UG	F.Y.BCOM	31:1
	S.Y.BCOM	45:1
	T.Y.BCOM	40:1
	F.Y.B.A.	108:1
	S.Y.B.A.	32:1
	T.Y.B.A.	16:1
PG	M.COM PART-I	21:1
	M.COM PART-II	07:1
	M.A.PART-I	08:1
	M.A.PART-II	22:1

**14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled:** The Staff is common for the college as a whole.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

Qualification	No. of Faculty
Ph.D.	02
M.Phil.	-
P.G.	04

16. Number of faculty with ongoing projects from

- **National** : NIL
- **International Funding agencies and grants received** : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :

Year	Nature of Project	Funding Agency	Grant Received
2010-2012	Minor Research Project.	U.G.C.	Rs.40,000/-
2014-2015	Minor Research Project.	University of Mumbai.	Rs.25000/-

18. Research Centre /facility recognized by the University: Yes, Centre for Research in Business Economics.

19. Publications: (2012-13 to 2015-16)

Particulars	Dr.Vaidehi Daptardar	Dr.Shamrao Kulkarni	Raina R. Hinger
Books	11	-	-
Peer Reviewed Online/ Journals	10	-	-
Research Papers Presented in Conference			
a)International	12	01	-
b)National	15	03	02
c)State	12	-	-
Seminars Attended			
a)International			
b)National			
c)Others		02	
Articles	15		-
Convener	17		

Chapters in Books:

	Chapter		
Dr.Vaidehi Daptardar	Study Material MA -I & II	IDOL Mumbai University	2011-12
	Relevance of Gandhian Philosophy for Environment Sustenance	Nagindas Khandwala ISBN	2012-13

20. Areas of consultancy and income generated: Consultancy services of Dr.Vaidehi S. Daptardar.

- Academic Staff College as Resource Person.
- C.A. Evaluation.
- RBNQA-IMC evaluator/assessor & **Income generated from these activities is Rs.100000.**
- For refreshment Courses/Orientation Courses/Short term Courses
- As Resource Person at HRD's Academic Colleges of BabasahebAmbedkarMarathawada University, SantGadge Baba Amravati University & University of Mumbai & **Income Generated from these activities is Rs 1,40,000.**
- Under ISR initiatives consultancy is provided to women organizations, Schools and NGO's.

21. Faculty as members in :

- a) National committees –Life Membership.
- Marathi ArthashastraParishad.
 - Indian Commerce Association.
 - Indian Agricultural Society.
 - IMC RBNQA Evaluation Committee.
- b) International Committees –NIL
- c) Editorial Boards – NIL.

22. Student projects:

- a) Percentage of students who have done in-house projects including interDepartmental/ programme:

Program	In-House Projects
UG	30%
M.Com Part-I & II	100%

- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies: **Nil**

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23. Awards/Recognitions received by faculty and students :

Name of the Faculty	Nature of Award	Instituted by
Dr.Vaidehi S. Daptardar	‘ACHARYOTTAM’ Puraskar	The Education Society Ambernath (2011)
	For enormous contribution in the field of education	Rotary Club of Badlapur Industry Area (2011)
	Late Shrimati Ashatai Prabhakar Sant (First)	Yadnyavalkya Kalyan (2012)
	Late Shrimati Alaknanda Joshi state level Women Felicitation Puruskar	Solapur (2012)
	‘Dronacharya Puraskar’	Adarsh Pratisthan Thane (2013)
	A prize of Rs. 50,000/- as the Best Paper at National Conference on ‘Education-A National Mission’	Bhartiya Shikshan Mandal Bangalore (2014)
	Late Dattatray Samant ‘Life time Achievement Award’	Ghatkopar (2014)
	Maharashtra Shikshan Ratna Puraskar	Ulhas Prabhat (2013)
	1. Kasturi Mahila Bhushan Award 2. Adarsh Shikshak Award 3. Jankavi P. Sawlaram Award	Pudhari (2015) Dnyanasadhana Trust Thane Municipal Corporation

24. List of eminent academicians and scientists/ visitors to the department :

- Dr. Jagannath Shamrao Patil : Dean Social Science Shivaji University,
Kolhapur.
- Dr. Lalji Gadge : HoD Department of Economics
Kanya Mahavidyalaya Miraj.
BoS/ Member Shivaji University,
Kolhapur.

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- Dr.S.MPatil : Chairman BoSEconomics University of Mumbai.
- Dr.AshokraoModak : Ex-MLA State legislative Council, Maharashtra.
- Dr.Venkateshwarulu : I/C Principal &HoD Economics Raheja College Mumbai.
- Dr.VishnuYadav : Principal Shankar Narayan College.Bhyindar.
- Dr.NeerajHatekar : Profesor&Director, Department of Economics.
- Dr.ShailendraDevlankar : Eminent Writer & Speaker.
- Mr.SachinPardhe : Dept. Poli, University of Mumbai.
- Mrs. S.S. Dhondye : Women Entrepreneur, S.S. Bags, Dombivli.
- Mr. P.S. Herlekar : M.D., Omkar Chemicals Ltd. Badlapur.
- Mr. U.R. Kelkar : M.D., Narmada Chemicals Pvt. Ltd. Badlapur
- Prof. M.M. Pendse : Ex. Director C.D. Deshmukh Institution.
- Mr.Pravin Gupta : M.D. of Rampra Steel Ind. Pvt. Ltd. Badlapur

25. Seminars/ Conferences/Workshops organized & the source of funding

a) **National** : 03 b) **International** : Nil c)**State** : 03

Sr.No.	Name of the Seminar/ Conference	Year	State/ National / International	Funding Agency
1	Role of the Small and Medium Enterprises in Economic Development in Post 2008 Recession Period	2012	State	UGC
2	Emerging India: Will Pauper or Prosper?	2012	National	UGC
3	Growth of Real Estate:Pros and Cons	2013	State	
4	Cooperative Movement:Relevance in Globalisation	2013	National	UGC

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5	India China Relations: Looking Back	2014	State	UGC
6	Silver Jubilee of Economic Reforms in India 1996-2016: A Balance Sheet	2015	National	UGC
7	Workshop on Revised Syllabus of FYBA Economics-sem-I & Sem II	2016	University	Management
8	Workshop on Revised Syllabus of Economics MA Part II Sem-III-Sem-IV	2017	University	Management

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage (%)
			Male	Female	
F.Y.B.COM Sem-I Sem-II	335				
		227	97	130	31.14
		215	87	128	61.50
S.Y.B.COM Sem-III Sem-IV	179				
		179	57	122	61.45
		179	57	122	93.26
T.Y.B.COM Sem-V Sem-VI	158				
		158	45	113	89.24
		158	45	113	94.93
F.Y.B.A. Sem-I Sem-II	191				
		121	55	66	72.27
		121	55	66	80.56
S.Y.B.A Sem-III Sem-IV	66				
		66	25	41	98.41
		66	25	41	96.83
T.Y.B.A Sem-V Sem-VI	32				
		32	13	19	45.45
		32	13	19	48.48
M.A. Part I Part II	28				
		23	5	18	76.66
		22	6	16	87.33
M.Com Part I Part II (RM)	72				
		69	39	30	63.15
		26	8	18	N/A

27. **Diversity of Students:** All the students are from the same state of Maharashtra and none is from outside state.

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**

Competitive Exams	Number of the Students
Ph.D	01
SLET	01
NET	01
Bank PO	01
Advocates	04

29. **Student progression :**

Students Progression	Against % enrolled
UG to PG(Commerce)	42.07%
UG to PG(Arts)	13.51%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	-
• Other than campus recruitment	80%
Entrepreneurship/Self-employment	Arts 20%

30. **Details of Infrastructural facilities :**

- **Library:** The College has central library which has enriched collections of text books, more than 300 Reference books of economics, Magazines, journals. In addition department also has a library which is maintained by the departmental staff and students

- Internet facilities for Staff & Students: The department has its own computer and printing facilities for staff and students.
- Class rooms with ICT facility: Smart class room is provided with e-board (smart board) with LCD projector. In addition the computer laboratory of the college is utilized for imparting the computer training as per syllabus in commerce.
- Laboratories: No,

31. Number of students receiving financial assistance from college, university, government or other agencies :

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.Com	-	81
S.Y.B.Com	-	74
T.Y.B.Com	-	74
M.Com – I	-	28
M.Com- II	-	24
F.Y.B.A.	-	120
S.Y.B.A.	-	86
T.Y.B.A.	-	72
M.A. Part 1	-	27
M.A. Part II	-	24

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external Experts :

- Guest lectures for 3rd Year Students by senior external faculties.
- Lectures by Industry delegates.
- Remedial lectures by In house faculties.
- Scholar lectures by In house faculties.
- Bridge Courses lectures by In house faculties.
- Assignments.
- Projects.

33. Teaching methods adopted to improve student learning

- Class room teaching.
- Power point presentation
- Database and Discussion.
- Projects and Assignments.
- Workshops for understanding Banking/Budgets.
- Business games.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students participate as NSS Volunteers in various social activities
- Rotaract Club is actively associated with socially oriented Activities/Projects.

35. SWOC analysis of the department and Future plans :

➤ STRENGTHS

- Qualified Staff. Even Temporary staff is energetic to develop- the department.
- Professional teaching for enhancing the students to meet the challenges in the competitive world.
- Discussion & Brainstorming sessions within department, as well as with outside. Professionals, economists regarding the subject matter, current economic issues through Workshops and Seminars.
- Healthy environment for teachers.
- Adequate books in departmental library.
- Research Centre.
- IT Lab.
- Commerce Lab.

➤ WEAKNESS

- Most of the students are weak in conceptual understanding due to vernacular medium.
- There is a fear in the mind of the students about the subject.

➤ OPPORTUNITIES

- Improving the Academic Quality of the students.
- Initiating Competitive Exams.
- Initiating Career oriented lectures.

➤ **CHALLENGES**

- To reduce the dropout ratio of the students because of failure and discontinuation of studies.
- Creating interest in the subject and retaining it.

➤ **FUTURE PLANS**

- To start Economics throughout in English for Arts.
- To improve Results in future.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : **History**
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.A., M.A.

PROGRAMMES	COURSES
F.Y.B.A.	History of Modern India
S.Y.B.A.	Landmarks in World History History of Ancient India
T.Y.B.A.	History of Sultanate Period (1000-1526 A.D.) History of Modern India (1857-1964 A.D.) Archaeology and Historical Tourism History of Marathas-Royal Period (1630-1707 A.D.) History of Contemporary World (1945-2000) Elements of Research Methodology in Social Science History of Mughal Period (1526-1707 A.D.) History of Contemporary India (1964-2000) Museology, Archival Science and Library Science History of Marathas-Peshwa Period (1707-1818) History of Asia Research Techniques in History: Trends, Processing and Presentation
M.A. (Part I)	Research Methods in History Social, Economic and Administrative History of Early India (up to 1000 CE) Social, Economic and Administrative History of Medieval India (1200 CE – 1700 CE) Social, Economic and Administrative History of Modern India (1757 CE – 1947 CE) Philosophy of History History of Contemporary India (1947 CE – 2000 CE) Milestones in World History (1757 CE – 1960 CE) History of Emancipatory Movements in the Modern World
M.A. (Part II)	Historical Method History of Historiography The History of U.S.A. (1860 to 1995) History of International Security & Organization (1950 to 2000) History of Contemporary India (1947 to 2000) Socio-Economic and Cultural History of India (1947 to 2000) History of Contemporary World (1939 to 1991) The Evolution of Human Rights in the 20th Century

4. **Names of Interdisciplinary courses and the departments/units involved:**
NIL

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5. Annual/ semester/choice based credit system (programme wise):

Program	System
F.Y.B.A.	Choice Based Credit System
S.Y.B.A.	Credit Based Semester Grading System
T.Y.B.A.	Credit Based Semester Grading System
M.A. (Part I)	Choice Based Credit System
M.A. (Part II)	Credit Based Semester Grading System

6. Participation of the department in the courses offered by other departments: NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching posts :

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	01	01
Assistant Professors	-	01 (Ad-Hoc)

10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Mr.Mandar Thakur	M.A., M.Phil, SET & NET	Associate Professor	History	21 Years	Nil
Mr.AnantGharat	M.A.	Assistant Professor	History	04 years	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty :

Programme	Percentage
S.Y.B.A.	50%
T.Y.B.A.	40%
M. A.	25%

13. Student -Teacher Ratio (programme wise) :

Programme	Student -Teacher Ratio
F.Y.B.A.	125 : 01
S.Y.B.A.	40 : 01
T.Y.B.A.	24 : 01
M. A.	08 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: The Staff is common for the college as a whole.

15. Qualifications of teaching faculty with DSc / D.Litt / Ph.D/ MPhil/PG.

Qualification	No. of Faculty
Ph.D.	-
M.Phil.	01
P.G.	01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications:

Particulars	Mr.Mandar Thakur
Publications	---
Peer Reviewed Online Journals	01
Research Papers Presented in conferences	
a) International	03
b) National	09
c) State	-
Seminars Attended	
a) International	02
b) National	11
c) Others	10

20. Areas of consultancy and income generated: NIL

21. Faculty as members in :

- **National committees :**

Mr.Mandar Thakur has worked as member of Organizing Committee of 73rd Session of Indian History Congress held at University of Mumbai, Kalina Campus between 28th December and 30th December 2012.

- **International Committees:** NIL
- **Editorial Boards** : NIL

22. Student projects:

- Percentage of students who have done in-house projects including interDepartmental /programme:

Program	In-House Projects
M. A. Part II	100%

- **Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies :** NIL

23. Awards / Recognitions received by faculty and students: NIL

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Aroon Tikekar : Historian, Eminent Journalist and former Editor of Marathidaily *Loksatta*.
- Dr. Kishor Gaikwad : Professor, Department of History, University of Mumbai.

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- Mr.SadashivTetwilkar : Historian
- Mr.PrakashBal : Eminent Journalist
- Mrs.Varsha Mule : Historical novelist

25. **Seminars/ Conferences/Workshops organized & the source of fundings)**
National b) International

Name of the Seminar/ Conference	State/National / International	Funding Agency
‘Role of Indian Press: Maintaining Legacy from Colonial Period to Contemporary Times’	National	UGC

26. **Student profile programme/course wise:2015-2016**

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
F.Y.B.A.	191	121	47	74	79.00%
S.Y.B.A.	88	88	38	50	90.80%
T.Y.B.A.	62	52	22	30	87.64%
M.A. (Part I)	38	32	16	16	85.74%
M.A. (Part II)	23	23	11	12	100%

27. **Diversity of Students :**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100%	-	-
S.Y.B.A.	100%	-	-
T.Y.B.A.	100%	-	-
M.A. (Part I)	100%	-	-
M.A. (Part II)	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Competitive Exams	Number of the Students
SLET	03
NET	---

29. Student progression :

Students Progression	Against % enrolled
UGtoPG	34%
PGtoM.Phil.	---
PGtoPh.D.	---
Ph.D.toPost-Doctoral	---
Employed	
•Campusselection	Nil
•Other than campus recruitment	85% (Approx.)
Entrepreneurship/Self-employment	15% (Approx.)

30. Details of Infrastructural facilities :

a) **Library:**

- The college library is holding good collection of reference books, text books, maps, journals, CD's and e-resources for the benefit of faculty and students.
- Departmental library is developed from the collection of received complimentary book copies from publishers and personal collection of the faculty. It helps student to access more books other than books issued by the college library.

b) **Internet facilities for Staff & Students:**

- Internet facility is made available by the college for teachers and students.
- Laptop is provided to the department.

c) **Class rooms with ICT facility:**

- A class room is equipped with 'Smart Board' with multimedia and other visual effects, is shared with other departments.

d) **Laboratories: NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.A.	-	120 students
S.Y.B.A.	-	86 students
T.Y.B.A.	-	72 students
M.A. (Part I)	-	27 students
M.A. (Part II)	-	24 students

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts :

- Guest speakers are invited to talk on various topics of current international issues.
- Guidance lectures for Third Year Students by inviting senior faculty from other colleges.
- Encouragement to students to participate in workshop and seminar organized by department. In October 2011, Dr. Kishor Gaikwad, Department of History, University of Mumbai conducted workshop on 'Introduction to Archaeology' for T.Y.B.A. and M.A. students.

33. Teaching methods adopted to improve student learning :

- Traditional teaching method.
- Group discussion, question-answer sessions.
- Use of maps.
- Use of ICT tools. Power point presentations.
- Book review writing (History books other than historical novels)
- Screening of documentaries and films in association with 'Forum for Film Appreciation'.
- Remedial lectures for slow learners and 'Scholar Batches' for advanced learners.
- Encouragement for writing articles for department's yearly handwritten magazine *Ashwamedh*.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Department students participate in co-curricular activities as NSS volunteers.

- Department students participate in society oriented activities initiated by Rotract Club of the college.

35. SWOC analysis of the department and Future plans

➤ **STRENGTHS**

- As students from Khopoli to Ambernath on Central Railway, opt for M.A. History, post graduate centre in subject of History proves beneficial.
- Good results in University level examinations.
- Good collection of subject reference books and journals in Marathi and English by the college library.
- Good collection of books in the department library.
- Publication of departmental handwritten magazine *Ashwamedh*.
- Teachers well acquainted with of ICT.

➤ **WEAKNESSES**

- Most of the students are from vernacular medium, who are reluctant to refer English books.

➤ **OPPORTUNITIES**

- Scope for improvement of Academic Quality of the students.
- Opportunity to start Inter Disciplinary Course in History.
- Establishing UGC sponsored Study Centre in Contemporary Studies.

➤ **CHALLENGES**

- Decreasing trends towards overall humanities and social sciences programs due to less job orientation are confined to limited admission.
- Most of the students coming from middle and lower middle class, the chances of drop out are more.

➤ **FUTURE PLANS**

- To strengthen departmental library
- To run career oriented beneficial courses in Choice Based Credit System.
- To start Introductory as well as Advanced Course in History for the benefit of the students for the preparations of competitive examinations.
- To apply for UGC Study Centre in Contemporary Studies.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. Name of the department : Department of Languages
(Marathi Special & English)
2. Year of Establishment : 1995
3. Names of Programmes/ Courses offered : B.A., M.A. for Marathi and
B.A (C.S.),B.Com (B.C)

PROGRAMMES	COURSES
F.Y.B.A.	Marathi Compulsory, Marathi Literature I
	Communication Skills in English
F.Y.B.Com.	Business Communication
S.Y.B.A.	Marathi- II, Marathi-III
	Business Communication
T.Y.B.A Marathi	IV: History Of Medieval Marathi Literature
	V: Indian And West. Theories of Literature
	VI: Literature & Society
	VII: Linguistics and Marathi Grammar
	VIII: Modern Marathi Literature
	IX: Occupational Marathi
M.A.Part I Sem I & II	Theory of Literature -I,II
	Applied Critics-I,II
	History of Marathi Literature -I,II
	Linguistic Study of Marathi -I,II
M.A.Part II Sem. III & IV	Study of Medieval Period -III, IV
	Theory of Literature III, IV
	Applied Criticisms III, IV
	Dalit Literature III, IV

4. Names of Interdisciplinary courses and the departments/units involved:
UG & PGMarathi & UG English.

5. Annual/ semester/choice based credit system (programme wise) :

Program	System
F.Y.B.A.	Choice Based Credit System
F.Y.B.COM	Choice Based Credit System
S.Y.B.A.	Credit Based Semester Grading System
T.Y.B.A.	Credit Based Semester Grading System
M.A. (Part I)	Choice Based Credit System

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M.A. (Part II)	Credit Based Semester Grading System
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6. Participation of the department in the courses offered by other departments :

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	01	01
Assistant Professors	01 Marathi, 01 English	01 Marathi, 01 English

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
*Dr. Shraddha Soman	M.A., B.Ed, M.Phil, Ph.D	Associate Professor	Marathi	21 years	Nil
Dr.Sandip A Bhele	M.A.,(SET Exam) M.Phil., Ph.D.	Assistant Professor	Marathi	17 years	Nil
Dr.Pratibha Tembe	M.A., (SET) Ph.D., P.G.Diploma in Comparative Mythology, P.G.Diploma in Sankrit	CHB	Marathi	2 Months	Nil
Mrs. Nivedita Shete	M.A. (English) B.Ed(English)	C.H.B.	English	16 Years	Nil

* taken VRS from January – 2017.

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty

Programme	Percentage
F.Y.B.A, S.Y.B.A, T.Y.B.A.	Nil
F.Y.B.COM & S.Y.B.A (B.C)	Nil
M.A. Part - I& II	100%

13. Student -Teacher Ratio (programme wise)

Class	Subject/s	No. of Teachers	No. of Students per Subject	Ratio
F.Y.B.A.	Marathi Comp.	2	191	94:1
F.Y.B.A.	Marathi Opt. I		120	60:1
S.Y.B.A.	Marathi Opt. II & III		78	39:1
T.Y.B.A.	Marathi Opt. IV to IX		32	16:1
F.Y.B.A.	Communication Skills in English	1	191	191:1
F.Y.B.COM.	Business Communication		230	230:1
S.Y.B.A.	Business Communication		40	40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common for the college

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Qualification	No. of Faculty
Ph.D.	02+1(Temporary)
M.Phil.	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International Funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :- Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

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Particulars	Dr.Shraddha Soman	Dr.Sandip Bhele	Dr.Pratibha Tembhe
Publications/Books	03	--	--
Peer Reviewed Online Journals	06	01	--
Research Papers Presented in conferences	06	06	02
a) International	07	06	03
b) National	01	02	01
c) State			
Seminars Attended			
a) International	02	01	02
b) National	01	02	10
c) State/ Others	01	--	05

20. Areas of consultancy and income generated: NIL

21. Faculty as members in

- a) National committees - NIL
- b) International Committees – NIL
- c) Editorial Boards- NIL

22. Student projects

- a) Percentage of students who have done in-house projects including interDepartmental/programme: M.A. Part-II (30%)
- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/Recognitions received by faculty and students

Name of the Faculty	Nature of Award	Instituted by
Dr.Sandip Bhele	Award for Contribution in Teaching Field	An International Multilingual Monthly Referred Research JournalPATRONNanded

24. List of eminent academicians and scientists/ visitors to the department:-

- a. Dr.PrakashParab, HOD of Marathi , Vaze College Mumbai
- b. Dr.PradnyaKulkarni , HOD of Marathi Wada
- c. Shri. Shriram Kelkar
- d. Mrs. Deepali Kelkar
- e. Prof. Anil Kavthekar
- f. Prin. V.N. Kulkarni
- g. Mr. Prabhakar Sant

25. Seminars/ Conferences/Workshops organized & the source of funding
a) National b) International

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Name of the Seminar/ Conference	State/National / International	Funding Agency
Status of Indian Regional Languages in Higher Education Dt. 16th & 17th February 2017	National	UGC

26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			Male	Female	
F.Y.B.A.					
Marathi Compulsory	195	191	82	109	87.30%
Marathi I	125	120	46	74	84.54%
F.Y.B.A.					
Communication Skills in English	195	191	82	109	80.30%
F.Y.B.Com.					
Business Communication	251	230	98	132	79.74%
S.Y.B.A.					
Marathi II	78	78	17	61	96.15%
Marathi III	78	78	17	61	93.69%
S.Y.B.A.					
Business Communication	--	40	12	28	93.42%
T.Y.B.A.Sem V Oct 2015					
IV: History Of Medieval Marathi Literature	32	32	07	25	80.64%
V: ISndian And West. Therioes of Literatur	32	32	07	25	58.06%
VI: Literature & Society	32	32	07	25	100%
VII: Liggustics and Marathi Grammer	32	32	07	25	70.96%
VIII: Modern Marathi Literature	32	32	07	25	96.77%
IX: Occupational Marathi	32	32	07	25	87.09%
T.Y.B.A. Sem VI May 2016					
IV: History Of Medieval Marathi Literature	32	32	07	25	92.85%
V: Indian And West. Therioes of Literatur	32	32	07	25	88.88%
VI: Literature & Society	32	32	07	25	100%

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VII: Ligguistics and Marathi Grammer	32	32	07	25	77.77%
VIII: Modern Marathi Literatur	32	32	07	25	92.59%
IX: Occupational Marathi	32	32	07	25	96.17%
M.A. Sem I Oct 2015		05	02	03	100%
Theory of Literatur-I		05	02	03	100%
Applied CriticsI		05	02	03	100%
History of Marathi Literatur I		05	02	03	100%
Liguistic Study of Marathi I		05	02	03	100%
M.A. Sem II May 2015		09	02	07	100%
Theory of Literatur-II		09	02	07	100%
Applied CriticsII		09	02	07	100%
History of Marathi Literatur II		09	02	07	100%
Liguistic Study of Marathi II		09	02	07	100%
M.A. Sem III Oct. 2015		11	08	03	100%
Study of medievel Period		11	08	03	100%
Therory of Literature		11	08	03	100%
Applied Criticisms		11	08	03	100%
Dalit Literature		11	08	03	100%
M.A. Sem IV May. 2016		07	02	05	100%
Study of medievel Period		07	02	05	100%
Therory of Literature		07	02	05	100%
Applied Criticisms		07	02	05	100%
Dalit Literature		07	02	05	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A.	100%	-	-
S.Y.B.A.	100%	-	-
T.Y.B.A.	100%	-	-
M.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

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Competitive Exams	Number of the Students
SLET	01
NET	01

29. Student progression

Students Progression	Against % enrolled
UGtoPG	30.0%
PGtoM.Phil.	02
PGtoPh.D.	02
Ph.D.toPost-Doctoral	NIL
Employed	
-Campusselection	-
-Other than campus recruitment	
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) **Library:** Yes, The College has central library which has enrich collections of text books, reference books and journals. In addition department also has a library which is maintained by the departmental staff and students.
- b) **Internet facilities for Staff & Students:** Yes, the department has its owncomputer and printing facilities for staff andstudents.
- c) **Class rooms with ICT facility:** Yes, smart class room is providedwiththe-board (smart board) with LCD projector. In addition the computer laboratory of the college is utilized for various purpose.
- d) **Laboratories:** No, the college has no Marathi laboratory.

31. Number of students receiving financial assistance from College, University, government or other agencies

Class	Management	Govt. Agencies (Scholarship)
F.Y.B.A.	-	
S.Y.B.A.	-	
T.Y.B.A.	-	
M.A. – I	-	
M.A.- II	-	
F.Y.B.Com.	--	--

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

➤ Marathi

- a) Guest lectures for 3rd Year Students by senior external faculties
- b) Remedial lectures by In house faculties
- c) Scholar lectures by In house faculties
- d) Bridge Courses lectures by In house faculties

- **English**
- a) Remedial lectures by In house faculties

33. Teaching methods adopted to improve student learning by Marathi and English Departments.

- Power point presentation
- Group discussion
- Class room teaching
- Projects and Assignments etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Participation as NSS Volunteers for various social activities.

35. SWOC analysis of the department and Future plans

- **STRENGTHS: Marathi**
 - Trying to improve the results of students.
 - We use Technology in teaching.
 - We use latest examples and case studies while delivering lectures.
 - We update our self for teaching.
- **WEAKNESSES:**
 - Most of the students are first learners hence it is challenge for us to improve their performance.
- **OPPORTUNITIES:**
 - Improving the Academic Quality of the students.
 - Starting Computer Certificate Course in Marathi Language
- **CHALLENGES:**
 - To reduce the dropout ratio of the students because of failure and discontinuation of studies
- **FUTURE PLANS:-**
 - To strengthen departmental library.
 - Start Certificate Course related to marathi languages
- **STRENGTHS:**
 - Trying to improve the results of students.
 - We use Technology in teaching.
 - We use latest examples and case studies while delivering lectures.
 - We update our self for teaching.
- **WEAKNESSES:**
 - As most of the students are from vernacular medium, it is difficult for them to communicate in English.
 - Most of the students are weak in topics like formal correspondence and writing skills.
- **OPPORTUNITIES:**
 - Improving the Academic Quality of the students.
 - Improving communication skills in English of students.

➤ **CHALLENGES:**

- To reduce the dropout ratio of the students because of failure and discontinuation of studies
- Creating interest in the subjects by reducing the fear of medium of instruction.

➤ **FUTURE PLANS:-**

- To strengthen the departmental library.
- To conduct a special course in formal correspondence
- To conduct a special course in order to develop the communication skills in English.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : Humanities
2. **Year of Establishment** : 1995
3. **Names of Programmes / Courses offered** : B.COM, B.A.

PROGRAMMES	COURSES
F.Y.B.COM	Foundation Course -I
S.Y.B.COM	Foundation Course-II
F.Y.B.A	Foundation Course-I
	Philosophy I - Moral Philosophy
	Psychology I-Fundamentals of Psychology
	Political Science I- Introduction of Political Science
S.Y.B.A	Foundation Course-II
	Philosophy II-Socio-Political Philosophy
	Philosophy III- Indian and Western Philosophy
	Psychology II- Advanced Social Psychology
	Psychology III- Advanced Developmental Psychology
	Political Science II –Indian Political System
	Political Science- III- Public Administration

4. **Names of Interdisciplinary courses and the departments/units involved:**
UG & SFC
5. **Annual/ semester/choice based credit system (programme wise) :** Semester Choice based Credit Grading System for all programmes
6. **Participation of the department in the courses offered by other departments :**

BMS	Organisational Behaviour
BAF	Value Education
BBI	Business Ethics

7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :** NIL

8. **Details of courses/programmes discontinued (if any) with reasons :**
NIL

9. **Number of Teaching posts :**

Designation	Sanctioned	Filled
Professors	-	-
Associates Professors	01	01
Assistant Professors	01 +01(Part time)	02

10. **Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph. D. Students guided for the last 4 years
Dr. Sangeeta Pande	M.A. Ph.D SET	Associate Professor	Philosophy and Ethics	26 Years	Nil
Mrs.Daksha Halkare	M.A, B.Ed, NET	Assistant Professor	Psychology	20 Years	Nil
Mr.Atmaram Bandal	M.A	Assistant Professor	Political Science	18 Years	Nil

11. **List of senior visiting faculty:** Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** N.A

13. **Student -Teacher Ratio (programme wise) :**B.A.

Sr. No.	Subject	F.Y.B.A,	S.Y.B.A	F.Y.B.Com	S.Y.B.Com

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1.	Philosophy	54:1	33:1	-----	-----
2.	Psychology	70:1	41:1	-----	-----
3.	Political Science	114:1	67:1	-----	-----
4.	F.C.	60:1	126:1	231:1	134 :1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:NIL**

15. **Qualifications of teaching faculty with DSc/ D.Litt / Ph.D/ MPhil/PG. :**

Qualification	No. of Faculty
Ph.D.	01
M.Phil.	-
P.G.	02

16. **Number of faculty with on-going projects from a) National b) International funding agencies and grants received : NIL**

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :**

Name of the Faculty	Nature of Project	Funding Agency	Grant Received
Ms.D.H.Halkare	Minor Research Project	U.G.C.	RS. 10,000/

18. **Research Centre /facility recognized by the University: NIL**

19. **Publications in Last Four Years:**

Particulars	Dr. Sangeeta Pande	Ms.D.H. Halkare.	Mr. A. L. Bandal
Publications	12	04	01
Peer Reviewed Online Journals	Nil	Nil	Nil.

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Research Papers Presented in conferences			
a) International	03	01	---
b) National	07	02	04
c) State	05	01	---
Seminars Attended			
a) International	03	01	----
b) National	05	02	02
c) State	03	01	01

20. Areas of consultancy and income generated:

Dr. SangeetaPande is a Art of Living teacher and volunteer who conducts Health and Happiness workshops and Happiness Courses for the people where Pranayam and Meditation techniques are taught to people and help them to live a stress free life.

21. Faculty as members in :

- a) National committees - NIL
- b) International Committees – NIL
- c) Editorial Boards - NIL

Dr. SangeetaPande is a Vice Chairman of Maharashtra TattvadnyanParishad.

22. Student projects :

- a) **Percentage of students who have done in-house projects including interDepartmental /programme :** As a part of Curriculum 95% Students of F.Y.B.Com/B.A. have done Projects on various social issues in F.C. -I
- b) **Percentage of students placed for projects in organizations outside theInstitution i.e.in Research laboratories/Industry/other agencies:** Nil

23. Awards / Recognitions received by faculty and students :

Name of the Faculty	Nature of Award	Instituted by
Dr. SangeetaPande.	1. Bharat Jyoti Award for meritorious services, outstanding performance & remarkable role in society at New Delhi-National level 2. 'Best paper award' in	1. International Friendship Society, New Delhi 2. International Multidisciplinary

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	the IMRF World Research Congress Sri Lanka 2016. International level.	Research Foundation, Sri Lanka Chapter
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24. List of eminent academicians and scientists/ visitors to the department :

- Ms KanchanaMahadevan : H.O.D. Dept. of philosophy, Univ. of Mumbai
- Mr. S.E. Bhelke-- Former : H.O.D Dept of Philosophy, University of Pune
- Ms. Uma Shankar : Principal&H.O.D.Dept of Philosophy , S.I.E.S College, Sion
- Ms.UjjwalaKarande : Dept. of Psychology. Pendharkar College
- Mr.ArunKarmarkar : Writer & Journalist.
- Mr.DurgeshParulekar : Writer & journalist
- Mr.PrakashParanjape : Social Activist
- Mr.Prashantkelkar : H.O.D. Dept. of pol sci. C.H.M. college.
- Mr.VinayakPathrudkar : Editor, Lokmat.
- Ms KirtiBarad : Dept. of Psychology. Pragati College.
- Dr.N.M.Joshi : Writer.
- Dr.Hemant Desai : Famous Personality from Journalisim.
- GirishDabake : Writer.
- Dr.P.Jogadand : Former Director of BUCD

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National b) International

Name of the Seminar/ Conference	State/ National / International	Funding Agency
1.Y. B. Chavan, A Great Indian Visionary- Nov 2012	State	UGC
2. Emerging India & the Vision of Swami. Vivekananda Jan.2013.	National	UGC
3. Relevance of Dr. Babasaheb Ambedkar's thoughts: A Contemporory Relevance' -April-2016(Social Sciences)	National	UGC

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26. Student profile programme/course wise: 2015-2016

Name of the Course/programme (refer question no.4)	Applications Received	Selected	Enrolled		Pass Percentage
			M	F	
F.Y.B.A.(Foundation Course)	242	191	82	109	82.64%
F.Y.B.A. (Philosophy)	55	43	07	36	78.76
F.Y.B.A. (Psychology)	95	70	20	50	60.84
F.Y.B.A. (Poli. Sc)	110	100	44	56	74.26
F.Y.B.Com (Foundation Course)	335	230	98	132	58.60
S.Y.B.A.(Foundation Course)	127	127	49	78	94.26
S.Y.B.A. (Philosophy)	26	26	05	21	96.15%
S.Y.B.A. (Psychology)	47	47	11	36	92.46
S.Y.B.A. (Poli. Sc)	65	65	25	40	89.02
S.Y.B.Com (Foundation Course)	180	180	74	106	94.67

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.A. Psychology	100%	-	-
Political Sci.	100%	-	-
Philosophy.	100%	-	-
F.Y.B.A. F.C.	100%	-	-
F.Y.B.Com. F.C.1	100%	-	-
S.Y.B.Com. F.C.2	100%	-	-

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? NIL**

29. **Student progression:**

Students Progression	Against % enrolled
UGtoPG	13 students
PGtoM.Phil.	---
PGtoPh.D.	----
Ph.D.toPost-Doctoral	-----
Employed •Campuselection •Other than campus recruitment	-----
Entrepreneurship/Self-employment	-----

30. **Details of Infrastructural facilities :**

- **Library:** Yes, The College has central library which has collections of text books,reference books and journals. In addition department also has a library which is maintained by the departmental staff and students.
- **Internet Facilities for Staff and Students:** Internet Facility is available in the college.
- **Class rooms with ICT facility:** Yes, some of the class rooms are provided with e-board (smart board) with LCD projectors. The computer laboratory is used by the students and Faculties.
- **Laboratories:** The College has Computer laboratory

31. **Number of students receiving financial assistance from college, university, government or other agencies:**

Class	Govt. Agencies (Scholarship)
F.Y.B.Com	81
S.Y.B.Com	74
F.Y.B.A.	120
S.Y.B.A.	86.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Special Lectures on Bhagwadgita, Stress Management ,Human Rights.
- Lectures and competitions based on one specific book jointly in Collaboration with Swami Vivekananda Kendra, Kanyakumari, Badlapur Branch.
- Workshop on Teaching and Learning
- Remedial lectures
- A Special Program on Voting Awareness was conducted
- Celebration of Constitution Day

33. Teaching methods adopted to improve student learning :

- Power point presentation
- Class room teaching
- Study Tours
- Projects and Assignments
- Practice Test
- Revision
- Brain storming Sessions
- Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Extension Activities – N.S.S.
- Participation in conducting Surveys.
- Guidance lectures at Krantividyalaya, at Kanhor.
- Special lectures for Womens Organization (Mahila Mandal).
- Personality Development Program for Mauli Kala Mancha.
- Sessions for 'Relieving Stress through Meditation'

35. SWOC analysis of the department and Future plans

➤ STRENGTHS

- Personal attention is provided to students.
- We use Technology & Social Media.
- We update our self for teaching.

- Helping students to become responsible citizens.
- Personal counselling is given to students as & when needed
- **WEAKNESSES**
 - Most of the students are first learners hence it is challenge for us to improve their performance.
 - More focus on research is needed.
 - Students are shy & take time to open-up.
- **OPPORTUNITIES**
 - Improving the Academic Quality of the students.
 - Application of knowledge of Psychology /Philosophy
 - Many opportunity are in political field like safology, political advisor.
 - lot of scope for the development of the student.
- **CHALLENGES**
 - Attracting students to traditional courses.
- **FUTURE PLANS**
 - To strengthen departmental library
 - To start short term courses on personality development, stress management/Life Coaching./Yoga Course.
 - To create awareness about political issues in society

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : Self-financing department
2. **Year of Establishment** :2004
3. **Names of Programmes/Courses offered:**

Name of Programme/ Course	Name of Subjects
B.COM (Banking and Insurance)	All Subjects are Compulsory
B.COM (Accounting and Finance)	All Subjects are Compulsory
Bachelor of Management studies	All Subjects are Compulsory
M.A	All Subjects are Compulsory
MCOM (Management, Accountancy, Banking & Finance)	All Subjects are Compulsory

4. **Names of Interdisciplinary courses and the departments/units involved:** Arts, Commerce, History, Economics and Accountancy.
5. **Annual/semester/choice based credit system (programme wise) :**Credit Based Semester Grading System.
6. **Participation of the department in the courses offered by other departments:**

FYBCOM	Environmental Studies, Accounting and Financial management,
SYBCOM	-
TYBCOM	-

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**N.A
8. **Details of courses/programmes discontinued (if any) with reasons:**N.A
9. **Number of teaching posts**

Designation	Sanctioned	Filled
Professors	01	01
Associate Professors	-	-
Asst. Professors	11 Full Time & 04 Visiting	11

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M.Phil.etc.)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student Guided
1.	Dr. (Mrs) Vaidehi Daptardar	MA, PhD (Economics), SET, PGDHE, PGDBM	Professor	Economics and Finance	35	01 (07 in process)
2.	Ms.Namrata Singh	MCom(Accountancy)	Asst.Professor	Accounting	03	NA
3.	Mr.AbhayNeoge	PGDM(Banking & Finance), IRDA exam	Asst.Professor	Banking and	05	NA
4.	Ms.Shweta Joshi	MCom(Accountancy), NET, GDCA	Asst.professor	Accounting and	01	NA
5.	Ms.PrachiYadav	MMS (HR)	Asst.Professor	HR	04	NA
6.	Mrs.RainaHinger	BSc, MA (Economics), NET	Asst.Professor	Economics and	05	NA
7.	Mrs.SuvarnaPatil	MCom(Accountancy), MBA(Finance) BTL	Asst.Professor	Accounting	07	NA
8.	Mrs. Vijayshila Tambe	M.A (English Literature), MH-SET	Asst.Professor	English Literature	04	NA
9.	Ms.MitaliSawant	MCom(Management), MH-SET	Asst.Professor	Management	02	NA
10.	Mr. Anil Teling	MCom(Accountancy), D.ED	Asst.Professor	Accountancy	04	NA
11.	Ms.Bhagyashree Rode	MMS (Finance)	Asst.Professor	HR	02	NA
12.	Mr. Vijay Changan	MCA	Asst.Professor	IT	02	NA

11. List of senior visiting faculty :

Year	Name of the faculty
2016-17	Mr. S. V. Daptardar Mr. B. C. Shetty
2015-16	Mr. S. V. Daptardar Mr. B. C. Shetty Mrs. Manasi Ghokhale Mrs Leena Kasalkar

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :

Course	Regular faculties	Visiting Faculties
BBI/BMS/BAF	98%	2%
MCOM	-	100%

13. Student-Teacher Ratio (programme wise) :

Course	2013-14	2014-15	2015-16	2016-17
BBI	25	21	12	14
BMS	16	15	15	21
BAF	--	12	20	19
Average Ratio	39	43	45	34

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :

Staff	No .of Staff
Lab Asst.	1
Sr. Clerk	1
Jr. Clerk	2
Support Staff	2

S

15. Qualifications of teaching faculty with :

Degree	No. of Staff
PhD (Economics)	01
M.com (Accountancy)	04
M.com (Management)	01
MBA /MMS (Finance)	02
MMS (HR)	01
MA(Economics)	02
MA (English Literature)	01
MCA	01
PGDM	02
PGDHE	01

**16. Number of faculty with ongoing projects from a)National
b)International funding agencies and grants received :NA**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received : NA**

18. Research Centre :‘Centre for Research in Business Economics’

19. Publications:

SR. NO.	Name of faculty	PAPERS	ISBN/ISSN No.
1.	Dr. Vaidehi Daptardar	Details as mentioned in Economics Department	
2.	Mrs.RainaHinger	1. Silver Jubilee of Economic Reforms	ISBN- 978-81-931060-37
3.	Mr.Anil .Telinge	1. Status of Indian Regional Languages In Higher Education(National Level) 2. Entrepreneurship Development Innovative Ideas (International Level) (Pragati College Dombivli)	

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		3. Teaching Beyond Classroom (National Level)	
4.	Mr.AbhayNeoge	<ol style="list-style-type: none"> 1. Status Of Indian Regional Language In Higher Education Problems Faced By Regional Languages In Higher Education 2. Bridging The Gap Between Classroom And Corporates Problems Faced By Insurance Agents And Career In Insurance (International Level) 3. Silver Jubilee Of Economic Reforms Recent Trends In Insurance Sector In Last Decade(National Level) 4. Emerging Trends In It And E-Learning (Role Of Social Media In Social Changes Of Society) (State Level) 	ISBN- 978-81-931060-37
5.	Ms.Namrata Singh	<ol style="list-style-type: none"> 1. Silver Jubilee Of Economic Reforms (Challenges In Higher Education) 2. Bridging The Gap Between Classroom And Corporates Teaching Learning In Rural Area 3. Teaching Beyond Classroom (National Level) 	ISBN- 978-81-931060-37
6.	Ms.Bhagyashree Rode	<ol style="list-style-type: none"> 1. Silver Jubilee Of Economic Reforms (Challenges In Higher Education) 	ISBN- 978-81-931060-37
7.	Ms.MitaliSawant	<ol style="list-style-type: none"> 1. International Seminar On Social Inequalities And Economic Development(Gender Disparity As 	ISBN – 978-81-931023-2-9

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		A Barrier To Economic Growth)	
8.	Mrs.PrachiYadav	1. Bridging The Gap Between Classroom And Corporates Teaching Learning on Soft Skills 2. Silver Jubilee Of Economic Reforms (Women Entrepreneurs and Economic Reforms)	ISBN- 978-81-931060-37
9.	Ms.Shweta Joshi	1.International Seminar On Social Inequalities And Economic Development (Health And Education For All)	ISBN – 978-81-931023-2-9
10	Mr. Vijay Changan	1. Censorship on Internet	ISSN : 2278-1323

- **Number of papers published in peer reviewed journals (national/international) by faculty and students :02**
- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.): NA**

20. Areas of consultancy and income generated :

Name of Faculty	Nature of Business	Income Generated
Asst. Prof Shweta Joshi	SPF SOLUTIONS (Accountant & tax consultant)	Rs. 180,000/-
Asst. Prof. AbhayNeoge	TOTAL SOLUTIONS (Investment Consultancy)	Rs. 160,000/-

21. Faculty as members in a)National committees b)International Committees c)Editorial Boards : Nil

22. Student projects :

- a) Percentage of students who have done in-house projects

including interdepartmental/programmes – **TYBMS 100%**

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies – **Internship SYBMS 100%**

23. Awards/Recognitions received by faculty and students:

- Faculty Asst. Prof. Namrata Singh - Awarded for Active Participation in Symposium 'Build the Future' – Saket College
- Student Ninad Pawar, SYBBI - Awarded Gold Medal for Power Lifting at National Level.
- Students won many awards in Inter collegiate events of Gandharva (Joshi Bedekar) and Rupantar (Swayam Siddhi)
- Winners List of Intra College Harmony

Sr.no.	Name of the students	Activity
1	Rushikesh Chandratre	Pen Down Your Ideas
2	Komal Tamhane	Mehendi
3	Manali Ghonge	Egg Shell Painting
4	Tejashri Phadke	Egg Shell Painting
5	Rajat Khade	Egg Shell Painting
6	Priyanka Patil	Traditional Rangoli
7	Dhanashree Rokhe	Solo Fusion dance
8	Priyanka Ubale	Solo Fusion dance
9	Pooja Goregaonkar & group	Group Dance
10	Tejas Kashte	Tie King

24. List of eminent academicians and scientists/visitors to the department :

Academicians and Scientists/Visitors	Date of Visit	Event
Dr. Kanchana Mahadevan	14.03.2017	Resource Person for Teaching Learning
Dr. Shyam Joshi	14.03.2017	Paper Presentation

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Ms.RashmiGokhale	13.02.2017	Special Lecture on 'Career in Tours & Travels'
Prof. Narayan Borse	28.02.2017	Workshop on Effective Use of Library
Mrs.MandakiniPatil	12.01.2017	Special Lecture - Laws relating to Women's Right
Mr. Manoj Tiwari	20.12.2016	Career in Defence
Mrs.VrundaGangavar	19.12.2016	Career literacy
Mr. Johnson George	19.10.2016	Special Lecture on HRM
Mr.RajivDiwan	01.10.2016	Special Lecture on 'Personality development and Time Management'
Mr. Vijay Sonawane	30.09.2016	Special lecture on Empathy
Dr R.J. Gujrathi	23.09.2016	Workshop- enhancement of personal skills
Dr. AjitPatil	23.09.2016	Workshop- enhancement of personal skills
Mr.MakrandRege	23.09.2016	Workshop- enhancement of personal skills
Mrs.Aarti Joshi	14.07.2016	Seminar on Tours & Travels
Mrs.ShrilekhaBhaatkar	14.07.2016	Seminar on Fashion Designing
Mrs.PurvaOjhe	14.07.2016	Seminar on Nursing
C.A Mr.UdayKarve	02.09.2015	Workshop on enhancement of personal skills
Dr. Prof. M.M. Pendse	02.09.2015	Workshop on enhancement of personal skills
Mr.UlhasDewal	02.09.2015	Workshop on enhancement of personal skills

25. Seminars/Conferences/Workshops organized & the source of funding

- National –Seminar on Digital Marketing planned in April 2017
(Source of Funding College Management)

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- Workshop :
- 2016-17 - One day workshop on 'Career Opportunities & Personality Development'
- 2016 -17 – Workshop on POSH (Prevention on Sexual Harassment)
- 2016-17 – Orientation for TY students on Communication Skills
- 2015-16 - One day workshop on 'Career Development through enhancement of personal skills'

26. Student profile programme/coursewise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
<u>2012-13</u>					
BBI	48	28	15	13	68.08
BMS	33	33	15	18	52.08
<u>2013-14</u>					
BBI	56	46	22	34	78.26
BMS	25	22	13	09	68.18
<u>2014-15</u>					
BBI	73	60	22	38	75.00
BMS	44	44	21	23	47.72
<u>2015-16</u>					
BBI	56	56	12	44	64.28
BMS	33	33	20	13	63.63

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.COM (Banking and Insurance)	99 %	1%	NA
B.COM (Accounting & Finance)	100%	NA	NA
Bachelor of Management Studies	100%	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :Nil

29. Student progression :

Student progression	Against % enrolled 2015-16
UG to PG	11.49 %
PG to M. Phil.	-
PG to Ph.D.	-
Ph. D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	80.04%
Entrepreneurship/Self-employment	4.76%

30. Details of Infrastructural facilities :

- a) **Library:** The departmental library has 350 books related to the subjects of self financing courses & Common library has 6654 books.
- b) **Internet facilities for Staff & Students:** The Students and the faculties get internet facilities when demanded.
- c) **Class rooms with ICT facility-** Smart classrooms, AV Room & Computer lab are available to the students when required.
- d) **Laboratories –**
 - The Computer Laboratory is available to the students as and when required.
 - Projects of the Sem V and Sem VI of students are prepared in the laboratory.
 - Presentations by the Staff and Students on PowerPoint are made in Computer Lab.

31. Number of students receiving financial assistance from college, university,

Government or other agencies:

Sr. No			Number of Students	
			2014-15	2015-16
1	Government	SC	75	100
		ST	27	36
		NT	12	04

		SBC	02	04
		OBC	71	30
2	Private			
		Freeship	09	NA
		Abhyankar	02	02

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts :

- Special lectures – Narayan Borse, MandakiniPatil
- Seminar on Animation-MAC Institution
- Lectures on computer literacy

33. Teaching methods adopted to improve student learning :

- Smart room
- Power point presentation
- Role play- Business Games
- Simulation
- Management games
- AV Sessions/ Short films
- Debate
- Group Discussions
- Case- Study
- Industrial Visit
- Business Fair
- Field Work
- Extra Lectures

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Conducted lectures at KrantiVidyalya (our adopted school)
- Arranged visit to orphanage for social sensitization & welfare

35. SWOC analysis of the department and Future plans

➤ **STRENGTHS**

- Professional teaching for enhancing the students to meet the challenges in the competitive world.
- Healthy environment for teachers
- Adequate books in departmental library
- Research Centre
- Industrial visit and Study tour as special exposure
- Separate departmental room with technical assistance
- Separate IT Lab
- Commerce Lab

➤ **WEAKNESS**

- Majority of Students is from vernacular background, hence has phobia of effective communication in English.
- Despite strong follow-up with various organizations, the response is found to be poor for the Campus interview.

➤ **OPPORTUNITIES**

- To introduce new program of BFM.
- To collaborate with industries for placement.

➤ **CHALLENGES**

- Development of effective communication skills.
- Inculcate professional mindset.

EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the department** : B.Sc.(Information Technology)
2. **Year of Establishment** : 2016
3. **Names of Programmes/Courses offered** :

Programme	Courses
B.Sc.I.T. Semester-I	Imperative Programming
	Digital Electronics
	Operating Systems
	Discrete Mathematics
	Communication Skills
Semester-II	Object Oriented Programming
	Microprocessor Architecture
	Web Programming
	Numerical and Statistical Methods
	Green Computing

4. **Names of Interdisciplinary courses and the departments/units involved** :
BScIT
5. **Annual/semester/choice based credit system(programmewise)** :Credit based Semester Grading System.
6. **Participation of the department in the courses offered by other departments** :
Bachelor of Commerce in Accounting and Finance, Bachelor of Commerce in Banking and Insurance, Master of Commerce
7. **Courses in collaboration with other universities,industries,foreign institutions, etc.** : NA
8. **Details of courses/programmes discontinued (ifany)with reasons** :NA

9. Number of Teaching posts:

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the
1	Masters In Computer Applications	Asst. Professor	Computer	2	NA

11. List of senior visiting faculty:

- Dr. Vaidehi S. Daptardar
- Miss. Vidyut Joshi
- Mrs. Vijaysheela Tambe

12. Percentage of lectures delivered and practical classes handled (programmewise) By temporary faculty :60%

13. Student-Teacher Ratio (programmewise) :1:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Common for the college.

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.

Qualification	No. of faculty
M.A., Ph.D., SET, PGDHE, PGDBM	01
MSc. (Maths)	01
PG	01

16. Number of faculty with ongoing projects from a) National b) International

funding agencies and grants received :NA

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc.and total grants received : NA

18. Research Centre/facility recognized by the University :NA

19. Publications:

Particulars	Mr. Vijay Changan
Research Paper International	Topic: Censorship on Internet
	Journal: IJARCET
	ISSN No: 2278-1323 Vol.04 Issue.06
	June-2015

20. Areas of consultancy and income generated:NA

21. Faculty as members in : NA

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental /programme: **100%**
- b) Percentage of students placed for projects in organizations outside the institutioni.e.in Research laboratories/Industry/ other agencies

23. Awards/Recognitions receivedby faculty and students : NA

24. List of eminent academicians and scientists/visitors to the department :NA

25. Seminars/Conferences/Workshops organized & the source of funding a) National b)International :NA

26. Studentprofileprogramme/coursewise:

Nameofthe Course/programme	Applicationsreceived	Selected	Enrolled		Pass percentage
			M	F	
F.Y.BSc.I.T.	01	01	-	01	100%

27. Diversity of Students :

Nameofthe Course	%of students fromthe samestate	%ofstudents fromother States	%of students from abroad
BSc.I.T.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :NA

29. Student progression :

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities:

- a) **Library:** The library contains 207 books on computer related subjects.
- b) **Internet facilities for Staff & Students:** In IT Laboratory, 23 Desktops have internet facility for the students as well as faculty.
- c) **Class rooms with ICT facility:** Smart classrooms, AV Room & Computer lab are available to the students when required.
- d) **Laboratories:** 1 IT Laboratory.
 - The Computer Laboratory is available to the students as and when required.
 - Projects of the Sem V and Sem VI of students are prepared in the laboratory.
 - Presentations by the Staff and Students on PowerPoint are made in Computer Lab.

31. Number of students receiving financial assistance from college, university, government or other agencies : NA

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts :

- Special Lecture/Guidance by Dr. Vaidehi Daptardar (Principal)
- Remedial Lecture
- Seminar on Animation by MAC Institution

33. Teaching methods adopted to improve student learning:

- Power Point Presentation
- Smart Room

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Conducted survey on Know your Carbon Footprint

35. SWOC analysis of the department and Future plans

➤ **Strengths**

- As there is only one admission for FYBScIT course then also we started.
- Adequate books in departmental library.
- Separate IT Laboratory.
- Healthy environment for teachers.

➤ **Weakness**

- Admission was late so the course started late.

➤ **Opportunities**

- The course is in highly demand.

➤ **Challenges**

- To get more admission.
- Stabilize the course.

➤ **Future Plan**

- Setup of Electronics Laboratory.

POST -ACCREDITATION INITIATIVES

Adarsh College of Arts & Commerce strives to achieve academic excellence by fostering values, sharing social responsibilities and building global competencies among youth in dynamic environment. The first Assessment and Accreditation by NAAC in July-2011 paved the way for novel ambit of quality maintenance and enhancement initiatives. A record of Post Accreditation Initiatives undertaken by the College, in the light of Peer Team recommendations is presented below:

1. Curriculum

The college in an affiliated system of University of Mumbai, is committed to accept the changes given by the Board of Studies in subjects at various levels in various faculties. Two staff members represented college on Academic Council and Board of Studies for the period 2010-11 to 2014-15. The contribution of faculty as member of Board of Studies, as a member of Syllabus Committee, chairman, paper-setter & moderators of Examination Committee or as faculty Resource person witnessed rise in the last 5 years. To acquaint students and teachers with the changes in syllabus, two workshops were held in collaboration with respective Board of Studies and the faculty was deputed to attend the workshops organized by other institutions. The feedback on the same is reported to the University.

Introduction of New Academic programs like M.Com. (Banking and Finance), Bachelor of Accounting and Finance (2013), B.Sc. I.T., Bachelor of Mass Media (2016) meets the requirements of adopting to changing business and economic scenario and for employability skills and needs. The University approved Research Center in Business Economics reaped its return in terms of the First Ph.D. produced from the campus.. However, the efforts to start T.Y.B.A. Psychology or Political Science or Philosophy failed to gather support from the students. Yet, we will now be initiating the process of starting TYBA Political Science from 2018-19. At present, the college conducts total 15 Programmes at Under Graduate and Post Graduate Level including a Center for Research in Business Economics.

The College organized 10 National Seminars, 4 State Level Seminar for Students, Teachers and 3 Workshops for Non-Teaching Faculties aimed at empowerment of teachers, enrichment of students knowledge and capacity

building for non teaching. The progress of the students in Cultural and Sports activities and the list of Prize Winners demonstrate the empowerment strategy.

2. Teaching and Learning Process - Towards transformation:

From a traditional 'Chalk and Talk', we have upgraded the Teaching and Learning mechanism by introducing techno based tools. Teachers' training and students' hands on experience make them friendly with innovative techniques. The changing fabric of Industry and advances in technology require added skills set from the Potential employees. By adding the component of 'Practical' aspects to the syllabus and components, through internship and hands on training, with emphasis on 'Beyond Classroom' approach; the traditional methods of delivery mechanism have been made more effective.

The whole gamut of processes right from admission to result is technologically transparent, time saving, efficient and error free. The admission process is partially online, simple and stakeholder friendly. By asking the students to deposit fees directly into the college account, the drive towards 'Cashless Economy' was started well before the national policy was implemented in 2016. Keeping the mission of Adarsh College constantly in mind, the college serves to the diverse profile of the students, specially the socially and economically disadvantaged sections. The fee reimbursement scheme, open merit for the promising top rankers and Late Sunandatai Abhayankar Scholarship for Girl achievers are the special incentives instituted in addition to the existing one.

The College pioneered 'Matrudin' in the Higher Education system of University of Mumbai, by imbibing values in the 'changing society with changing mindset'. Updation of knowledge through Seminars, Conferences together with the teacher training for smart classroom converted the mindset that they need to be 'Smart' teachers. The teaching learning ambience is continuously changed and enhanced to meet the incremental and qualitative requirements for growth of the students. The energy and creativity of the young minds are enkindled through interactive /debate platforms like Discussion Forum, 'Manthan' and Elocution Competition of Forum of Free

Enterprises or Kanyakumari Kendra's 'open discussion' and 'workshop for personality development' or by giving exposure through 'Rotractors' social binding programs. Innovative teaching methods like Exhibitions, Business Games, Mock Interviews, Power Point Presentations and training in foreign languages such as German or Effective communication in English, enhanced language proficiency and global competency of students. The skill development awareness opened new vistas in the capacity building of students.

The University introduced major reforms in Examination system 2011. Therefore, a workshop on Examination Reforms was organized in July 2012 to impart knowledge about Introduction of 60:40 pattern of Examination for T.Y. Classes and Credit Based Grading Semester System of evaluation for the first year students. Second reforms came in August 2014 when it was decided not to have additional exam which was a great jolt to the student performance. The third major reform came in June 2016 when University decided to have CBGS and the centralized exam paper system in the university. The college has been able to digest all the changes without major upheavals. Transparency and security are the two features of our evaluation system and the automation /online result declaration has made it efficient and effective one. The college is a Centre for Central Assessment Program of the University for B.Com, BMS & BBI.

The number of faculty with Ph.D. and in pipeline will make the 60% for the college staff members. The historic success of first Ph.D from the center for Research in college has been a milestone to begin a new tradition of creating Ph.Ds. Three candidates are in the pipeline while 4 are in queue to finish Ph.D. Some of the research scholars are the UGC fellows.

3. Research, Consultancy & Extension :

The proactive research policy of the college promotes individual & institutional research. Initiatives of the Research and Development Cell have been quite noteworthy. Surveys conducted by it are socially oriented & inter disciplinary in nature. The social problems like controlling energy/electricity use, study of tobacco consumption, and use of technology by youth,

Cooperative Housing Society's Management etc. are all throwing lights on the current issues in the society. The sensitization of students towards social issues is the value addition of such activities. The Budget allocations are on rise every year. 6 publications in the form of books and 10 in-house student originated publications annually, along with more than 100 research papers being presented and published in International, National, State level seminar are a testimony of 'Imbided Research Culture' in Adarsh.

The 12 B status of the college enabled it to complete 3 Minor Research projects of UGC and 2 of the University of Mumbai. The Knowledge and expertise of teachers result into consultancy, however, broadminded approach of management allowed income to be retained by them as an incentive. The principal is approved Travel Grant by UGC for attending international conference as Main Speaker at Greece.

4. Holistic education :

Right education with right culture and right ambience with right infrastructure are essential for the holistic development of the students. Believing this, the management has expanded the area of operation for instructions, enhanced library space, equipped indoor sports and playground along with spacious well furnished Administrative Office and New Cabin of Principal in the extension building in the post accreditation period. G +2 Extension building with 22 toilet/ washroom blocks on each floor for Girls and Boys and one State of Art Auditorium are the positive changes in revamping the life on the campus. The Commerce & Accountancy Lab, separate Examination Block and special rooms for various administrative committees are augmented features of infrastructure. The photographic skills of the students and management of Facility Centre along with 'Earn & Learn scheme ' have created employment opportunities for the students.

5. Transformation through students support system:

A focused mind with emotional and spiritual satisfaction is the key to excellence. A very conducive climate is developed in the campus where full moral & monetary support with prize incentives is given for developing the

student potential. Organization of events under various Associations help building the 'event management capacity' by exposing them to leadership challenges. Special care to satisfy the differently abled students with practical and emotional help make them enjoy a meaningful life. Regular parents meet enhance the stakeholder relationship.

6. Entrepreneurship and Skill Development

Entrepreneurship is ingrained through Business fair, a start up initiative where in hands on experience of managing business is given to the students. Visits of eminent academicians and renowned personalities showcasing their achievements through programs organized in the college & industrial visits inspire the students to take up new challenges. Small workshops and personality development programs help developing skills to empower the students.

7. Visionary Governance, Leadership and Management :-

The enthusiasm & zeal with which the top level Management and Leadership work to realize the Vision, Mission and Goals (VMG) of the college is well translated into results in terms of the changed ambience, atmosphere and the remarkable success of organization. Adarsh College of Arts & Commerce has made a tremendous progress not only in terms of horizontal & vertical expansion of its programs, but also in qualitative terms to reach newer heights. The concern & care for its faculty and its welfare, collaborative efforts with other institutes and wide exposure in terms of research and development amply exemplifies the management support and the keen interest in the activities of the institutions.

The Internal Quality Assurance System was strengthened by instituting IQAC in November 2011. The functional efficiency of educational institution depends upon implementation of academic activities. Therefore, there is a need for constant evaluation of the implementation of activities and fill the gap if any. Conduct of Examination Audit, Academic Audit, Administrative Financial Audit, and Energy Audit & Green Audit ensured a check on all the activities in the campus.

Meeting the requirements of Human Resource and making sufficient financial provisions to enable carrying out the changes are the two key features of Governance of Adarsh. Budgetary provisions for co-curricular activities, for library and e-resources, infrastructure, ICT and maintenance are incrementally enhanced.

8. Innovative Practices

Higher Education can be sustainable only with sustainable living styles and hence care and concern for environment issues has been one of the values in Adarsh. Environmental Projects, Lush Green Campus, Save Sparrow Project, Best out of waste project, No Vehicle and No Plastic Day, Rain Water Harvesting, Solar System are environment initiatives which will go a long way a making our footprints in reducing carbon emissions. A number of projects in environment also speak for the awareness created by the college for active participation of students in the same. Community flag hosting, National Integration Day and Matrudin are the flagship programs of Adarsh displaying patriotism and culture in its tradition and value system; distinguishing itself from the other educational institute. The thalassaemia checking of the students ensures sustainable human development of future generation.

A Journey of satisfaction towards Excellence

Since its first accreditation, the College has marched itself ahead on the journey towards excellence in the educational mosaic of University of Mumbai. Given the socio economic and geographical profile of the Semi Urban town, the challenge of the change around & turnaround has been met well by the College as reflected in the Campus life. There is a definite improvement in terms of quality education, educational facilities, exposure, expertise, entrepreneurship & event management etc. The Top ranking for a Blind Student among 10 Universities of Maharashtra, the 2nd Position in Marathi at T.Y.B.A. in the University of Mumbai, the Crowning Glory 'Mumbaichi Sukanya', 6 National Players, Boxers, Chess Winners and successful activities to compete, debate, discuss and exposure through extracurricular activities are the footprints on the path of journey towards

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excellence. However, there is no way to complacency. The spirit of institution will never rest till we reach our goal of growing beyond horizons to reach out the unreachables. The confidence posed by the Government, Departments of Higher Education, University Authorities and active involvement of all the stakeholders will make us fulfill the dream/reach our goal.

Mr. Mandar Paranjape
Coordinator

Dr. Vaidehi Daptardar
Principal